

Section 1:

#1 "Lilly was packing her bag tomorrow was her big day it was her first sleepover. Lilly had mixed feelings about her sleepover she was nervous, excited and also worried."

Strengths: Your piece captures Lilly's authentic emotions brilliantly, showing how children genuinely feel before new experiences. You've chosen relatable feelings like nervousness and excitement that readers can connect with easily.

Run-on sentences → Your writing contains several sentences that run together without proper punctuation, making them difficult to follow. The opening "Lilly was packing her bag tomorrow was her big day it was her first sleepover" combines three separate thoughts that need clear separation. This pattern continues throughout, creating confusion for readers who struggle to identify where one idea ends and another begins.

Exemplar: *"Lilly was packing her bag. Tomorrow was her big day—it was her first sleepover."*

#2 "During the way there Lilly didn't talk she was looking at the Kookaburras, Cockatoos, Galahs singing happily she also saw the pesty mosquitoes chasing people."

Strengths: Your inclusion of native Australian birds adds wonderful local colour to your story. The contrast between the singing birds and pestering mosquitoes creates a vivid picture of the journey.

Fragmented description → This section lacks clear sentence structure and proper connections between ideas. "During the way there" is awkward phrasing, and the entire description runs together without punctuation. The observations about wildlife feel disconnected from Lilly's emotional journey, missing opportunities to link her feelings with what she observes.

Exemplar: *"During the drive, Lilly remained silent, watching kookaburras, cockatoos, and galahs singing cheerfully outside her window."*

#3 "Hannah's room was filled with cats all over her room her night light, her pillowcase and her mat, her walls was Pastel Yellow with Bright Yellow stars."

Strengths: Your description creates a clear mental image of Hannah's bedroom theme. The specific details about cat decorations help readers visualise the space effectively.

Subject-verb disagreement → Your sentence contains grammatical errors that disrupt reading flow. "Her walls was" should be "her walls were" because "walls" is plural. Additionally, the

sentence structure is repetitive and choppy, with "her room" mentioned twice in close succession, creating unnecessary redundancy.

Exemplar: *"Hannah's room was filled with cat decorations—her night light, pillowcase, and mat all featured cats, whilst her walls were pastel yellow with bright yellow stars."*

■ Your piece demonstrates genuine understanding of childhood emotions and creates an engaging story about Lilly's first sleepover experience. You've captured the authentic nervousness and excitement children feel in new situations, which makes your writing relatable and engaging. Additionally, your use of Australian wildlife adds lovely local detail that brings the setting to life. However, your writing would benefit significantly from improved sentence structure and punctuation. Many sentences run together without proper breaks, making them challenging to read and understand. Also, some descriptions feel disconnected from the main emotional journey, missing opportunities to deepen the story's impact. To strengthen your writing, focus on writing complete sentences with proper full stops and commas. Furthermore, try connecting your descriptions more closely to Lilly's feelings—for example, how do the singing birds make her feel about her journey? Finally, read your work aloud to identify where natural pauses should occur, then add appropriate punctuation marks.

Overall Score: 38/50

Section 2:

~~#1 Lilly was packing her bag tomorrow was her big day it was her first sleepover. [Lilly was packing her bag. Tomorrow was her big day—it was her first sleepover.] Lilly had mixed feelings about her sleepover she was nervous, excited and also worried. [Lilly had mixed feelings about her sleepover; she was nervous, excited, and worried.] The next day Lilly was waiting there as quiet as an mouse tip-toeing around her house also with butterflies also in her tummy. [The next day, Lilly waited as quiet as a mouse, tip-toeing around her house with butterflies in her tummy.] Worries were swirling around her head: What if I can't sleep?, What if I make a mess at dinner? [Worries were swirling around her head: What if I can't sleep? What if I make a mess at dinner?] Now Lilly was becoming more and more nervous, at this point she didn't want to go anymore .She double checked her bag making another list to tick off. [Now Lilly was becoming more and more nervous; at this point, she didn't want to go anymore. She double-checked her bag, making another list to tick off.] Clothes, toothbrush, toothpaste, pillow and her favourite bear. [Clothes, toothbrush, toothpaste, pillow, and her favourite bear.] Staring at her house for the last time until she comes back she her mum was getting ready to drop her off.~~

[Staring at her house for the last time until she returned, she noticed her mum was getting ready to drop her off.]

"Lilly, I'm ready to drop you off at Hannah's house!" her mum yelled across the house.

"I will be waiting in the car." Lilly gloomily replied.

~~#2 Hannah's house was only 10 minutes away. [Hannah's house was only 10 minutes away.] During the way there Lilly didn't talk she was looking at the Kookaburras, Cockatoos, Galahs singing happily she also saw the pesty mosquitoes chasing people .They arrived at Hannah's house ,her mum made the best cookies ever which was as sweet as honey but this time when Lilly took a bite it was very bitter. [During the drive, Lilly didn't talk; she was looking at the kookaburras, cockatoos, and galahs singing happily. She also saw the pesky mosquitoes chasing people. They arrived at Hannah's house, where her mum had made the best cookies ever, which were usually as sweet as honey, but this time when Lilly took a bite, they tasted very bitter.] Lilly said bye to her mum and went quickly with Hannah to pay with her toys. [Lilly said goodbye to her mum and went quickly with Hannah to play with her toys.]~~

~~#3 Hannah's room was filled with cats all over her room her night light, her pillowcase and her mat, her walls was Pastel Yellow with Bright Yellow stars. [Hannah's room was filled with cats—her night light, pillowcase, and mat all featured cats, whilst her walls were pastel yellow with bright yellow stars.] After Lilly and Hannah had a drawing contest after they watched her TV then they quit a lego tower seeing whose would go the highest without falling. [After Lilly and Hannah had a drawing contest, they watched TV, then they built Lego towers to see whose would go the highest without falling.] At dinner they had pizza and for desert they had Strawberry Sundae. [At dinner they had pizza, and for dessert they had strawberry sundae.] They slept very late at 10pm last night but now Lilly was getting sleepy then she started getting her pillow, blanket and teddy bear ready. [They stayed up very late until 10 pm, but now Lilly was getting sleepy, so she started getting her pillow, blanket, and teddy bear ready.]~~

~~Hannah turned her duck night light and went to sleep as quick as a cat chasing mice. [Hannah turned on her duck night light and went to sleep as quickly as a cat chasing mice.] An hour later Lilly still could not fall asleep and her stomach was rumbling she was thinking about her family, her room, her bed, her after dinner snack and her soft blanket. [An hour later, Lilly still could not fall asleep, and her stomach was rumbling as she thought about her family, her room, her bed, her after-dinner snack, and her soft blanket.] Now her head was filled with worries. [Now her head was filled with worries.] Her eyes slowly closed and she slowly slept. [Her eyes slowly closed, and she gradually fell asleep.]~~