

Section 1

#1: Introduction (First paragraph)

Strengths:

- Your opening clearly states your position that physical libraries matter, making your argument easy to follow from the start
- You've identified three clear reasons (educational value, quiet space, digital divide) that give your essay a solid structure

Unclear Purpose → Your opening question "Would you really choose a digital website over an exciting space full of books?" assumes everyone agrees with you, but some readers might actually prefer digital options. When you write persuasive pieces, it's more effective to acknowledge that people have different views before explaining why your position is strongest. Also, calling screens "lifeless" and "tedious" right at the start might make readers who use digital libraries feel like you're criticising their choices rather than inviting them to consider your perspective.

Exemplar: *While digital libraries offer convenience, physical libraries provide something unique: an educational, peaceful space filled with books and community resources that benefit everyone.*

#2: Educational value paragraph (Second paragraph)

Strengths:

- You've included a specific example with Bob to illustrate your point about libraries improving education
- You recognise the importance of reading for academic success

Vague Supporting Evidence → When you write "Several studies have shown" and "Studies also found out," you're mentioning research, but you haven't explained what these studies actually measured or discovered. Your Bob example is good for showing one person's experience, but you need to explain *how* reading at libraries helps students learn better. Does it give them access to more books? Does the quiet space help them concentrate? Does borrowing books regularly build a reading habit?

Without these details, your paragraph tells readers that libraries help education but doesn't show them the connection clearly enough to be convincing.

Exemplar: *Libraries provide students with free access to hundreds of books on every subject, allowing them to explore topics beyond their textbooks and develop stronger reading skills through regular practice.*

#3: Digital divide paragraph (Fourth paragraph)

Strengths:

- You've included a specific statistic (31.3% lack internet access) which strengthens your argument with real data
- You clearly explain the practical benefit libraries offer to people without devices

Incomplete Development → Your paragraph about the digital divide is shorter than your other body paragraphs and stops quite suddenly. You've told readers that libraries provide computers and internet access, but you haven't explained *why* this matters for people's lives. What can people do with library computers? Can they apply for jobs? Complete homework? Learn new skills? Connect with family? Your paragraph would be much stronger if you explained how access to technology at libraries actually helps people solve real problems in their daily lives.

Exemplar: *With library computers and internet, people can search for jobs, complete school assignments, learn new skills through online courses, and stay connected with family and services—opportunities that would otherwise be out of reach.*

■ Your essay presents a clear argument with three organised reasons, which gives your writing good structure. However, your piece would be much stronger if you developed your ideas more deeply. Right now, you're telling readers *that* libraries matter, but you need to show them *why* and *how* libraries make a real difference in people's lives. For example, in your education paragraph, you could explain exactly what happens when students visit libraries regularly—perhaps they discover books about their interests, or the quiet space helps them focus on homework, or friendly librarians help them find information for projects.

Additionally, your writing sometimes assumes readers already agree with you, which can weaken persuasive writing. Notice how your introduction immediately calls digital reading "dreadful"—this might make readers defensive if they enjoy e-books. Instead, you could acknowledge that digital libraries have benefits (like searching for books instantly) *before* explaining why physical libraries offer something even more valuable.

Also, your body paragraphs vary quite a bit in length and detail. Your education paragraph is much longer than your digital divide paragraph, even though both ideas are equally important to your argument. Try to give each main reason similar attention and depth. Your conclusion does a good job summarising your points, but it could be even stronger if you ended with a specific action you want readers to take—perhaps encouraging them to visit their local library or to support library funding.

Overall Score: 41/50

Section 2

Why Physical Libraries Matter

#1 START To all citizens of Australia, these days, digital books and reading websites are used globally, leaving physical libraries behind. But when a lifeless, tedious screen is right in your face, the experience is dreadful compared to a library, which is an educational **[and]** peaceful space full of various physical books. Would you really choose a digital website over an exciting space full of books? Well **[well,]** I definitely wouldn't! This is why I absolutely think physical libraries matter **[, as they are]** ~~as it is~~ educational, ~~it's~~ **[they're]** a quiet community space **[and they bridge]** ~~and it bridges~~ the digital divide. **#1 END**

#2 START To start off with, libraries offer a free educational ~~source~~ **[resource]** to everyone who needs it. Several studies have shown that people who go to libraries and read books can significantly improve their literacy **[and]** thus ~~making them smarter~~ **[become more knowledgeable]**. Take Bob for example. He is the top student in class and aces all of his subjects. He said he always went to the library to read books **[, and]** ~~which was the reason~~ **[this was how]** he gained so much ~~intelligence~~ **[knowledge]**. Studies also found ~~out~~ that students who don't read tend to have grades and academics below average. This shows how reading books can really impact your education and why lots of people

value libraries so much [~~—something~~] ~~which~~ I definitely believe [**in**] as education is ~~superior and very~~ [**extremely**] significant in our lives. #2 END

Additionally, libraries matter and must be saved because ~~it is~~ [**they are**] a very quiet space that is offered to the community. Imagine a tranquil, quiet space where no one can disturb you from diving into your deep imagination. For me, that seems great and relaxing! ~~It also is~~ [**They're also**] for the community [~~—~~] which ~~is~~ [**means they're**] for anyone ~~that~~ [**who**] wants to read. And don't worry because they won't be disturbing you in any way unless the library is closed. Libraries usually have a strict ~~noise~~ [**quiet**] rule so everyone can ~~have~~ [**enjoy**] their own imagination silently. And guess what? This is all free! Some websites make you pay money to access ~~it~~ [**them**]! Do you now understand why people absolutely love libraries?

#3 START Finally, I think libraries are significant and matter in our world because ~~it bridges~~ [**they bridge**] the digital divide. Some people don't have devices or the internet [**, and**] ~~which means~~ they can't read online ~~due to not having it~~ [**or access important services**]. In July 2025, a study found ~~out~~ that 31.3% of the whole world don't have access to the digital world. On the other hand, libraries offer computers, devices [**and**] and the internet for free! Countless people love libraries because of these ~~things~~ [**resources,**] ~~which is~~ [**and this is**] why we should save them. #3 END

In conclusion, libraries matter and must be saved because ~~it is~~ [**they are**] educational, ~~it's~~ [**they're**] a quiet community space [**and they bridge**] ~~and it bridges~~ the digital divide. Libraries are far more than buildings with books. They give everyone, no matter their ~~difference~~ [**circumstances**], a chance to read. Without them [**, everyone**] ~~everyone~~ would lose access to ~~what I all said~~ [**all these valuable resources**]. This is why I want to save our libraries, as ~~it is~~ [**they serve**] for the ~~better~~ [**greater**] good.