

Section 1:

#1 Mistakes, mistakes are the core of our education. It lets us expand our knowledge and give us a diverse mind. If you haven't made a mistake in your life, means that you are just sticking to the basics, which means that you will always stay at the bottom. If you make a simple easy mistake, do you cry or weep about it? No, you learn from that to be the best you've ever been! When you ignore and leave mistakes behind you aren't using your full potential.

Strengths:

- Your opening line effectively establishes the central theme of the essay.
- You've included a thought-provoking rhetorical question that engages the reader.

Weakness: Underdeveloped introduction → Your introduction presents good ideas but lacks a clear thesis statement that outlines your main arguments. The connection between mistakes and education needs more specific details to guide the reader through your thinking.

Exemplar: *Mistakes form the foundation of our education, expanding our knowledge and developing our diverse thinking. When we make mistakes and learn from them, we grow beyond basic understanding and reach our full potential. This essay will explore how mistakes help us develop new skills, improve our performance, and strengthen our problem-solving abilities.*

#2 As Tim Fargo said "Mistakes are stairs we climb to reach success." - Tim Fargo. Mistakes are stairs that we need climb, to become better and to strengthen our mind. Some children may say, that mistakes make us get low marks on tests, but if we work hard and use those mistakes we can achieve a better score in our next assessment!

Strengths:

- You've incorporated a relevant quotation that supports your argument effectively.
- You've addressed a counterargument about test marks, showing awareness of different perspectives.

Weakness: Repetitive phrasing → You repeat the quote attribution unnecessarily and use the "stairs" metaphor without fully exploring its meaning. The paragraph contains punctuation errors that disrupt the flow of your ideas.

Exemplar: *As Tim Fargo wisely observed, "Mistakes are stairs we climb to reach success." This powerful metaphor shows how each mistake becomes a step upward in our journey of improvement. While some might worry that mistakes lead to poor marks, these very errors,*

when carefully studied, become valuable lessons that help us achieve better results in future assessments.

#3 Ultimately, mistakes should be made, because they help us expand our knowledge and give us an idea on how to solve the problem again next time. Mistakes are vital to us, so we can improve and let us understand how to solve the same problem in the future!

Strengths:

- Your conclusion effectively summarises the main argument of your essay.
- You emphasise the practical benefits of mistakes for future problem-solving.

Weakness: Limited conclusion → Your conclusion restates your main point but misses the opportunity to leave readers with a memorable final thought or call to action. The concluding paragraph is quite brief and could benefit from further development.

Exemplar: *Ultimately, mistakes are not merely errors to be avoided but valuable opportunities that expand our knowledge and equip us with problem-solving strategies for the future. They are vital stepping stones on our educational journey, teaching us resilience, adaptability, and continuous improvement. By embracing our mistakes rather than fearing them, we open ourselves to deeper learning and greater success in all our endeavours.*

■ Your piece shows strong potential with its positive message about the value of mistakes in learning. The metaphor of mistakes as "stairs to success" provides a compelling central image, but you could strengthen its impact by developing this metaphor more consistently throughout your writing. Your arguments would benefit from specific examples - perhaps a personal story or a historical example of how a mistake led to growth or discovery. Also, your transitions between paragraphs need smoothing to create a more cohesive flow of ideas. Try linking each paragraph to the next with connecting phrases that show how your ideas build upon each other. Additionally, varying your sentence structure would make your writing more engaging - mix shorter sentences with longer ones for rhythm and emphasis. Your essay would also be stronger with a clearer thesis statement in your introduction that outlines the main points you'll discuss. The use of second-person perspective is effective in places but sometimes shifts inconsistently - maintaining a consistent viewpoint would strengthen your message.

Score: 42/50

Section 2:

Mistakes, mistakes are the core of our education. ~~It lets~~ [They let] us expand our knowledge and give us a diverse mind. If you haven't made a mistake in your life, ~~means that~~ [it means] you are just sticking to the basics, which means that you will always stay at the bottom. If you make a simple easy mistake, do you cry or weep about it? No, you learn from that to be the best you've ever been! When you ignore and leave mistakes behind you aren't using your full potential.

#1 ~~If you're in a test~~ [If you're in a test] and you make multiple mistakes, we learn from that so that we can do better and improve in your next test! Mistakes can help us develop new skills and expand our brain. We can't always be winning or being the best every time ~~it~~ [; it] takes time to improve and evolve from our mistakes. While we learn, teachers nor parents should ~~tell their child about all their achievements all the time. Instead they~~ [not only highlight achievements but also] should tell their child what they need to improve on and what they should do better next time.

#2 As Tim Fargo said ~~"Mistakes are stairs we climb to reach success."~~ ~~Tim Fargo.~~ ["Mistakes are stairs we climb to reach success."] Mistakes are stairs that we need ~~climb,~~ [to climb,] to become better and to strengthen our mind. Some children may say that mistakes make us get low marks on tests, but if we work hard and use those mistakes we can achieve a better score in our next assessment!

If you do something wrong in a test you would get super mad and disappointed, but after a few minutes, your anger starts to fade away. Then you would have the urge to relook at your test and see what you have done wrong. Once you've checked it and solved the problem, then you would have a method on how to solve this. When you take another assessment, ~~then you can use your algorithm to use in the test,~~ [you can apply this method in the test,] so that you can solve it with no problems.

#3 Ultimately, mistakes should be made, because they help us expand our knowledge and give us an idea on how to solve the problem again next time. Mistakes are vital to us, so we can improve and ~~let~~ [they help] us understand how to solve the same problem in the future!