

Section 1:

#1 - Opening paragraph and introduction Strengths: Your introduction clearly states your position on school uniforms and provides a preview of your main arguments. You also begin with an engaging question that connects to parents' emotions about bullying.

Weakness: Unclear thesis structure → Your main argument isn't presented in a clear, organised way. The phrase "I believe keeping uniforms will help keep the school together" is vague, and your three supporting points run together without proper separation. Additionally, "their look is different" and "inappropriate style is wore" contain grammatical errors that affect clarity.

Exemplar: *"School uniforms benefit students in three important ways: they reduce bullying based on appearance, they help identify school community members, and they ensure appropriate dress standards."*

#2 - Second body paragraph about identification Strengths: You provide a specific example with the SCDA member to support your point. Your reasoning about staff being able to identify students is logical and practical.

Weakness: Confusing sentence construction → Several sentences are difficult to follow because of unclear wording. For example, "someone who is not wearing a uniform or is not a parent of a students with a school should be stated as not included" is confusing and contains errors. The example about the SCDA member also lacks clear connection to your main point.

Exemplar: *"When all students wear uniforms, teachers and staff can easily identify who belongs in the school and who might be an outsider who shouldn't be there."*

#3 - Counter-argument paragraph Strengths: You acknowledge an opposing viewpoint, which shows balanced thinking. You attempt to address critics' concerns about student expression.

Weakness: Weak counter-argument development → Your response to the criticism doesn't strongly defend your position. The phrase "causing them into distress" is grammatically incorrect, and your reasoning about "inappropriate uniforms" doesn't clearly connect to why school uniforms solve this problem better than dress codes.

Exemplar: *"Although uniforms may limit self-expression, they create a fair environment where all students can focus on learning rather than worrying about their clothes."*

■ Your piece shows good understanding of persuasive writing structure with an introduction, body paragraphs, and conclusion. You've included different types of evidence and attempted to address opposing views, which demonstrates thoughtful planning. However, your writing would benefit from clearer sentence construction and stronger connections between ideas. Many of your sentences are difficult to understand because of grammatical errors and unclear phrasing. Additionally, your arguments need more detailed development - try explaining each point more thoroughly before moving to the next one. Also, work on making smoother transitions between paragraphs using words like "furthermore" or "in addition." Your conclusion could be stronger by restating your main points more clearly rather than just encouraging action.

Overall Score: 40/50

Section 2:

~~How do you think parents feel when their child get bullied~~ [How do you think parents feel when their child gets bullied] just because their look is different? School uniforms have been a fuel for bullying for the last decade. Today I will be talking about ~~benefits~~ [the benefits] of having school uniforms. I personally believe ~~keeping~~ [that keeping] uniforms will help keep the school together. I believe this because it can stop bullying, create proof of being a student in the school [and] and it can make sure no inappropriate style is ~~wore~~ [worn] ~~on a school~~ [at school].

#1 Firstly, wearing school uniforms ~~stop~~ [stops] bullying. When students wear the same thing [then] there is nothing to brag ~~or bully~~ [about or to use for bullying others]. This is true as bullies brag about their superiority [but] but if they have the same appearance [then] there is no superiority but just equality. This is why school uniforms ~~prevents~~ [prevent] bullying.

#2 Additionally, wearing the same school uniforms creates proof that someone is part of the school. When students wear the school uniform [it] it tells staff that they are officially part of the school community, while someone who is not wearing a uniform ~~or is not a parent of a students with a school~~ ~~should be stated as not included in the school community~~ [should be considered as not belonging to the school community]. This is proven when a young member of the ~~school uniform debate association~~ [School Uniform Debate Association] (SCDA) came into school without a school uniforms [uniform] but was immediately sent out as a staff member ~~realized~~ [realised] that ~~member~~

[the member] wasn't a ~~students~~ [student]. This is why school uniforms ~~keep a clear a signal~~ [provide a clear signal about] ~~if~~ [whether] a person is ~~not or is~~ [or isn't] part of the school community.

#3 Some critics argue that making students wear school uniforms restricts them and doesn't let them show their true identity. While this is true [there] there is one problem [which] which is that some people might wear inappropriate ~~uniforms~~ [clothing] and might expose this disturbing style to younger children who are not ready to see it. This is not good because it can be very distressing for younger children ~~and causing them into distress~~ [and cause them emotional upset]. This is why keeping school uniforms ~~prevent~~ [prevents] potential sights of inappropriate styles.

In conclusion, wearing school uniforms prevents bullying, creates proof that someone is ~~art~~ [part] of the school community [and] and can prevent students ~~wearing~~ [from wearing] inappropriate styles. Without ~~a~~ [any] hesitation [let's] lets make these students feel the benefits of school uniforms.