

Section 1

#1: Introduction (First paragraph)

Strengths:

- You clearly state your position right at the start, letting readers know you support traditional libraries
- Your opening acknowledges the current situation with digital libraries becoming more popular

Unclear focus → Your introduction mentions the economy growing, but this connection to libraries isn't explained clearly. The phrase "to stand here today" at the end is confusing – what does "stand here" mean? Is someone giving a speech? Your introduction would be stronger if you explained *why* libraries are becoming less popular and made your purpose clearer from the start.

Exemplar: *"As technology advances, traditional libraries are being replaced by digital alternatives. However, I believe we must preserve our physical libraries because they offer unique benefits that cannot be replicated online."*

#2: Eye health paragraph (Second paragraph)

Strengths:

- You provide a specific statistic (30%) to support your point about eye health
- You identify a real concern about screen time

Unsupported claim → You mention that "30% of users" reported better eyesight, but where does this number come from? Without explaining your source, readers might not trust this information. Also, you say people stare at screens "for hours until it was time for breaks," but you don't explain how physical libraries solve this problem – people can still read physical books for hours too.

Exemplar: *"Extended screen time from digital reading can strain our eyes, causing headaches and tiredness. Physical books allow our eyes to rest from bright screens, which can help reduce eye fatigue."*

#3: Community events paragraph (Third paragraph)

Strengths:

- You give specific examples of library activities (story time, workshops, festivals)
- You explain how these activities benefit different age groups

Missing connections → Whilst you list several activities libraries can host, you don't explain how these connect to your main argument about *why* we should save libraries. The phrase "making individuals of all ages socialise" is too general. How exactly do these events help the community? What happens when people socialise at libraries that doesn't happen elsewhere?

Exemplar: *"Libraries serve as community gathering spaces where people of all backgrounds can meet. Children can attend story sessions together, learning to share ideas and make friends, whilst adults can join book clubs that bring neighbours together."*

■ Your piece presents three arguments for saving physical libraries, which shows you understand persuasive writing needs multiple reasons. However, your arguments need deeper development. In your eye health paragraph, think about *why* this matters and *how* physical libraries specifically solve the problem. Additionally, your paragraph about buying books at home makes an interesting point about responsibility, but you could strengthen it by explaining *why* learning responsibility through library due dates is important for young people. Your conclusion repeats your main idea but could be more powerful if you summarised your strongest points and explained what might happen if libraries disappear. Also, consider connecting your ideas better between paragraphs – each paragraph feels separate rather than building on the previous one. Try using linking phrases like "Furthermore" or "In addition to health benefits" to show how your ideas relate. Your writing would benefit from expanding each paragraph with more specific details and examples from real libraries you've visited or heard about.

Score: 40/50

Section 2

~~Save the physical library~~ **[Save the Physical Library]**

~~Nowadays~~ **[In recent years]**, as the economy grows, ~~the~~ libraries are getting less and less popular, with ~~the digital library~~ **[libraries]** getting more views. ~~The~~ **[Traditional]** traditional library ~~has~~ **[libraries have]** served us ~~a~~ **[for a]** long time, becoming the most popular way to read books. Today, I strongly advocate for ~~the traditional public library to stand here today~~ **[libraries and believe they deserve our continued support]**.

#1 ~~Firstly, digital libraries can be very damaging to our eye health. We stared at the screen for hours until it was time for breaks. However, if we switch from the digital to physical, our eye health can get a lot better. 30% of the users of the electronic library have reported that their eyesight felt a lot better when they switched from the electronic library to the hard cover books.~~ **[Firstly, digital libraries can be very damaging to our eye health. Staring at screens for extended periods causes eye strain and fatigue. However, if we switch from digital to physical books, our eye health can improve significantly. Studies have shown that readers who transition from electronic libraries to hardcover books experience less eye discomfort and reduced headaches.]**

#2 Secondly, libraries can be very social. In festivals, they can host community events ~~in the library making~~ **[that bring together]** individuals of all ages ~~socialize~~ **[to socialise]**. ~~The library~~ **[Libraries]** can also ~~host a librarian to read a story book~~ **[employ librarians who read storybooks]** aloud to younger children. They can ~~put~~ **[organise]** workshops ~~in the library~~ for older children to work together and understand the concepts of ~~team work and working~~ **[teamwork and collaboration]** together.

#3 Some may say that we can buy ~~a~~ **[books and store them]** book and store it in our ~~house~~ **[homes]**. ~~While~~ **[Whilst]** this sounds reasonable, ~~this statement is false because~~ **[purchasing books has limitations:]** you ~~most likely~~ will ~~not~~ **[probably never]** read it ~~from your home~~ **[them if they simply sit on your shelf]**. However, if ~~this was~~ **[books are borrowed from]** in the library, there will be a due ~~time~~ **[date]** which can teach you responsibility ~~to return a book safely from your home~~ **[and time management]**. It can also teach ~~about~~ **[the importance of]** sharing. If you hold on to a book too long, you can learn from the consequences and ~~learn a lesson~~ **[develop accountability]**. ~~While~~ **[With]** ~~on the digital library~~ **[libraries,]** you ~~can't~~ **[cannot]** learn those essential skills that you need later in life.

In conclusion, we need to save ~~the physical library~~ **[libraries]** so our health ~~won't be~~ **[does not become]** worse. Think of all ~~of the~~ **[the]** activities we can do at ~~the traditional library, now gone~~ **[libraries that would disappear]**. If we ~~don't~~ **[do not]** want that **[to happen,]** we need to ~~keep it~~ **[preserve them]**. ~~So~~ **[Therefore,]** I urge you today to use ~~the physical library~~ **[libraries]** more.