

Section 1:

#1 (Opening paragraph): "Imagine sitting at your desk looking at a pile of unfinished homework? What are you going to do? This why students should not have to do homework from school."

Strengths: Your opening uses an engaging question to connect with readers who have experienced homework stress. You clearly state your position against homework early in your piece.

Weakness: Unclear sentence structure → Your second sentence "This why students should not have to do homework from school" is missing a connecting word and doesn't flow smoothly from your opening question. The connection between your imaginative scenario and your argument needs to be stronger.

Exemplar: *"This is exactly why students should not have to do homework from school."*

#2 (Second paragraph): "Maybe some people feel calm when they have time to read a story or maybe do some crafts. Homework may also have a huge impact on the student wellbeing like they might feel stressed about the amount of homework they have or they are supposed to fit homework in their timetable."

Strengths: You provide specific examples of relaxing activities students could do instead. You mention the important concept of student wellbeing.

Weakness: Vague reasoning → Your examples about feeling calm don't directly connect to your stress argument. The phrase "maybe some people feel calm" is uncertain and doesn't strengthen your point about homework causing stress.

Exemplar: *"Students would feel much calmer if they had time to read stories or do crafts instead of worrying about homework deadlines."*

#3 (Third paragraph): "Like if you didn't get enough sleep the night before your test you might do bad. If you were studying at that time you might think you might have wasted you time without even doing anything that evening except studying."

Strengths: You connect homework to an important issue - lack of sleep affecting test performance. You consider how students might feel about their time being wasted.

Weakness: Confusing logic → Your explanation about wasting time whilst studying doesn't make clear sense. The connection between homework, sleep loss, and poor grades needs clearer explanation with stronger examples.

Exemplar: *"When students stay up late doing homework, they feel tired during tests the next day and cannot perform their best."*

■ Your piece shows good passion for your topic and you've included several important points about why homework might be problematic for primary school students. You understand that arguments need reasons and you've tried to organise your ideas into separate paragraphs. However, your writing would benefit from clearer explanations and stronger connections between your ideas. Additionally, you could strengthen your arguments by explaining exactly how banning homework would improve grades rather than just stating it will happen. Your examples need to be more specific and directly linked to your main points. Also, try to avoid repeating similar ideas and instead develop each point more fully with concrete details that support your position.

Overall Score: 39/50

Section 2:

Should Primary Schools Ban Homework?

#1] Imagine sitting at your desk looking at a pile of unfinished homework [.] What are you going to do? ~~This~~ [This is exactly] why students should not have to do homework from school. Imagine the suffering without enough sleep time staring at a pile of homework! Banning homework can help students reduce stress. ~~Homework ban~~ [A homework ban] can also help with improving grades [.] ~~and maybe when~~ [Additionally, when] they have no more school homework they can focus on other things like sport or art classes and enjoy ~~it~~ [these activities] rather than staring at a pile of homework.

Firstly, banning homework can help reduce stress. ~~Maybe~~ [Many] ~~some~~ people feel calm when they have time to read a story or ~~maybe~~ do some crafts. Homework may also have a huge impact on ~~the~~ student wellbeing ~~like~~ [, as] they might feel stressed about the amount of homework they have or ~~they are supposed to~~ [struggle to] fit homework ~~in~~ [into] their timetable. If they don't have time they might ~~might~~ need to sacrifice something they really enjoy.

[#2] ~~Next~~ [Secondly], banning homework can have a huge impact on ~~students~~ [students'] grades. ~~Like~~ if [For example, if] you didn't get enough sleep the night before your test you might do ~~bad~~ [badly]. If you were studying ~~at~~ [during] that time you might think you ~~might~~ have wasted ~~you~~ [your] time without ~~even doing anything that evening except studying~~ [achieving good results despite your efforts]. Or maybe you ~~are~~ [feel] so tired when your teacher is explaining ~~and~~ [something,] ~~it might be~~ [especially if it's] a concept you are struggling ~~in~~ [with]. Wouldn't that be terrible?

[#3] Lastly, banning homework can allow ~~the~~ students to have more family time and ~~extra~~ [participate in additional] activities like sport or art classes. Having more family and friend time can help your social development ~~like~~ [by helping you become] ~~being~~ more social which can really help. ~~Extra~~ [Additional] activities like sport can help students ~~and kids~~ [improve their] wellbeing ~~and sport and~~ ~~maybe~~ [, and] they might ~~be more~~ [spend more time] outside ~~more than~~ [rather than staying] inside. ~~Extra~~ [With this additional] time without homework you ~~might~~ can go to the park and make new friends. The more friends you have the better ~~it is~~ [your social skills become]!

In conclusion, I strongly believe that all ~~Primary Schools~~ [primary schools] should ban homework. Without homework students will reduce their stress [and show] ~~Improving~~ [improved] grades ~~and~~ [whilst having] more time with family and more ~~time~~ [opportunities] to play an instrument like piano and ~~doing~~ [participate in] sports. Less homework can reduce screen time and students can have more green time which is obviously better for ~~students~~ [students'] health. Instead of watching millions of students suffer [we should] call for action now and ~~certainly~~ consider banning homework in all ~~Primary Schools~~ [primary schools]!

Section 1

#1 Opening paragraph: "Imagine sitting down while listening to the lesson wondering when you will have time to run around and do some sport? This is why I believe that students should not just have a choice to do sport but everyday sport necessary."

Strengths: Your opening uses an engaging question that helps readers connect with the topic. You clearly state your main argument about daily sport being necessary.

Weakness: Incomplete sentence structure → Your sentence "everyday sport necessary" is missing key words. The phrase needs to be complete to make sense to your readers. You could write this as a full sentence instead.

Exemplar: *"This is why I believe that students should not just have a choice to do sport, but that everyday sport should be necessary for all students."*

#2 Second paragraph: "When you play in a team you can have good sportsmanship skills which is a very good life skill because if you want to go professional you have to have good sportsmanship."

Strengths: You connect sport to important life skills like sportsmanship. Your reasoning shows how skills learnt in sport can help in future careers.

Weakness: Circular reasoning → Your explanation uses the same word (sportsmanship) to define itself without explaining what it actually means. Your readers need to understand what good sportsmanship looks like in practice.

Exemplar: *"When you play in a team, you learn sportsmanship skills such as being fair to opponents, following rules, and accepting both wins and losses gracefully."*

#3 Third paragraph: "Everyday sport can help students understand what and how much sport your body needs to be healthy."

Strengths: You focus on the health benefits of regular physical activity. Your point about spending time outside instead of looking at screens addresses a real concern.

Weakness: Vague supporting details → Your explanation doesn't give specific examples of how sport helps health or what "healthy" means in this context. Phrases like "what and how much sport your body needs" are unclear to your readers.

Exemplar: *"Daily sport can help students build stronger muscles, improve their heart health, and maintain a healthy weight."*

■ Your piece presents a clear position about daily sport in schools and shows you understand why this topic matters to students. Your writing demonstrates good enthusiasm for the subject and you've included several relevant points about teamwork, health, and concentration. However, your arguments would be stronger if you developed your ideas more thoroughly. For example, when you mention teamwork skills, you could explain exactly what these skills look like and how students use them in other areas of life. Additionally, your piece would benefit from clearer connections between your points and stronger evidence to support your claims. Also, you could improve the flow between paragraphs by using better linking words and phrases. Your conclusion restates your main points well, but it could be more powerful if you avoided repeating the same ideas multiple times throughout your writing.

Overall Score: 41/50

Section 2

~~Imagine sitting down while listening to the lesson wondering when you will have time to run around and do some sport?~~ [Imagine sitting down during a lesson, wondering when you will have time to run around and play some sport.] This is why I believe that students should not just have a choice to do sport ~~but everyday sport necessary~~ [, but that everyday sport should be necessary]. ~~Everyday~~ [Daily] sport can improve teamwork skills and can also help ~~you~~ [students] with ~~your~~ [their] health and fitness ~~for your body~~. Sport can also help improve ~~your~~ [students'] focus during class. Are you going to watch students suffer for not being fit before you finally take action? Imagine how many ~~kids~~ [children] will be uneducated about sport?

#1 Firstly, ~~everyday~~ [daily] sport can improve ~~your~~ [students'] teamwork skills by playing in a team. When you play in a team ~~you~~ [, you] can ~~have~~ [develop] good sportsmanship skills ~~which is~~ [, which are] ~~a very good~~ [valuable] life ~~skill~~ [skills] because if you want to go professional ~~you~~ [, you] have to have good sportsmanship. When you work in a team ~~you~~ [, you] might make new friends in ~~you~~ [your] team or your ~~opponent~~ [opposing] team. Without ~~everyday~~ [daily] compulsory sport for everyone ~~there~~ [, there] will be countless ~~numbers of~~ students not knowing what good sportsmanship ~~and not knowing~~

~~what good teamwork is~~ [or teamwork involves]. Not only ~~kids~~ [do children] need daily sport ~~but~~ [, but] adults need ~~to~~ [it] too.

#2 ~~Next, Everyday~~ [Secondly, daily] sport can help students understand what and how much sport your body needs to be healthy. Sport every day can make every student fit and healthy ~~which~~ [, which] is what every student needs. ~~Everyday~~ [Daily] sport can include a different sport each day and find every student a sport that they really enjoy. ~~Everyday~~ [Daily] sport can also help with every ~~students~~ [student's] wellbeing ~~skills~~ which is also ~~a very important~~ [an essential] life skill that everyone needs. ~~How~~ [Another way] sport ~~also~~ helps is that you would spend more time outside than looking at the smart board or computers. That can prevent you from getting bad eyesight.

#3 Lastly, research shows that most students feel more ready to learn and calm when they do sport ~~which~~ [, which] is helpful for teachers because every student is listening ~~so~~ [, so] they don't need to raise their voice and risk losing their voice. Your teacher might give the class ~~like~~ a prize or something. No student wants to wait a week to do a sport lesson. Studies also show that students often get distracted without ~~a sort of~~ sport ~~lesson~~ [lessons]. No teacher ~~also~~ wants to see a student not paying attention to class and instead having their eyes glued to the clock waiting for the sport lesson to come! Even adults want a break from staring at essays and they might have their eyes glued to the clock to see when they can finally go home.

In conclusion, I strongly believe that every single person should have daily sport sessions ~~can~~ [that can] help ~~both~~ students, ~~kids~~ [children] and adults stay fit and healthy. Daily sport can also teach you very important skills that you will need when you get older ~~like~~ [, such as] teamwork and sportsmanship ~~too~~. Sport can also help students and adults concentrate better at work or school ~~too~~. When will you finally consider doing daily sport lessons to make people healthier? This is why we should definitely consider adding daily sport classes to help students and adults.