

Section 1:

**#1 "Deforestation is one of the most normalised threats for earth to face, and because of the globally ten million hectares of forests are lost each year, which is the size of Portugal. The causes of this are mainly human activities such as clearing land for agriculture (growing crops and raising animals for human needs) cutting down trees for wood and other resources, expanding area for houses, building, etc, mining, and bushfires which can be human-made or natural disasters."**

Strengths:

- You provide a specific measurement (ten million hectares) with a helpful comparison (size of Portugal).
- You include a comprehensive list of causes for deforestation.

Weakness: Sentence structure → Your opening sentence contains grammatical errors that make it difficult to follow. The phrase "because of the globally" disrupts the flow. Also, the long list of causes would be easier to understand if broken into multiple sentences or using proper punctuation.

*"Deforestation is one of the most normalised threats Earth faces, with ten million hectares of forests—an area the size of Portugal—lost globally each year. The main causes are human activities: clearing land for agriculture (growing crops and raising animals), harvesting wood and other resources, expanding residential areas and buildings, mining, and bushfires (both human-made and natural)."*

**#2 "Before humans started this never-ending practise, forests took up 57% of the world area, now it has taken up only 31% of it. Since people started to think it was okay to start cutting down trees that are essential for our health and terms of living, we have lost 26% of the forests that provide us with oxygen and take in carbon dioxide for free. Would you also like to be taken advantage of, just for being helpful?"**

Strengths:

- You effectively use statistics to show the dramatic decline in forest coverage.
- Your rhetorical question creates an emotional connection with readers.

Weakness: Paragraph cohesion → The transition between sentences feels abrupt, particularly when shifting to the rhetorical question. The paragraph jumps from statistics to an emotional appeal without building a clear connection between these ideas.

*"Before humans began this ongoing practice, forests covered 57% of the Earth's surface, but now they occupy only 31%. This means we've lost 26% of the forests that provide us with oxygen and absorb carbon dioxide—all without asking for anything in return. Imagine if someone took advantage of you when you were simply trying to help; that's exactly what we're doing to our forests."*

#3 "But it's not that easy if one person tries to do that responsibilities of eight billion we will never get anywhere and at the same time it would be a near impossible to make the whole species that basically started deforestation to give up time in the day to help. So instead of everyone joining a community there are little but helpful things even children can do to prevent this issue. These resolutions consist of making right consumption choices with toys and other needs, educating themselves and others on deforestation, and use their time to plant anything and everything!"

Strengths:

- You recognise the importance of individual action and provide practical solutions.
- You specifically mention how children can contribute, making the issue relatable to young readers.

Weakness: Run-on sentences → The first sentence is very long and lacks proper punctuation, making it difficult to understand. The sentence structure needs improvement with clearer breaks between ideas.

*"But it's not that easy—if just one person tries to take on the responsibilities of eight billion people, we won't get anywhere. And it would be nearly impossible to convince our entire species, which started deforestation, to dedicate time to helping. Instead of expecting everyone to join a community effort, there are small but meaningful things even children can do. These include making responsible consumption choices with toys and other needs, educating themselves and others about deforestation, and dedicating time to planting trees and plants wherever possible!"*

■ Your piece demonstrates passion for the important issue of deforestation, which comes through strongly in your writing. The statistics you've included help readers understand the scale of the problem, and your use of emotional appeals creates a connection with your audience. To improve your writing, focus on breaking down your longer sentences into shorter, clearer ones. For example, in paragraph 3, try separating your points about animal habitats and biodiversity into distinct sentences. Additionally, work on creating smoother transitions between your ideas—like when you shift from describing problems to suggesting solutions. You could add a sentence that bridges these sections, such as "Despite these serious challenges, there are actions we can take." Also, consider organising your solutions into a more structured format, perhaps using clear topic sentences for each paragraph of solutions. This would help your readers follow your suggestions more easily.

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## Section 2:

### Deforestation

Deforestation is one of the most normalised threats for ~~earth~~ [Earth] to face, and ~~because of the globally~~ [globally] ten million hectares of forests are lost each year, which is the size of Portugal. The causes of this are mainly human activities such as clearing land for agriculture (growing crops and raising animals for human needs); [;] cutting down trees for wood and other resources[;] expanding ~~area~~ [areas] for houses, ~~building~~ [buildings], etc~ [;] mining [;] and bushfires which can be human-made or natural disasters. #1 Before humans started this never-ending ~~practise~~ [practice], forests took up 57% of the world ~~area~~ [surface], ~~now it has~~ [now they have] taken up only 31% of it. #2 Since people started to think it was okay to start cutting down trees that are essential for our health and terms of living, we have lost 26% of the forests that provide us with oxygen and take in carbon dioxide for free. Would you also like to be taken advantage of, just for being helpful? Now, with deforestation increasing rapidly, it is not only a threat ~~for~~ [to] us humans but ~~for~~ [to] the 8.7 million species of animals living on Earth too, and the 80% of them living in forests. Deforestation also disrupts the water cycle, as trees absorb water ~~releasing~~ [and release] vapor into the atmosphere. This helps keep the climate balanced. Without trees, a ~~numerous amount~~ [vast number] of biodiversity will be lost. The threats are severe and will cause one of the most dangerous impacts on the world.

~~Picture~~ [Imagine] the animals watching, as their homes with all their memories ~~getting~~ [get] burned to ashes, and they cannot do anything to stop it. Visualise if you were put in the same scenario and had to stare at your childhood as it vanishes from your memory, as if it were a dream. You would do anything to stop it, right? So, to prevent this disastrous change in the world climate and lifestyle, we can support sustainable forest ~~practises~~ [practices], reduce the consumption of products related to deforestation or contributing to it, protest for policy changes[;] plant more trees and participate in reforestation programmes. All these activities will drastically change our future to a healthy, life ~~changing~~ [changing], and enjoyable one where there will never be a thought about deforestation again.

~~#3 But it's not that easy if one person tries to do that responsibilities of eight billion we will never get anywhere and at the same time it would be a near impossible to make the whole species that basically started deforestation to give up time in the day to help.~~ [But it's not that easy. If one person tries to take on the responsibilities of eight billion people, we will never get anywhere. At the same time, it would be nearly impossible to convince the entire human species—which essentially started deforestation—to give up time in their day to help.] So instead of everyone joining a community, there are little but helpful things even children can do to prevent this issue. These resolutions consist of making right consumption choices with toys and other needs, educating themselves and others on deforestation, and ~~use~~ [using] their time to plant anything and everything! With all that being said, deforestation poses a serious threat to biodiversity, climate stability, and us humans. It contributes to climate change, disrupts ecosystems, and ~~the~~ [affects the] air quality around us. With ~~action that is provided~~ [the actions provided], we may be able to protect the animals, plants, and ourselves from the danger ahead, that is ready to steal our future.