Term 3 - 2025: Week 4 - Writing Homework | Year 5 Scholarship Specialisation

Term 3 - 2023. Week 4 - William Homework | Tear 3 School Shift Specialisation

Section 1

#1 (First paragraph: "On a mountain that raced higher than the clouds, was Abbie, forcefully dragging her legs and hands upwards. Sweat ran down her head as the breeze flew past her shoulders. Her legs trembled each time she almost lost her balance.")

Strengths: Your opening creates a strong visual picture of Abbie climbing the mountain. The physical details like "sweat ran down her head" help readers feel her struggle.

Weakness: Sentence Structure Problems → Your opening sentence has an awkward arrangement that makes it hard to follow. "On a mountain that raced higher than the clouds, was Abbie" puts the parts in the wrong order. Also, "dragging her legs and hands upwards" sounds unclear because we don't usually drag our hands when climbing.

Exemplar: Abbie climbed forcefully up the mountain that stretched higher than the clouds, her legs and arms working hard against the steep slope.

#2 (Second paragraph: "Its petals stretched out as if the sky was granting it. The emerald leaves danced its head softly. The flower's wafting scent spread its warm hug onto Abbie.")

Strengths: You show good creativity with phrases like "emerald leaves" and comparing the scent to "its warm hug." Your writing shows imagination in describing the flower.

Weakness: Unclear Meaning → Several sentences don't make clear sense. "As if the sky was granting it" is incomplete - granting it what? "The emerald leaves danced its head softly" mixes up pronouns and doesn't create a clear picture of what's happening.

Exemplar: The petals stretched upwards as if reaching for the sky's blessing. The emerald leaves swayed gently in the breeze.

#3 (Fourth paragraph: "The jagged roots dug out of the soil like a sword. The rain gave out a cold wink as it passed through the leaves creating dents and holes.")

Strengths: Your comparison of roots to swords creates a strong image. You continue the theme of the flower changing from beautiful to threatening.

Weakness: Confusing Descriptions → "The rain gave out a cold wink" doesn't make sense because rain cannot wink. This makes it hard for readers to understand what's actually happening to the flower and leaves.

Exemplar: The jagged roots burst from the soil like sharp swords. The cold rain struck the leaves, creating dents and holes.

■ Your piece tells an interesting story about how something beautiful can change into something scary, but the meaning gets lost because many sentences are hard to understand. The main idea about Abbie and the flower sharing the same fate is good, but you need to make your sentences clearer so readers can follow your story better. Additionally, focus on making sure each sentence says exactly what you mean - avoid phrases that sound poetic but don't have clear meaning. Also, check that your pronouns match what they're referring to throughout your writing. Furthermore, work on connecting your ideas more smoothly between sentences so the story flows better. Finally, remember that good writing helps readers see and feel what's happening, so each description should create a clear picture in their minds.

Overall Score: 42/50

Section 2

#1 On a mountain that raced higher than the clouds, was Abbie, forcefully dragging her legs and hands upwards. [Abbie climbed forcefully up the mountain that stretched higher than the clouds, her legs and arms working hard against the steep slope.] Sweat ran down her head as the breeze flew past her shoulders. Her legs trembled each time she almost lost her balance. The Sun's arms reached down onto the very peak of the mountain where a solitary flower stood. Even with the ice shattered across the ground, the flower bloomed vibrant flowers [vibrant petals] which contrasted from [with] the snow.

#2 Its petals stretched out as if the sky was granting it: [The petals stretched upwards as if reaching for the sky's blessing.] The emerald leaves danced its head softly. [The emerald leaves swayed gently in the breeze.] The flower's wafting scent spread its warm hug onto Abbie. Soon, the prickly ice melted until it unleashed its thick grass but it didn't last for long. Grey haunting clouds over took [Grey haunting clouds overtook] the pitch black sky. The Sun's welcoming smile faded into an unnatural grin as if it was to lead [would lead to] the gates of poison evilness [poisonous evil].

The harsh blow of the wind hit Abbie's skin like it was absorbing inside of her [seeping into her bones]. Her nose twitched as the rosy fragrant [rosy fragrance] of the flower turned to the scent of a chemical. The trampled grass disappeared under the unbeatable momentum [relentless force] of the ice. The snow flooded over Abbie's legs until she was as still as a statue. The petals that were once reaching the [for the] sky, shrunk until it was [they were] no larger than an ant [ants].

#3 The jagged roots dug out of the soil like a sword. [The jagged roots burst from the soil like sharp swords.] The rain gave out a cold wink as it passed through the leaves creating dents and holes. [The cold rain struck through the leaves, creating dents and holes.] The breath of the wind swirled into Abbie's ear whispering, "You might be like the vibrant flower but it will never last forever." The flower seemed like it was about to fall onto the ground with no life in it. Abbie peered at the flower which was now slowly getting magnetic downwards [being pulled downwards]. The flower slouched its back the same way Abbie did.

The petal's old and wrinkly palm covered its face [The petals, now old and wrinkled, seemed to cover the flower's centre] as the rain resembled a valley of tears. The steam [stem] turned into an overcooked burnt shade whilst the ice grew across it. The flower stopped growing as the ice fully covered the flower [it]. Abbie shivered as the ice slowly started to ascend up from her legs to her arms. The flower was no longer able to resist the curse and fell onto the snow like it was always meant to like [to, joining] the rest of its family.