

## Section 1

**#1: Opening Paragraph** "Imagine this you go to the library to find your favorite book, but the library is gone! There are no more books to read, no quiet place to study, and no fun story times with friends."

### Strengths:

- Your opening grabs attention by asking readers to picture something they care about disappearing
- You use vivid examples (books, study spaces, story times) that help readers connect emotionally

**Incomplete sentence structure** → Your opening sentence is missing punctuation between "Imagine this" and "you go to the library." This makes it unclear where one thought ends and another begins. You also wrote "with their way" when discussing how libraries might disappear, but this phrase doesn't quite work—"with" means to dry up like a plant, which doesn't match the idea of something slowly disappearing from history.

**Exemplar:** *Imagine this: you go to the library to find your favourite book, but the library is gone!*

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**#2: Second Body Paragraph** "Additionally, libraries don't just have books—they have computers, fun programs, a nice, quiet and peaceful atmosphere and nice places to meet people."

### Strengths:

- You expand beyond just books to show the full value of libraries
- You use "Additionally" to connect smoothly to your previous point

**Vague descriptive language** → Your paragraph lists things libraries offer, but it doesn't develop these ideas fully. Phrases like "nice, quiet and peaceful atmosphere" and "nice places to meet people" repeat the word "nice" and don't paint a clear picture of why these things matter. You could strengthen this by explaining how someone might actually use these spaces or why they're important for people who might not have them at home.

**Exemplar:** *Additionally, libraries don't just have books—they have computers where people can search for jobs, programmes where children can learn coding, and quiet study areas where students can focus on homework without distractions.*

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**#3: Supporting Statistics Paragraph** "Did you know that over 80% of kids and adults use libraries to help with school or work? That means most people depend on libraries to get information."

**Strengths:**

- You use specific numbers to make your argument stronger
- You explain what the statistic means in simple terms

**Underdeveloped logical connection** → After stating that 80% of people use libraries, you jump to several different ideas very quickly—homework help, learning about the world, what would happen if libraries vanished, buying books online, and fairness for rich versus poor people. Each of these is an important point, but they're all crammed together without proper development. Your writing would be stronger if you chose one or two of these ideas and explored them with more detail and clearer connections between sentences.

**Exemplar:** *Did you know that over 80% of children and adults use libraries to help with school or work? Without libraries, students would have to buy every book they need for research projects. For families who can't afford to purchase books or pay for internet at home, losing libraries would mean losing access to information that helps them succeed.*

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■ Your piece presents a passionate argument for saving libraries, and you clearly care about this topic. Your strongest moments come when you connect libraries to real situations readers can relate to, like doing homework or attending story time. However, your writing would benefit from deeper development of your ideas. Right now, you introduce many points but move on before fully explaining them. For example, in your second body paragraph, you mention computers and programmes, but you don't show us why these matter or give examples of how people use them. Additionally, your questions sometimes pile up without giving readers time to think about each one—you ask five questions in quick succession in the fourth paragraph. Try choosing your most powerful question and building around it instead. Your conclusion could also be strengthened by avoiding repetition; you've already told us throughout the piece why libraries matter, so use the conclusion to inspire action rather than

restating everything. Finally, work on varying your sentence patterns—you frequently use "Wouldn't it be" and "Would you" questions, which start to sound repetitive. Mix in statements, different question types, and varied sentence lengths to keep your writing dynamic and engaging.

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Overall Score: 42/50

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## Section 2

### Why We Should Save Libraries by Yuvaan Bansal

~~#1 Imagine this you~~ **[Imagine this: you]** go to the library to find your ~~favorite~~ **[favourite]** book, but the library is gone! There are no more books to read, no quiet place to study, and no fun story times with friends. Wouldn't that be really sad? Libraries are an absolute necessity, and we need to save them before they ~~with their way~~ **[fade]** into history.

First of all, a library is an area where people can learn and discover new things. They are vital for education and peace for every age group, having every ~~literature, contents~~ **[literature, content,]** and ~~genres~~ **[genre]**. #2 Did you know that over 80% of ~~kids~~ **[children]** and adults use libraries to help with school or work? That means most people depend on libraries to get information. If libraries close, how will ~~kids~~ **[children]** do their homework or learn about the world? ~~Can you even imagine if every library in the world were to vanish how drastically many people will fall?~~ **[Can you imagine how drastically people's education would suffer if every library in the world were to vanish?]** ~~And without a library the only source of books is by buying it or borrowing from online, which is just more money usage.~~ **[Without libraries, the only way to access books would be purchasing them or borrowing them online, which requires more money.]** Would it be fair if only rich people could afford books and computers, whilst others couldn't? Without a doubt and without any hesitation ~~I can say the answer is~~ **[, the answer is]** no. This is a definite reason why we should save libraries and make sure that they do not go extinct.

#3 Additionally, libraries don't just have books—they have computers, fun ~~programs~~ **[programmes]**, a nice, quiet and peaceful atmosphere ~~and nice places~~ **[, and welcoming spaces]** to meet people. Libraries help everyone, no matter how much money they have. That's why libraries are trusted by

millions of people every day. Imagine a world where you can't go to a library to use a computer or learn a new skill. Wouldn't it be unfair if some ~~kids~~ **[children]** had to stay home with no help?

Libraries help make our communities better. They give people a safe place to go after school and help adults find jobs. About 60% of people who visit libraries say ~~it~~ **[they]** helps them a lot. That's more than half! Isn't it smart to keep places that help so many people? Saving libraries means saving chances for everyone to get smarter and stronger.

Do you know that libraries also protect books and stories from the past? Without libraries, a lot of history could be lost. How will we remember cool stories or learn from old books if libraries disappear? Would you want to lose all the ~~amazing~~ **[remarkable]** stories that make us think and dream?

We can all help save libraries by visiting them, borrowing books, or telling our friends why libraries are awesome. Libraries are not just buildings; they are the heart of our ~~neighborhoods~~ **[neighbourhoods]**. Would you want your ~~neighborhood~~ **[neighbourhood]** to lose its heart?

In conclusion, libraries help us learn, grow, and connect with others. Imagine a world without libraries—no books, no help, no fun ~~programs~~ **[programmes]**. That would be really sad and unfair. So next time you see a library, remember how important it is and why we should save it. Would you want to live in a world with no libraries? I don't, and I hope you don't either!