Term 3 - 2025: Week 5 - Writing Homework | Year 4 Scholarship

Section 1:

#1 "Detective Lilly scanned the crowd. Twelve seconds of darkness—not enough time for anyone to run out unnoticed. No smashed glass, no broken locks."

Strengths: Your writing creates clear tension by showing how impossible the theft seems. The short sentences build excitement and keep readers interested.

Weakness: Missing connection between ideas → Your sentences jump from one thought to another without smooth links. The move from "scanned the crowd" to "twelve seconds of darkness" feels sudden. Readers need help following your thinking from checking people to explaining the timing.

Exemplar: Detective Lilly scanned the crowd, knowing that twelve seconds of darkness wasn't enough time for anyone to run out unnoticed.

#2 "She crouched near the pedestal. A faint shimmer of dust trailed toward the ceiling. Not ordinary dust, but glitter."

Strengths: Your detective work feels realistic as she finds clues step by step. The detail about glitter instead of ordinary dust shows good observation skills.

Weakness: Choppy sentence flow \rightarrow Your sentences are too short and similar, making the writing feel bumpy to read. Each sentence starts the same way with simple subjects, which makes the rhythm boring. The sentences don't connect smoothly to help readers follow the detective's discovery.

Exemplar: As she crouched near the pedestal, she noticed a faint shimmer of dust trailing towards the ceiling—not ordinary dust, but glitter.

#3 "The hall was alive with panic, but Lilly's mind was already unraveling the elegant design of the heist. Somewhere in the crowd, the thief was watching."

Strengths: Your contrast between the panicked crowd and the calm detective works well. The ending creates mystery by suggesting the thief is still there.

Weakness: Vague word choices → Words like "unraveling" and "elegant design" are too unclear for readers to picture what's happening in Lilly's mind. Your writing doesn't show specifically what she's thinking or how she's solving the puzzle, making it hard for readers to follow her reasoning.

Exemplar: The hall was alive with panic, but Lilly's mind was already piecing together how the thief had used the chandeliers and darkness to fool everyone.

■ Your mystery story has an interesting puzzle that keeps readers curious about how the trophy disappeared. The idea of using chandeliers and ropes is creative and shows good planning. However, your writing needs smoother connections between sentences and paragraphs. Many of your sentences feel choppy because they're too short and don't flow together well. Additionally, you need clearer explanations of what Detective Lilly is thinking so readers can solve the mystery alongside her. Your story would be stronger if you combined some short sentences and used connecting words like "meanwhile," "because," and "therefore" to link your ideas. Also, replace vague words with specific details that help readers picture exactly what's happening. Furthermore, show more of Lilly's thought process as she discovers each clue, rather than just telling us she's solving the case.

Score: 39/50

Section 2:

#1 And when the lights came back on, the trophy was gone.

A hush fell over the grand ballroom. The mayor's Century Trophy, the city's most prised artifact, had vanished in an instant. Guests froze, staring at the empty pedestal as if their eyes could summon it back.

#2 Detective Lilly scanned the crowd. Twelve seconds of darkness—not enough time for anyone to run out unnoticed. No smashed glass, no broken locks. Whoever had taken it hadn't just acted quickly—they had planned this down to the last detail. [Detective Lilly scanned the crowd, knowing that twelve seconds of darkness wasn't enough time for anyone to run out unnoticed. There was no smashed glass or broken locks, which meant whoever had taken it hadn't just acted quickly—they had planned this down to the last detail.]

She crouched near the pedestal. A faint shimmer of dust trailed toward the ceiling. Not ordinary dust, but glitter. [As she crouched near the pedestal, she noticed a faint shimmer of dust trailing towards the ceiling—not ordinary dust, but glitter.] She remembered the performer earlier, tossing confetti for the opening act. Too deliberate, too precise.

#3 Her gaze drifted upward to the chandeliers. Tiny hooks and ropes glinted where no one had noticed. The thief hadn't left through the doors—they'd lifted the trophy into the rigging hours ago. The blackout had been nothing more than a curtain, a distraction to make the audience look elsewhere.

Now the question wasn't who had done it, but who among them was still standing in plain sight, smiling, waiting for the applause.

The hall was alive with panic, but Lilly's mind was already unraveling the elegant design of the heist. Somewhere in the crowd, the thief was watching. Somewhere in the glittering lights, the trophy waited. [The hall was alive with panic, but Lilly's mind was already piecing together how the thief had used the chandeliers and darkness to fool everyone. Somewhere in the crowd, the thief was watching, and somewhere in the glittering lights above, the trophy waited.]