

Section 1:

#1 (Opening paragraph: "Your head is resting on your desk... These things can easily be avoided.")

Strengths: Your opening creates a vivid scene that readers can easily picture and relate to. You've used a clever technique by putting the reader directly into the classroom situation.

Weakness: Unclear connection → Your opening scene doesn't clearly link to your main argument. The phrase "These things can easily be avoided" is too vague, and readers might not understand how standing desks solve the problem of a "monotonous voice" or teacher frustration.

Exemplar: *"These problems of tiredness and poor concentration can be solved with standing desks."*

#2 (Second paragraph: "Firstly, better concentration... Kids sleeping in school would not make the school look good at all.")

Strengths: You've provided a clear reason supporting your argument. Your point about alertness versus sleepiness makes logical sense.

Weakness: Insufficient evidence → Your claim that "standing up is proven to make someone more alert" lacks specific support. The connection between brain function and standing needs more detailed explanation to convince readers.

Exemplar: *"Studies show that when students stand, their blood flows better to the brain, helping them stay focused and alert during lessons."*

#3 (Final paragraph: "In conclusion we should replace... change the traditional desks with standing desks now!")

Strengths: You've attempted to create an engaging visual image with the "ninety degree angle" reference. Your enthusiasm for the topic comes through clearly.

Weakness: Weak conclusion structure → Your conclusion introduces new ideas instead of summarising your main points. The phrase "No one wants to walk into a classroom where everyone is grumpy" brings up new concepts not discussed in your body paragraphs.

Exemplar: *"In conclusion, standing desks improve concentration, support better posture, and help maintain healthy weight - making them essential for modern classrooms."*

■ Your piece tackles an interesting topic that many students can relate to. You've chosen three solid reasons to support your argument: concentration, posture, and health. However, your writing needs stronger evidence and clearer explanations to convince readers. Your body paragraphs would benefit from more specific examples and research details. Additionally, your introduction could connect more directly to your main argument, and your conclusion should focus on summarising rather than introducing new ideas. Also, work on making smoother connections between your sentences and paragraphs. Your enthusiasm for the topic is clear, but you need to balance this with more detailed reasoning. Consider expanding each of your main points with concrete examples from real schools or specific health information. Furthermore, your writing would be stronger if you addressed potential concerns readers might have about standing desks.

Overall Score: 40/50

Section 2:

Classrooms should replace traditional desks with standing or "movement" stations

#1 Your head is resting on your desk, eyes slowly closing and opening. The sound of the teacher's monotonous voice ~~drains~~ [fades] out of your head. You doodle ~~on~~ [in] your book and sigh. Then ~~the yelling of the teacher and a frustrated sigh that sound the whole room~~ [comes the teacher's frustrated yelling that fills the whole room]. These ~~things~~ [problems of tiredness and poor concentration] can easily be avoided. How? Standing desks. Why? The answers range from ~~concentration~~ [better concentration], ~~your back~~ [improved posture] and your health.

#2 Firstly, better concentration. Standing up is proven to make someone more alert and awake [.] ~~as~~ [This is because] sitting down calms your body and makes your brain fall asleep faster. Your brain shutting down means less concentration and possibly more sleeping kids. Kids sleeping in school would not make the school look good at all.

~~Secondly~~ [Furthermore], ~~your posture~~ [standing desks improve your posture]. Sitting at a desk means you have to bend your back to write and look at your desk. Curving your back for an extended period of time can lead to ~~terrible postures~~ [poor posture]. You will soon have an aching back [.] ~~which~~ [This] makes you feel like a ~~granny~~ [an elderly person] despite your age.

~~Lastly~~ [Finally], using a standing desk reduces your chance of obesity. Research has shown that sitting at a desk burns the minimum amount of calories ~~it needs~~ [your body needs], resulting in

~~obesity~~ [weight gain]. Obesity can lead to frequent bullying from classmates. Frequent bullying from classmates leads to bad mental health and insecurity. Mental health ~~and insecurity leads~~ [problems and insecurity lead] to not wanting to go to school[.] ~~meaning~~ [This means] you have to be dragged or even bribed to go to school. Going to school shouldn't be something to be forced to do [.] ~~it~~ [It] should be chosen to be done.

#3 In conclusion [,] we should replace traditional desks with standing desks. ~~No one wants to walk into a classroom where everyone is grumpy and their backs, a ninety degree angle! Lets~~ [Standing desks improve concentration, support better posture, and help maintain healthy weight - making them essential for modern classrooms. Let's] change ~~this and change the~~ [from] traditional desks ~~with~~ [to] standing desks now!