

Section 1:

#1 Strengths:

- Your character establishment is efficient, introducing three distinct personalities in the triplets that create natural tension.
- You've created a memorable naming convention with the 'B' theme that ties to the school setting.

Weakness: Sentence structure inconsistency → The sentence about Bab ("Unfortunately for Bab, who doesn't care about anything at all, is always in conflict...") contains grammatical errors that disrupt the flow. The subject-verb agreement is incorrect, making it difficult to follow Bab's character description clearly.

Exemplar: ***Unfortunately for Bab, who doesn't care about anything at all, he is always in conflict with his two brothers' decisions.***

#2 Strengths:

- Your use of onomatopoeia ("CRASH! BOOM! BANG!") effectively creates a vivid sensory experience.
- You show clear character consistency with how each triplet reacts to the emergency situation.

Weakness: Comma splicing → In the sentence "As expected, Bib crawled under the desk with his eyes closed and hands covering his ears, whilst Bob eagerly peeked out the computer lab window to see what happened," you've combined two independent clauses with just a comma, creating a run-on sentence.

Exemplar: ***As expected, Bib crawled under the desk with his eyes closed and hands covering his ears. Meanwhile, Bob eagerly peeked out the computer lab window to see what was happening.***

#3 Strengths:

- Your description of the attic creates an intriguing, mysterious atmosphere with specific details.
- The ending with the bright light and time reset creates a compelling hook for further story development.

Weakness: Underdeveloped climactic moment → The discovery and opening of the glowing lunchbox happens very quickly without building sufficient tension or explaining why Bob would open something potentially dangerous.

Exemplar: *The glowing sealed tin lunchbox in the middle of the room caught Bib's attention, causing him to hide behind Bab. Bob approached it cautiously, his curiosity overpowering his common sense. "I wonder what's inside," he whispered, his fingers trembling slightly as he worked to pry open the mysterious sealed lunchbox.*

■ Your story has a strong premise with the contrasting personalities of the triplets and the mysterious discovery during a dramatic event. The characters have distinct traits that create natural conflict, which is excellent for driving a narrative forward. However, you could enhance the emotional depth by showing more of what each character is thinking or feeling during key moments. Also, your pacing rushes through potentially exciting moments, particularly when they discover the attic and the glowing lunchbox. Consider slowing down these pivotal scenes to build suspense and allow readers to fully experience the wonder alongside your characters. Additionally, your dialogue is limited—adding more conversations between the triplets would help readers connect with them and understand their relationships better. You might also consider developing Bab's character further, as he currently lacks the clear motivation that his brothers have.

Score: 41/50

Section 2:

Bib, Bob and Bab are triplets, and they go to B Public School, which only ~~enrols~~ [enrols] students with names starting with the letter B. Bib, the eldest sibling, is a scaredy cat and is afraid of the slightest sound one can hear. This is the opposite of Bob, the youngest of them three, who likes challenges and is not afraid of anything in the world. #1 ~~Unfortunately for Bab, who doesn't care about anything at all, is always in conflict with his two brothers' decisions.~~ [Unfortunately for Bab, who doesn't care about anything at all, he is always in conflict with his two brothers' decisions.]

One day, while the triplets were in school, a huge tornado swept across the school causing the ten-story building to shake uncontrollably. Bib, Bab, and Bob happened to be in the computer lab, on the top floor of the building, for detention. #2 ~~As expected, Bib crawled under the desk with his eyes closed and hands covering his ears, whilst Bob eagerly peeked out the computer lab window to see what happened.~~ [As expected, Bib crawled under the desk with his eyes closed and hands covering his ears. Meanwhile, Bob eagerly peeked out the computer lab window to see what was happening.] Soon after, a thunderous CRASH! BOOM! BANG! was heard from the ceiling of the computer lab. In the corner of the room, a hidden attic entrance was also revealed. Taking the opportunity, Bob excitedly exclaimed, "Let's check out the attic!". Bib disagreed and Bab didn't know what to say or do. Convinced, both Bob and Bab later dragged Bib to the attic to see what was happening.

As the three entered the storm-lashed attic, they noticed a lot of spider webs hanging around old tin boxes, which were scattered all over the floor. However, #3 ~~a glowing sealed tin lunchbox that was in~~

~~the middle of the room caught Bib's attention, causing him to hide behind Bab. Without a thought, Bob decided to pry open the sealed lunchbox.~~ [a glowing sealed tin lunchbox in the middle of the room caught Bib's attention, causing him to hide behind Bab. Bob approached it cautiously, his curiosity overpowering his common sense. "I wonder what's inside," he whispered, his fingers trembling slightly as he worked to pry open the mysterious sealed lunchbox.] Just as he opened the tin, a blindingly bright white light shone through the room and the three siblings found themselves back in the computer lab, at the start of detention!