Section 1:

#1: "I highly recommend we must not put school uniforms at school and allow our students to wear whatever clothes they want – like a mufti day... but forever!"

Strengths: Your opening clearly states your position on the topic and uses a relatable comparison with mufti days that readers can easily understand.

Awkward phrasing → Your sentence structure needs smoothing out. The phrase "we must not put school uniforms at school" sounds unnatural and confusing.

Exemplar: *"I strongly believe schools should not require uniforms and should allow students to choose their own clothes every day."*

#2: "If they are feeling down or lower than a fallen ice cream scoop, they can wear what they think is right, and if expressed, friends can help them out."

Strengths: You've attempted to create a creative comparison and show how clothing choices can help students communicate their feelings to friends.

Unclear connections → The link between wearing certain clothes and friends helping out isn't explained well. The phrase "if expressed" leaves readers wondering what exactly is being expressed.

Exemplar: *"When students feel sad, they might choose to wear comfortable clothes that reflect their mood, which can help their friends notice and offer support."*

#3: "If we continue with this manipulative school uniform, kids will not be able to express themselves in the place which they used to call their safe zone; stuck strengthless behind a mask of deception and cruelty."

Strengths: You show passion for your topic and attempt to explain why uniforms might be harmful to students' wellbeing.

Overly complex language → Your sentence becomes hard to follow with phrases like "strengthless behind a mask of deception and cruelty." These words don't clearly connect to your main point about uniforms preventing self-expression.

Exemplar: *"School uniforms stop students from expressing their personalities in a place where they should feel comfortable and safe."*

■ Your piece shows you care deeply about student wellbeing and have thought about how clothing choices affect young people's emotions. You've identified an important connection between self-expression and feeling safe at school. However, your arguments need more development and clearer explanations. Additionally, you could strengthen your writing by explaining exactly how wearing chosen clothes helps students express themselves better than uniforms. Your piece would benefit from smoother sentence structures that make your ideas easier to follow. Also, consider adding specific examples of how different clothing choices help students feel more confident or comfortable. Furthermore, you might explore other ways students can express themselves at school beyond just clothing. Your conclusion could also be stronger by summarising your main points more clearly.

Score: 37/50

Section 2:

~~School Uniforms or not? – I highly recommend we must not put school uniforms at school and allow our students to wear whatever clothes they want – like a mufti day… but forever!~~ [**School Uniforms or Not?** I strongly believe schools should not require uniforms and should allow students to choose their own clothes every day, just like a permanent mufti day!] #1 This helps students express themselves in ways better than anything ~~other comprehendible~~ [else comprehensible]. If students are happy, they can wear bright ~~colours~~ [colours] if they want to express themselves. ~~If they are feeling down or lower than a fallen ice cream scoop, they can wear what they think is right, and if expressed, friends can help them out.~~ [When students feel sad or disappointed, they can wear clothes that reflect their mood, helping their friends notice and offer support.] #2 ~~If we continue with this manipulative school uniform, kids will not be able to express themselves in the place which they used to call their safe zone, stuck strengthless behind a mask of deception and cruelty.~~ [If we continue requiring school uniforms, students will not be able to express themselves in the place they consider their safe zone, feeling trapped and unable to show their true personalities.] #3 We need ways to express ourselves and stay safe in our spaces. We need happy learning environments, places where we can express ourselves without hardships, where all our peers will always be there for us. But we don't need uniforms.

Section 1:

#1 "Libraries/E-books? – Libraries are places for calm, relaxation, and happiness when it may not be available elsewhere. It is a place for peace of mind, whether it's reading a book or studying for exams."

Strengths: Your opening creates a nice, peaceful picture of what libraries offer. You've also chosen an interesting topic that many people think about today.

Weakness: Unclear introduction structure → Your opening doesn't clearly tell readers what your main argument will be. The question mark after "Libraries/E-books?" leaves readers confused about whether you're asking a question or making a statement. The phrase "when it may not be available elsewhere" is also unclear - what exactly isn't available elsewhere?

Exemplar: *Libraries have always been places for calm and study, but today's e-books offer even better ways to read and learn.*

#2 "E-books are mega libraries, and you would think that they take up way more space than libraries. Wrong. E-books are libraries built inside your device..."

Strengths: You use a strong, clear word like "Wrong" to grab attention. Your comparison between e-books and physical libraries is creative.

Weakness: Confusing logic flow → Your sentence "you would think that they take up way more space than libraries" doesn't make sense because most people know that digital books take up less physical space. The phrase "mega libraries" is also confusing because it's not clear what this means.

Exemplar: *E-books work like having thousands of books stored in one small device, taking up no physical space at all.*

#3 "Really love a weird book that think might spoil your reputation at school, college, your job, or just at home with friends? No more fear, as the E-book is here!"

Strengths: You bring up an interesting point about privacy that many readers can relate to. Your enthusiasm shows through your writing.

Weakness: Missing words and unclear phrasing → The phrase "that think might spoil" is missing words and doesn't make sense. The sentence structure is also confusing because you're asking a long question but then answering it in a way that doesn't flow well.

Exemplar: *If you want to read books privately without others knowing your choices, e-books let you keep your reading completely secret.*

■ Your piece shows good enthusiasm for e-books and you've thought of several different reasons why they might be better than libraries. You understand that e-books offer benefits like availability and privacy. However, your writing needs clearer organisation and better sentence structure to help readers follow your ideas. Many of your sentences are too long and try to say too many things at once. Additionally, you could make your argument stronger by explaining each benefit more clearly with specific examples. Your conclusion also feels rushed and doesn't properly summarise your main points. To improve your writing, try writing shorter sentences that focus on one idea each. Also, make sure each paragraph has one main point that you explain fully before moving to the next idea.

Overall Score: 38/50

Section 2:

#1 ~~Libraries/E-books?~~ [E-books versus Libraries] – Libraries are places for calm, relaxation, and happiness when ~~it may not be available~~ [these feelings might not be found] elsewhere. ~~It is~~ [They are] ~~a place~~ [places] for peace of mind, whether ~~it's~~ [you're] reading a book or studying for exams. But there's a few problems. ~~It~~ [A library] can be too big. **#2** E-books are ~~mega~~ [massive digital] libraries, and you would think that they take up way more space than libraries. Wrong. E-books are libraries built inside your device, with home pages filled with the top books of the month, ~~a favourites~~ [a favourites] section with books specially selected by you, and an area to always continue your book, on the exact page no matter where you are or when you resume. Never unavailability, always efficiency. Libraries, as I hinted in my last sentence, ~~is~~ [face issues with] ~~the~~ availability. I love this book, but it was borrowed by someone else! Not again. ~~On~~ [With] E-books, there can be hundreds of people reading the exact same page if they wanted to, and nothing will happen to your reading experience. Then there's privacy. **#3** Really love a weird book ~~that think~~ [that you think] might spoil your reputation at school, ~~college~~ [university], your job, or just at home with friends? No more fear, as the E-book is here! It helps with privacy significantly, as whenever you pause your reading you can lock your E-book device or Kindle. That way, you can read whatever you think suits you and helps you grow as a person without ruining your reputation anywhere. Ultimately, it is obvious that these E-books help significantly compared to your usual stop at the library no matter how ~~could~~ [cool] those huge rooms filled with books and shelves are.