

Section 1:

#1 (Opening paragraph): "Over the last few years, the number of competitive sports has been rapidly increasing. Children had injuries like twisted ankles during races or broken wrists during fierce competitive matches of tennis."

Strengths: Your piece opens with a clear topic and provides specific examples of injuries that help readers understand your concern.

Weak sentence structure → Your opening combines two separate ideas without proper connection. The phrase "Children had injuries like twisted ankles during races" uses past tense inconsistently and lacks clarity about when these injuries occurred.

Exemplar: *"Over recent years, competitive sports participation has increased rapidly. This rise has led to more children suffering injuries such as twisted ankles during races and broken wrists during intense tennis matches."*

#2 (Second body paragraph): "Secondly, competitive sports had a negative effect on student physical health. That can have more than one negative effect on the students no matter whether it is a shoulder bruise or a dislocated kneecap."

Strengths: Your writing attempts to categorise different types of physical harm and shows awareness that injuries can vary in severity.

Repetitive phrasing → You repeat "negative effect" twice in consecutive sentences, and the phrase "That can have more than one negative effect" is unclear because "That" doesn't refer to anything specific.

Exemplar: *"Secondly, competitive sports harm students' physical health. These activities can cause various injuries, ranging from minor shoulder bruises to serious problems like dislocated kneecaps."*

#3 (Third body paragraph): "A girl from Riverside Public School was reported missing for several days until she finally returned. When the report was handed out all of her ones were 'f'."

Strengths: Your piece includes a specific example to support your argument and attempts to show real consequences of the problem.

Unclear terminology → The phrase "all of her ones were 'f'" is confusing and doesn't clearly explain what type of report you're referring to or what the grades mean.

Exemplar: "A girl from Riverside Public School was reported missing for several days. When her school report was issued, she had received failing grades in all subjects."

■ Your piece tackles an interesting topic and shows you understand how to structure a persuasive essay with an introduction, body paragraphs, and conclusion. However, your arguments need more development and clearer explanations. The mental health paragraph mentions PTSD but doesn't explain how competitive sports could cause such a serious condition. Additionally, your third argument about students skipping school seems to focus on one extreme example rather than a common problem. To strengthen your writing, focus on explaining how each point connects to your main argument. Also, work on varying your sentence beginnings and connecting your ideas more smoothly between sentences. Your conclusion effectively summarises your position, but you could make it more powerful by briefly restating your strongest evidence.

Score: 40/50

Section 2:

~~Competitive sport, ban!~~ **[Ban Competitive Sport!]**

Over the last few years, the number of competitive sports has been rapidly increasing. ~~Children had~~ [Children have suffered] injuries like twisted ankles during races or broken wrists during fierce competitive matches of tennis. Competitive sports may seem harmless[;] however[, in reality, they often do more harm than good. I strongly advocate that competitive sports should be banned for the following reasons.

#1 ~~Firstly, Competitive~~ [Firstly, competitive] sports ~~had~~ [have] negative effects on ~~the student's~~ [students'] mental health. Competitive sports ~~have been making~~ [make] students think that their status depends on ~~that~~ [sporting success], sacrificing their ~~health mentally~~ [mental health] for ~~their~~ [temporary] popularity. ~~But after only 6 years at that school then they will completely forget about you.~~ [However, after only six years at school, other students will completely forget about these achievements.] ~~On the self-esteem side~~ [Regarding self-esteem], when a student loses a competition, they ~~will suffer, loss of self-esteem~~ [suffer loss of self-esteem] and[, in more severe cases,] ~~PTSD~~ [post-traumatic stress disorder]. Children ~~slept~~ [sleep] less when races ~~were~~ [are] announced by their school.

#2 ~~Secondly, competitive~~ [Secondly, competitive] sports ~~had~~ [have] ~~a~~ [negative effects on students' physical health. These activities can cause various problems, ranging from minor shoulder bruises to serious injuries like dislocated kneecaps. Broken bones make the affected

area more fragile; one impact can cause the same injury again. Some damage can be permanent, particularly head injuries. [negative effect on student physical health. That can have more than one negative effect on the students no matter whether it is a shoulder bruise or a dislocated kneecap. Broken bones have made the part where it was broken more fragile to the world, one push and it can be caused again. Some permanent damage can be done like hitting the head, etc.]

~~#3 Thirdly, students have been obsessed~~ [Thirdly, students become obsessed] with ~~the~~ [these] sports, practicing ~~it~~ [them] by skipping school. And that [, which] can lead to ~~bad~~ [poor] results. A girl from Riverside Public School was reported missing for several days until she finally returned. When ~~the~~ [her school] report was ~~handed-out~~ [issued,] all of her ~~ones-were-"f"~~ [grades were failing]. Later, ~~that~~ [the] girl admitted that she ~~was-missing~~ [had missed] school to ~~practice~~ [practise] competitive sports. ~~But-if~~ [If] you don't want your children to miss school, ~~reduce~~ [schools should reduce] the number of competitive sports.

~~So-in~~ [In] conclusion, banning competitive sports can have more positive effects on everyone[—] adults, children[,] ~~or~~ [and] teenagers. Health ~~risk~~ [risks] and skipping school will decrease by banning competitive sports. ~~So, parliament~~ [Therefore, Parliament] and everyone[,] in order to benefit in the future, ~~ban~~ [should ban] competitive sports!