Term 3 - 2025: Week 2 - Writing Homework | Year 4 Reading & Writing

Section 1:

#1 "I walked into a mysterious air lift that took me to a beautiful block of land that had flowers everywhere. I had walked into a secret garden high above the clouds that were hovering above my local park."

Strengths: Your opening creates immediate intrigue with the mysterious air lift, and you establish a clear fantasy setting that captures the reader's attention.

Weakness: Repetitive sentence structure \rightarrow Your opening uses "I walked" twice in close succession, which creates awkward repetition. The phrase "block of land" sounds quite ordinary for describing such a magical place, and the description lacks specific details that would help readers visualise this extraordinary garden.

Exemplar: The mysterious air lift whisked me away to an enchanted floating garden, suspended high above the clouds that drifted over my local park.

#2 "The garden was divided into two equal parts. One of them was only growing food. here included carrots, potatoes, spring onion and lettuce as well as fruit trees like apple trees, orange trees and a mango tree."

Strengths: You provide good organisation by dividing the garden into sections, and you include specific examples of plants which helps readers understand the garden's layout.

Weakness: Sentence fragments and unclear connections \rightarrow Your writing contains a sentence fragment with "here included" which doesn't connect properly to the previous sentence. The capitalisation error with "here" and the repetitive listing style make the description feel choppy rather than flowing smoothly.

Exemplar: This section contained an abundance of fresh produce: carrots, potatoes, spring onions, and lettuce, alongside flourishing fruit trees bearing apples, oranges, and mangoes.

#3 "before i could examine the garden further, a green monster with razor sharp claws appeared. 'Get out of my garden or else!' Cried the monster."

Strengths: You introduce conflict effectively with the monster's sudden appearance, and the dialogue adds drama to your story.

Weakness: Punctuation and capitalisation errors → Your sentence begins without a capital letter, and you've incorrectly capitalised "Cried" after the dialogue. The description "razor sharp claws" needs a hyphen, and the monster's threat feels quite basic without much personality or detail.

Exemplar: Before I could examine the garden further, a fearsome green creature with razor-sharp claws emerged from behind the flowers. "Get out of my garden or else!" growled the monster menacingly.

■ Your piece shows creativity and imagination in creating a magical garden setting. The concept of a floating garden above the clouds is engaging, and you've structured your story with a clear beginning, middle, and end. However, your writing would benefit from more precise descriptions and smoother sentence connections. Try combining shorter sentences to create better flow, and add more sensory details to help readers experience the garden alongside you. Additionally, focus on varying your sentence beginnings to avoid repetition. Also, work on your punctuation and capitalisation to make your writing more polished. You could strengthen your story by developing the monster character further and explaining more about the mysterious forces at work. Consider adding more emotion and reaction from yourself as the narrator to help readers connect with your experience.

Overall Score: 38/50

Section 2:

#1 I walked into a mysterious air lift that took me to a beautiful block of land that had flowers everywhere. I had walked into [The mysterious air lift whisked me up to a magnificent floating garden bursting with flowers. I found myself in] a secret garden high above the clouds that were hovering above my local park. As I walked into the garden[I] I saw [witnessed] the plants bursting with colour, smell [colour, smelled] the signature scent of all the flowers combined[and] and I could hear [heard] the gentle buzzing of the bees. The garden was divided into two equal parts. One of them was only growing [dedicated to growing] food. here [. This section] included carrots, potatoes, spring onion [onions] and lettuce as well as fruit trees like apple trees, orange trees and a mango tree. There were also bushes like strawberry bushes, blueberry bushes and raspberry bushes.

#2 The other section of the garden was eolourfully [beautifully] decorated with flowers. There were flowers placed in rainbow order and there were [it contained] flowers of every type from all over the world.before [. Before] † [I] could examine the garden further, a green monster with razor sharp [razor-sharp] claws appeared. "Get out of my garden or else!" Cried [cried] the monster. I did what I was told and walked towards the edge of the garden. I was unsure what I needed to do to get down so I jumped off the edge.

#3 While falling, a mysterious force slowed me down and dropped my [me] right where i [I] had been forced [lifted] up.