

## Section 1

#1 - Opening paragraph introducing the topic and first argument about microplastics

**Strengths:** Your piece establishes a clear position from the beginning, and you identify a specific health concern with microplastics that directly affects students.

**Lack of supporting evidence** → Your argument about microplastics causing health problems lacks specific details to make it convincing. When you mention that microplastics "will cause certain effects on students' health problems, and maybe even an operation," this statement is too vague and doesn't explain what these health effects actually are or how they occur.

**Exemplar:** *Microplastics can enter students' bodies through contaminated food and may cause digestive issues or respiratory problems over time.*

#2 - Second paragraph about schools teaching environmental protection

**Strengths:** You make a logical connection between what schools teach and what they should practice, showing good understanding of leading by example.

**Unclear reasoning** → Your explanation about student confusion needs better development. The phrase "students might be confused and use the same materials" doesn't clearly explain why this confusion would happen or what the consequences would be for students' future behaviour.

**Exemplar:** *When schools use single-use plastic whilst teaching environmental protection, students receive mixed messages that may lead them to ignore environmental lessons in their own lives.*

#3 - Final paragraph about wildlife impact and creating positive change

**Strengths:** You provide a specific statistic about animal deaths, which strengthens your argument with concrete evidence.

**Weak connection between ideas** → Your conclusion jumps from wildlife statistics to schools being the solution without explaining this connection clearly. The phrase "And the best way to create a start to solving this problem is through the school canteens" doesn't explain why school canteens are the most effective starting point for addressing wildlife deaths.

**Exemplar:** *School canteens can demonstrate environmentally responsible practices that students will carry into their communities, creating widespread positive change for wildlife protection.*

■ Your piece presents a well-structured argument with clear reasons supporting your position against single-use plastic in school canteens. You demonstrate good understanding of environmental issues and their connection to education. However, your arguments would benefit from more detailed explanations and stronger connections between your ideas. Additionally, you could strengthen your writing by providing more specific examples of alternative materials and explaining how the changes would work in practice. Your second paragraph about teaching environmental protection shows promising thinking, but you need to develop this idea further to show exactly how students would benefit from consistent environmental messages. Also, consider expanding on your alternative solutions in the third paragraph by explaining how schools could implement these changes effectively.

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**Overall Score: 38/50**

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## Section 2

**Single-use plastic should not be used in school canteens.**

~~#1 Firstly, harmful microplastic can get in students' lunch bags or food.~~ [Firstly, harmful microplastics can contaminate students' lunch bags or food.] ~~This will cause certain effects on students' health problems, and maybe even an operation.~~ [This contamination can cause various health problems for students, potentially requiring medical treatment.] Also, single-use plastic is not sustainable. ~~It will do a significant damage to the environment if we keep using it.~~ [It will cause significant damage to the environment if we continue using it.]

~~#2 Secondly, schools teaches children how to protect the environment.~~ [Secondly, schools teach children how to protect the environment.] If they, especially the canteen, use unsustainable materials like single-use plastic, then students might be confused and use the same materials.

~~#3 Thirdly, single-use plastic is totally unnecessary.~~ [Thirdly, single-use plastic is completely unnecessary.] If we need to use plastic, we can use long lasting ones. ~~Single-use plastic is just a waste of money.~~ [Single-use plastic simply wastes money.] Also, schools have many different other materials that are sustainable, and some can be recycled, like tin, paper, wood and lots more.

~~Lastly, single-use plastic is already providing harmful impacts on wildlife.~~ [Lastly, single-use plastic is already causing harmful impacts on wildlife.] Scientists prove that 800~2400 animals die every year only because of single-use plastic. And the best way to create a start to solving this problem is through the school canteens. The schools will show the students how to protect the environment, so that when they grow up, they will continue to do so.

In conclusion, single-use plastic should not be used in school canteens.