

Section 1:

#1: "Imagine a bleak world without libraries, every book is read on some kind of screen. Horrible right? Well, this figment of the imagination from your mind may become reality very soon if we don't save our libraries."

Strengths:

- Your opening immediately grabs attention by asking readers to picture something worrying
- You've created urgency by suggesting this could happen "very soon"

Weak Opening Hook → Whilst your opening tries to engage readers, the transition between sentences feels choppy. The phrase "figment of the imagination from your mind" is wordy when "imagination" alone would work. Additionally, you move from the imagined scenario straight to "if we don't save our libraries" without explaining *why* they're under threat, leaving readers confused about what problem actually exists.

Exemplar: *Imagine a world without libraries—every book read only on screens. This could become our reality unless we act now. Our local library faces closure due to budget cuts, and we risk losing a vital community resource.*

#2: "You can gain important knowledge to help you right in our library. Now I know what you are thinking 'Why don't we just google it?' Well research has proven that books are better to gain knowledge from because they let you think for yourself."

Strengths:

- You've anticipated what readers might be thinking, which shows you understand opposing viewpoints
- You're trying to provide evidence by mentioning research

Vague Supporting Evidence → Your paragraph mentions that "research has proven" books are better, but you haven't told us *which* research or *how* exactly books help us think for ourselves. The phrase "to help you right in our library" is also unclear—help you with what? Your reasoning needs more depth.

What specific advantages do physical books offer? How does reading from a book differ from reading on a screen in terms of understanding?

Exemplar: *Our library provides access to thousands of books that help you develop critical thinking skills. Unlike quick online searches that give you instant answers, reading books encourages you to explore topics deeply, make connections between ideas, and form your own conclusions.*

#3: "If libraries are gone, we wouldn't be able to take part in the engaging courses that the library provides on all the topics. Did you know that 98% of the people who take the courses find it useful and apply it to daily life. That's 49 people out of the 50 people who take the course!"

Strengths:

- You've used a specific statistic (98%) which makes your argument feel more concrete
- Your explanation of what 98% means (49 out of 50) helps readers visualise the number

Unexplored Main Point → Whilst you mention that courses are "engaging" and cover "all the topics," you haven't actually explained what these courses are about or why they matter to the community. What skills do people learn? How do they apply them to daily life? Simply stating that courses exist isn't enough—you need to show readers *why* losing these courses would genuinely affect their lives.

Exemplar: *Our library offers courses in computer skills, creative writing, and homework help for students. Last year, 98% of participants—that's 49 out of 50 people—reported using these new skills at work or school. Without the library, where else could families access free education like this?*

■ Beyond Technical Elements:

Your piece shows you understand the basic structure of persuasive writing—you've got an introduction, body paragraphs with different reasons, and a conclusion. However, your arguments need more substance to truly convince readers. Right now, you're telling us libraries are important, but you're not showing us *how* they actually help people in meaningful ways.

Think about your second paragraph. You say books help us "think for ourselves," but what does that really mean? Can you describe what happens when someone reads a physical book compared to

scrolling on a phone? Additionally, your third paragraph mentions stress levels—this is interesting! But you need to explain *why* libraries create calmness. Is it the quiet atmosphere? The comfortable chairs? The absence of notifications?

Your arguments would become much stronger if you included real examples. Instead of just saying "courses are useful," could you describe what someone learned in a course and how it changed their life? Perhaps someone's grandmother learned to use email and can now contact family overseas, or a student improved their reading skills.

Also, your letter says it's "From: Chatswood Library," but you're writing *to* the community asking them to save the library. This is confusing—are you library staff, or a community member? Your position matters because it affects how readers trust your message. Consider clarifying who you are and why you're personally invested in saving this library. Have you attended the courses yourself? Do you study there after school?

Finally, your conclusion repeats your main points but doesn't give readers a clear next step. What specifically should they do? Sign a petition? Attend a council meeting? Contact their local representative? Persuasive writing needs to end with action.

Overall Score: 39/50

Section 2:

#1 Dear community members,

Imagine a bleak world without libraries, every—**where every** book is read on some kind of screen. Horrible**right, right?** Well, this figment of ~~the imagination from your mind~~**imagination** may become reality very soon if we don't save our libraries. They help us gain knowledge, ~~have~~**provide** a peaceful place to unwind**and, and** teach us useful things ~~in their~~**through their** courses. In this ~~text~~**letter**, we will ~~go through~~**explore** why we should save our local library.

#2 Our library isn't just a place to read ~~but it's~~**—it's** a wonderland full of imagination and knowledge. You can gain important knowledge ~~to help you right in at~~**at** our library. Now**I, I** know what you ~~are're~~**are're** thinking": "Why don't we just google**Google** it?" Well research has proven that books are better ~~to gain knowledge from~~**sources for learning** because they ~~let~~**encourage** you ~~think~~**to think** for yourself.

If all books were on screens and the library reduced to bits of rubble, we would ~~have to~~ be exposed to all the noise from the street ~~and we,~~ **and** wouldn't be able to focus. Libraries ~~let~~ **give** you a calm and quiet place to unwind and read your book. Studies show that people who read ~~e-books~~ **books** are significantly more stressed than people who read in our library.

#3 If libraries ~~are~~ **were** gone, we wouldn't be able to take part in the engaging courses that the library provides on ~~all the~~ **various** topics. Did you know that 98% of the people who take the courses find ~~it~~ **them** useful and apply ~~it~~ **them** to daily life? That's 49 people out of ~~the~~ 50 people who take the ~~course~~ **courses**!

In conclusion, libraries are vital to our community because of the courses, knowledge ~~and,~~ **and** calmness ~~hidden~~ **found** within them. We should preserve them for ~~the~~ future generations to gain knowledge and enjoy them. We must take action now and save our local library right away.

From: Chatswood Library