

## Section 1

### #1 (Opening paragraph)

**Strengths:** Your introduction clearly states your position against moving stations and provides a preview of your three main arguments. You've also connected your topic to the broader context of competition for school places.

**Weakness: Unclear opening question** → Your opening question is confusing because it asks whether children should be allowed to replace desks "if it reduces their focus on learning." This suggests moving stations are bad, but then you argue against them anyway. The question doesn't set up a proper debate. Additionally, the phrase "children shouldn't be able to replace desks" sounds awkward - it's usually schools or teachers who make these decisions, not individual children.

**Exemplar:** *"In a time of fierce competition for school places, should schools replace traditional desks with moving stations in classrooms?"*

### #2 (Second body paragraph)

**Strengths:** You've attempted to connect your argument to real consequences like HSC results and university admission. Your point about unfairness to students shows empathy for their situation.

**Weakness: Vague reasoning** → Your argument lacks specific details about how moving stations would actually interfere with learning. Phrases like "hinder their progress through the world of learning" are too general. You also don't explain what moving stations actually are or how they work, making it hard for readers to understand your concerns.

**Exemplar:** *"Moving stations might cause students to focus more on the physical movement than on listening to important lessons about maths or science concepts."*

### #3 (Third body paragraph)

**Strengths:** You've thought about practical safety concerns and considered how incidents might affect both students and teachers. Your point about teachers having to sacrifice marking time shows understanding of school operations.

**Weakness: Unsupported assumptions** → You assume children will automatically compete and get injured without providing evidence. Phrases like "they cannot resist the temptation to

compete" and "there will likely be chances of injury" are guesses rather than facts. You haven't considered that moving stations might be designed with safety in mind.

**Exemplar:** *"If moving stations aren't properly supervised, some students might use them incorrectly, which could lead to minor accidents."*

■ Your piece tackles an interesting topic about classroom furniture and learning. However, your arguments would be stronger if you explained what moving stations actually are and provided more specific examples of how they might cause problems. Currently, your reasoning feels quite general - you mention "distractions" and "interference with learning" but don't give clear details about exactly how this would happen. Additionally, your writing could benefit from smoother connections between ideas within paragraphs. Try using words like "furthermore," "however," or "as a result" to link your thoughts together. Also, consider acknowledging that moving stations might have some benefits before explaining why the drawbacks outweigh them - this would make your argument more balanced and convincing.

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**Overall Score: 42/50**

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## Section 2

~~#1 In a time of fierce competition for school places, should children be allowed to replace traditional desks with moving stations if it reduces their focus on learning?~~ [In a time of fierce competition for school places, should schools be allowed to replace traditional desks with moving stations, even if it reduces students' focus on learning?] I firmly believe that ~~children shouldn't be able to replace~~ [schools should not replace traditional] desks with moving stations in classrooms. Moving stations reduce focus and efficiency, interfere with learning during a critical period, and increase the risk of accidents and conflicts.

~~#2~~ First and foremost, children at school are already not very focused during lessons. This is because of the events or things that regularly happen during lunch and recess, causing them to think of ~~it~~ [these activities] for the rest of the day. If we further extend the possibility of them being distracted by adding moving stations, we will start seeing poor academic results ~~on~~ [in] the children's tests. This will happen ~~as~~ [because] if children are distracted when the teacher is teaching a lesson[,], they will not absorb key information and ~~not~~ [will not] have the required amount of knowledge to pass important tests like ~~selective~~ [selective school entrance exams] and HSC. This means that children will not go to a good school [and will] ~~and loses~~ [lose] a significantly easier way to success. ~~So,~~ [Therefore,] as children are already not very focused during class, we shouldn't add more distraction to their lives.

#3 ~~Second of all~~ [Secondly], the current struggle and competition for a place at top-graded universities and high schools ~~are~~ [is] already fierce as people from every state battle in tests. If we continue to hinder their progress through ~~the world of~~ [their] learning and study, they will not have the necessary amount of knowledge equipped when facing these tests. ~~Meaning~~ [This means] that just because of one idea to replace desks with moving stations, many children will lose ~~the~~ [these] valuable opportunities to have a good education and life. This is unfair to them as their parents will probably get worried about them and even punish them for their low test scores, but ~~they wasn't~~ [it wasn't] even ~~the one who~~ [they who] caused it. Therefore, we shouldn't add any moving stations to classes because ~~it~~ [they] will interfere ~~on~~ [with] their already struggling ~~possibility~~ [chances] of getting a good education.

Last but not least, this will cause more and more incidents to happen ~~at~~ [during] class time. This is because ~~of the fact that~~ [when] if children are ~~giving~~ [given] things like moving stations, they cannot resist the temptation to compete, challenge and interact with other people while doing it. This might be a physical challenge, meaning that there will likely be chances of injury in the challenge. This can be ~~little~~ [minor] injuries, but it can also be ~~huge~~ [serious] ones that might result in hospital stays. This undoubtedly interferes with their education, but it can also put the rest of the class behind as the teacher will have to accompany the student to the hospital. They might do this in private times, but this means that they will have to sacrifice time scheduled for marking homework and other things. ~~So,~~ [Therefore,] we should not add these moving ~~station~~ [stations] as ~~it sacrifices~~ [they sacrifice] the teacher's time while also interfering with children's education.

In conclusion, I definitely believe that we absolutely mustn't replace traditional desks with ~~new~~ moving stations. This is because ~~that it~~ [they] will interfere with ~~their~~ [students'] education, it is already a hard time for them ~~and~~ [, and] ~~that~~ it will interfere with the teacher's time as well. So, why don't you join the protest for no moving stations at school now?