

Section 1

#1: "Beneath Australia's crystalline waters, a wonder of the world, named 'The great barrier reef' sits on the sandy bottom. Even though it may look like orange coral and green seaweed at first, this natural beauty is disappearing fast."

Strengths:

- Your opening creates a vivid picture with descriptive words like "crystalline waters," which helps readers imagine the scene
- You clearly state the main problem (the reef disappearing) right at the beginning, which helps readers understand what your writing will be about

Unclear Purpose → Your opening sentences jump between describing what the reef looks like and talking about its problems, which makes it confusing. You start by saying it "sits on the sandy bottom" (which isn't quite accurate—coral reefs grow upwards from the ocean floor), then mention it "may look like orange coral and green seaweed" (the reef is actually made of coral, not just looking like it), before finally getting to your main point about it disappearing. This creates a muddled introduction where readers aren't sure if you're describing the reef's beauty or its problems.

Exemplar: *Beneath Australia's crystalline waters lies the Great Barrier Reef, a natural wonder built by millions of tiny coral animals over thousands of years. Today, this vibrant underwater city faces serious threats from pollution and climate change.*

#2: "That's right-just like your own suburb, the great barrier reef is like a busy neighbourhood full of clownfishes and sea turtles. Imagine just casually strolling through your home when suddenly a chip packet falls right beneath your fins."

Strengths:

- Your comparison between the reef and a suburb helps readers understand the reef as a living community

- The example of a chip packet suddenly appearing creates a relatable scenario that shows how pollution affects sea creatures

Inconsistent Comparison → Your neighbourhood comparison starts well but breaks down when you write "beneath your fins." You're asking readers to imagine walking through their home, but then you suddenly switch to talking as if the reader is a fish with fins. This mixing of perspectives (human reader and sea creature) makes the comparison confusing. Additionally, the phrase "a chip packet falls right beneath your fins" doesn't make sense because objects don't fall down underwater—they float or sink slowly.

Exemplar: *Imagine you're walking through your neighbourhood when rubbish suddenly appears on your street. For sea creatures in the reef, plastic pollution is just like this—except they can't tell the difference between food and dangerous rubbish.*

#3: "In addition, the reef is like a strong shield protecting us from floods and erosion. While we haven't lifted a finger to stop the pollution and bleaching in the ocean, our great barrier reef is shielding us from flooding, erosion, damage from storms, and maybe even tsunamis."

Strengths:

- You introduce an important benefit of the reef that many people don't know about (coastal protection)
- Your shield comparison is a clear way to explain how the reef protects the coastline

Repetitive Structure → Your second sentence repeats the same ideas from your first sentence without adding new information. You mention "floods and erosion" in the first sentence, then repeat "flooding, erosion" in the second sentence. You also use the word "shield/shielding" twice in just two sentences. This repetition makes your writing feel like it's going in circles rather than building your argument with new details or evidence. Instead of adding depth, you're restating the same point.

Exemplar: *The reef acts like a strong shield, protecting our coastline from floods and erosion. The coral structures absorb wave energy before it reaches our beaches, reducing damage from storms by up to 97 percent.*

■ Your piece tackles an important environmental topic and shows genuine care for the Great Barrier Reef. Your strongest moments come when you make personal connections, such as linking plastic in fish to the food we eat—this really helps readers understand why they should care. However, your writing would benefit from deeper explanations of how and why these problems happen. For example, in your first body paragraph, you mention that fish eat plastic and get trapped, but you could strengthen this by explaining exactly how microplastics enter the food chain or what happens inside a fish's body when it swallows plastic.

Your second body paragraph about coastal protection feels rushed and needs more development. You could explain how coral structures actually absorb wave energy or give a specific example of a place the reef has protected. Additionally, some of your comparisons need refining—the neighbourhood metaphor works well at first, but becomes confusing when you mix human and fish perspectives. Your conclusion would also be more powerful if you suggested specific, achievable actions rather than general statements like "stop polluting." What exactly can your readers do? Can they reduce single-use plastics? Participate in beach clean-ups? Support reef-protection organisations? Finally, watch out for punctuation errors (like the "1" at the end instead of "!") and ensure your facts are accurate—the reef doesn't sit on the sandy bottom; it's a living structure that grows from the ocean floor.

Overall Score: 42/50

Section 2

~~#1 Beneath Australia's crystalline waters, a wonder of the world, named "The great barrier reef" sits on the sandy bottom. Even though it may look like orange coral and green seaweed at first, this natural beauty is disappearing fast.~~ [Beneath Australia's crystalline waters lies the Great Barrier Reef, a wonder of the world built by millions of tiny coral animals. This natural beauty is disappearing fast.]

From ~~micro-plastics~~ [microplastics] to throwing plastic bags carelessly, our beautiful coral reef is crying out loud for us. And after all ~~its~~ [it's] done for ~~human-kind~~ [humankind] (tourist attractions and great memories), this is how we pay it back?

~~#2 First and foremost, inside the great-barrier-reef~~ [Great Barrier Reef] ~~lies~~ [live] sea creatures of all ~~kind~~ [kinds]. That's right-~~just~~ [—just] like your own suburb, the ~~great-barrier-reef~~ [Great Barrier Reef]

is like a busy neighbourhood full of ~~clownfishes~~ [clownfish] and sea turtles. ~~Imagine just casually strolling through your home when suddenly a chip packet falls right beneath your fins.~~ [Imagine strolling through your home when suddenly rubbish appears everywhere—this is what happens to sea creatures when plastic pollution enters their habitat.] These cute creatures don't know that the plastic is dangerous, so they just with swim right through it and get themselves trapped or...eat it. Now, this doesn't just endanger the species, but it also gets us into a bit of trouble. You know the last time you ate fish? What if I told you that the piece of salmon you gobbled was full of ~~micro-plastics~~ [microplastics]? Yup. So every time you eat fish, you're basically eating a part of plastic.

#3 In addition, the reef is like a strong shield protecting us from floods and erosion. ~~While we haven't lifted a finger to stop the pollution and bleaching in the ocean, our great barrier reef is shielding us from flooding, erosion, damage from storms, and maybe even tsunamis.~~ [Despite ongoing pollution and coral bleaching, the Great Barrier Reef continues to shield us from flooding, erosion, and storm damage.] Think of it as the ocean's ~~hero~~, [hero] as it makes sure the fishy neighbourhood is healthy and balanced. What would happen to all the sea life if the ~~great barrier reef~~ [Great Barrier Reef] perishes?

In conclusion, we need to protect and shield our reef, starting with trying to prevent bleaching and stopping polluting. The ocean needs our help, our hands, and our hearts. ~~Lets~~ [Let's] get to work and make sure this natural wonder stays clean and breathtaking! [!]

"Colour the world? Colour the reef first."