

Section 1:

#1 "Imagine a world where the schools are all boring because there are not many activities that improve students' teamwork skills, problem skills and it is almost impossible to make friends. These horrible qualities make school feel like eating a disgusting bowl of stinky squirrel stew that was made by a penguin."

Strengths: Your opening creates a vivid mental image through creative comparison. You've used an engaging hook that immediately draws readers in.

Incomplete sentence structure → Your second sentence mentions "problem skills" without the word "solving". Also, the sentence structure becomes too lengthy and complex. Consider breaking it into shorter sentences for clarity.

Imagine a world where schools are boring because there aren't many activities that improve students' teamwork and problem-solving skills. In these schools, it's almost impossible to make friends. These horrible qualities make school feel like eating a disgusting bowl of stinky squirrel stew made by a penguin.

#2 "Teachers would be able to see the students actively participating in placing puzzle pieces down onto the table. They can hear the gentle scraping onto the table when a puzzle piece is lifted up and the contact when a puzzle piece is lifted up. The teachers can smell the stinky mouth odor when the students are actively discussing what to do next. They can also taste the accomplishment in the air."

Strengths: You've included sensory details (sight, sound, smell, taste) which creates an immersive experience for the reader. Your writing shows creativity in describing the puzzle-solving experience.

Repetitive phrasing → You've repeated "when a puzzle piece is lifted up" twice in the same sentence. Your sensory descriptions could be more varied and connected to the main argument about jigsaw puzzles' benefits.

Teachers would be able to see students actively participating as they place puzzle pieces onto the table. They can hear the gentle scraping when pieces are lifted and the soft click when pieces connect correctly. As students actively discuss their next moves, teachers can sense the excitement in the air and taste the accomplishment when a puzzle is completed.

#3 "Jigsaw puzzles will help improve school life because they will be a good way to help people make friends, improve their problem solving skills, and allow them to work as a team as well as be more social. This will improve teamwork because students can talk to each other and learn more about each other."

Strengths: You've clearly stated the benefits of jigsaw puzzles in schools. Your writing shows logical thinking by connecting puzzles to specific benefits.

Underdeveloped argument → Your explanation of how puzzles help with friendship and problem-solving needs more detail. You've stated benefits but haven't fully explained how these benefits occur.

Jigsaw puzzles will transform school life by creating opportunities for friendship. When students work together to find matching pieces, they naturally start conversations and share strategies. These interactions improve problem-solving skills as students must think logically about which pieces fit where. Working towards completing a puzzle also builds teamwork skills as everyone contributes their unique perspectives to achieve a common goal.

■ Your piece shows creativity and passion for jigsaw puzzles in schools. The metaphors about "stinky squirrel stew" are memorable, but you could strengthen your argument by adding specific examples of how puzzles create friendships. For instance, you might describe a scenario where students who didn't know each other before became friends while working on a puzzle together. Your conclusion is strong with its call to action, but you could add more substance by explaining what specific benefits would result from adding puzzles just once a week. Additionally, consider addressing potential challenges, like how teachers might implement puzzles within limited class time. Try adding one or two sentences about the types of puzzles that would be most beneficial (size, complexity, themes) for different age groups. This would make your argument more practical and convincing for readers.

Overall score: 41/50

Section 2:

Imagine a world where the schools are all boring because there are not many activities that improve students' teamwork skills, problem ~~skills~~ [solving skills] and it is almost impossible to make friends. These horrible qualities make school feel like eating a disgusting bowl of stinky squirrel stew that was made by a penguin. Who would like that? The best and only good solution is using jigsaw puzzles as a part of the school curriculum.

~~#1 Teachers would be able to see the students actively participating in placing puzzle pieces down onto the table. They can hear the gentle scraping onto the table when a puzzle piece is lifted up and the contact when a puzzle piece is lifted up.~~ [Teachers would be able to observe students actively participating as they place puzzle pieces onto the table. They can hear the gentle scraping sound when pieces are lifted and the satisfying click when pieces connect properly.] The teachers can smell the stinky mouth ~~odor~~ [odour] when the students are actively discussing what to do next. They can also taste the accomplishment in the air.

~~#2 Jigsaw puzzles will help improve school life because they will be a good way to help people make friends, improve their problem-solving skills, and allow them to work as a team as well as be more social.~~ [Jigsaw puzzles will significantly enhance school life by creating opportunities for friendship formation, developing critical problem-solving abilities, and fostering teamwork and social interaction.] This will improve teamwork because students can talk to each other and learn more about each other.

#3 We must work together and force the education minister to add jigsaw puzzles to the school curriculum. So, what are you waiting for? Go to your local school and ask if they can incorporate jigsaw puzzles at least once a week and your daily bowl of stinky squirrel stew will turn into a roll of sushi or a slice of pizza!