

### Section 1:

**#1** "Bob walked into school feeling miserable. Every day, he would get bullied for not having any friends and always wearing an old silver locket."

**Strengths:** Your opening immediately establishes Bob's emotional state and introduces the key conflict. You've also introduced the important locket symbol early in your story.

**Weakness:** Unclear connection → The link between Bob having no friends and wearing the locket isn't clear. Why does wearing the locket cause bullying? Your sentence suggests these are separate reasons, but it would be stronger to show how they connect.

**Exemplar:** *Bob walked into school feeling miserable. Every day, he would get bullied because his old silver locket made him look different from the other students.*

**#2** "Inside the locket, there were memories of grandma. As well as this, the locket was the only source of memories of grandma."

**Strengths:** You're building emotional connection between Bob and his grandmother through the locket.

**Weakness:** Repetitive phrasing → You've said the same thing twice using different words. "Inside the locket, there were memories" and "the locket was the only source of memories" express the same idea.

**Exemplar:** *Inside the locket were precious photos of his grandmother - his only remaining memories of her.*

**#3** "When Bob first saw them, he instantly forgot about the pictures and tried to run away but before he could the lead bully spoke."

**Strengths:** You're showing Bob's panic and fear when confronted by the bullies.

**Weakness:** Confusing logic → If Bob "forgot about the pictures," why would he try to run away? This contradiction makes the sentence unclear and the character's motivation puzzling.

**Exemplar:** *When Bob saw them approaching, he quickly tried to hide the pictures and run away, but the lead bully spoke before he could escape.*

■ Your piece tells an engaging story about friendship and family connections that many students can relate to. The idea of Bob discovering his grandmother's secret identity is interesting and creates a good turning point in your narrative. However, your story would benefit from clearer explanations

of cause and effect. For example, you could show more clearly why the locket causes bullying and how Bob's discovery changes the bullies' attitudes. Additionally, your story moves very quickly from problem to solution - developing the middle part with more detail about Bob's feelings and the bullies' reactions would make your story stronger. Also, some sentences need clearer connections between ideas to help your reader follow the story better. Finally, adding more specific details about the explorer discovery and the conversation between Bob and the bullies would make your ending more believable and satisfying.

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**Overall Score: 39/50**

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## Section 2:

~~Bob walked into school feeling miserable. Every day, he would get bullied for not having any friends and always wearing an old silver locket. Inside the locket, there were memories of grandma. As well as this, the locket was the only source of memories of grandma. [~~  
[#1 Bob walked into school feeling miserable. Every day, he would get bullied for not having any friends and always wearing an old silver locket. Inside the locket were precious memories of his grandmother - his only remaining connection to her.] ~~For some mysterious reason, Bob was never allowed to open the locket no matter what. [~~  
[For some mysterious reason, Bob was never permitted to open the locket under any circumstances.] ~~One day his curiosity got the better of him so while Bob was sitting alone under the giant gum tree for extra security, he opened the old locket. [~~  
[One day his curiosity overwhelmed him, so whilst Bob was sitting alone under the giant gum tree for extra security, he carefully opened the old locket.] Bob couldn't believe his own eyes. ~~His grandmother was the famous explorer that everyone, including him, was interested in. [~~  
[#2 His grandmother was the renowned explorer that everyone, including himself, was fascinated by.] ~~Nearby, the leader of the gang of bullies was spying on him and had seen the photos. [~~  
[Nearby, the leader of the gang of bullies was observing him and had witnessed the photographs.] ~~The bully was amazed and immediately called his friends over to have a look at the pictures. [~~  
[The bully was astonished and immediately summoned his friends to examine the pictures.] ~~When Bob first saw them, he instantly forgot about the pictures and tried to run away but before he could the lead bully spoke. [~~  
[#3 When Bob first saw them approaching, he quickly attempted to conceal the pictures and flee, but before he could escape, the lead bully spoke.] He said that he wanted to talk to Bob about the photos. ~~He said that his parents owned the land that Bob's grandma had found and that he was not allowed to be mean to any relative of the explorer. [~~  
[He explained that his parents owned the land that Bob's grandmother had discovered, and that he was forbidden from mistreating any relative of the explorer.] ~~After saying this Bob and the bullies got along with each other and Bob became one of the most respected students at school. [~~  
[After revealing this information, Bob and the bullies developed a friendship, and Bob became one of the most respected students at school.]