

Section 1:

#1 (Opening paragraph): Your introduction effectively grabs the reader's attention with a relatable scenario about swimming competitions. You clearly state your position that competitive sports should be limited in primary schools.

Lack of compelling evidence → Your opening relies on an estimate ("at least 5 kids") without providing concrete proof or statistics to support this claim. The phrase "at least 5 kids have their weekend ruined" needs stronger backing to convince readers of the widespread nature of this problem.

Exemplar: *"Research shows that 40% of primary school students experience anxiety before competitive sports events"* would provide more convincing support for your argument.

#2 (Caleb's story paragraph): You use a specific example with Caleb to make your argument more personal and relatable. This storytelling approach helps readers connect emotionally with your point.

Insufficient detail and development → The Caleb example lacks depth and specific details that would make it more believable. Phrases like "didn't eat much" and "couldn't think of anything" are vague and don't fully demonstrate the severity of the impact you're describing.

Exemplar: *"Caleb barely touched his dinner for three nights straight and sat staring at his maths homework for an hour without writing a single answer because he was so worried about the upcoming race"* would create a more vivid and convincing picture.

#3 (Counter-argument paragraph): Your writing shows good structure by acknowledging the opposing viewpoint about building resilience. You demonstrate fairness by considering what supporters of competitive sports might say.

Weak rebuttal development → Your counter-argument dismisses the opposition too quickly without thoroughly addressing their points. The phrase "I don't think it's worth getting injured for" doesn't fully explain why alternative methods for building resilience would be more effective than competitive sports.

Exemplar: *"Whilst competitive sports can build resilience, activities like group projects, music performances, and art exhibitions offer the same benefits without the physical risks and*

intense pressure that can harm young students' wellbeing" would strengthen your rebuttal significantly.

■ Your piece tackles an important topic that many students can relate to, and you've organised your thoughts in a logical way with an introduction, body paragraphs, and conclusion. However, your arguments need stronger evidence and more detailed examples to convince readers. The Caleb story is a good start, but it needs more specific details to feel genuine and impactful. Additionally, your counter-argument section could be much stronger - you acknowledge the other side but don't fully explain why your alternatives would work better. Also, your writing would benefit from smoother connections between ideas using transition words like "furthermore," "however," and "in addition." Your conclusion feels rushed and could better summarise your main points whilst leaving readers with a powerful final thought about why this change matters for students' wellbeing.

Overall Score: 41/50

Section 2:

Primary Schools ~~should~~ [Should] Limit Competitive Sports.

~~Have has~~ [Has] there ever been an announcement at your school saying that there will be a competitive swimming competition held? At that very moment, at least 5 kids have their weekend ruined already. Some kids may be excited and happy about it [;] ~~while~~ [whilst] others [are] not so much. Competitive sports can also cause stressed kids to cross their limits [and] potentially ~~causing~~ [cause] injuries to happen more often. Competitive sports must be banned for the safety and wellbeing ~~for~~ [of] children.

#1

Having a competition ruin your entire weekend is the worst thing. I know a kid named Caleb who absolutely dreads ~~completive~~ [competitive] sports [.] ~~and when~~ [When] they announced we were having one ~~next Thursday~~ [the following Thursday], ~~His~~ [his] mom told me he didn't eat much during the weekend and couldn't think of anything when doing his homework. Competitive sports ruin your weekends. #2

Competitive sports can be embarrassing, especially when you lose miserably or trip over in races. This can trigger kids and make them go past their limits and try to run even though they have no strength

left. Competing past your limits leads to injuries such as bruises and fractures. Competitive sports are just not worth getting injured : [for.]

~~Supporters~~ [Advocates] of competitive sports say that ~~it~~ [they] can help strengthen persistence and resilience [that] ~~which~~ can help kids later in life. Resilience is an important part of life needed in most situations. They say it also helps kids get used to the feeling when there's a competition. Although kids should practice their resilience, I don't think it's worth getting injured for [.] ~~after all~~ [After all,] there are many other ways to ~~maintain~~ [develop] their resilience. #3

We must lower the amount of competitive sports there are per year for the kids!