

Section 1

#1: "Homework causes stress and anxiety on top of that homework takes away free and family time which to many is very precious."

Strengths:

- You've identified two important concerns that many students genuinely experience
- Your opening clearly states your position on the topic

Run-on Sentence → Your sentence connects two complete ideas without proper punctuation, making it difficult to read smoothly. When you write "stress and anxiety on top of that homework takes away," you're joining thoughts too quickly. Consider splitting this into two sentences or using a full stop after "precious" in the previous thought, then starting fresh with "Additionally, homework takes away..."

Exemplar: *Homework causes stress and anxiety in many students. Additionally, it takes away free time and family time, which are very precious to young people.*

#2: "Homework causes stress because of the extreme academic pressure which leads to disturbed sleep and further leads to trouble to learn and focus during class, because of that their academic scores will plummet down the drain and will have the opposite effect on the students."

Strengths:

- You've attempted to show a chain of cause and effect
- You're trying to explain how one problem leads to another

Vague Reasoning → Your explanation needs more specific details about *how* and *why* these connections happen. Simply stating that pressure "leads to" disturbed sleep doesn't help your reader understand the actual relationship. Why does homework pressure disturb sleep? What happens during that process? Instead of just listing effects like "plummet down the drain," explain the actual steps between stress and poor performance.

Exemplar: *Homework creates stress because students often work late into the evening to complete assignments. This late-night work cuts into their sleep time, and when students are tired, they struggle to concentrate during lessons the next day.*

#3: "Reading and group activities can be more potent than homework as it fosters skills such as critical thinking, collaboration and communication which traditional homework often fail to do."

Strengths:

- You've introduced alternative solutions to the problem
- You've named specific skills that these alternatives develop

Underdeveloped Claims → You've stated that reading and group work develop certain skills, but you haven't shown your reader *how* this actually happens. What is it about group activities that builds collaboration? How does reading develop critical thinking differently from homework? Your writing would be stronger if you explained the process, not just the result.

Exemplar: *Reading encourages critical thinking because students must analyse characters' choices and predict what might happen next. Group activities build collaboration because students must listen to different ideas and work together to reach a shared goal.*

■ Your piece presents a clear argument against homework, and you've touched on several relevant concerns. However, your writing would benefit from developing your ideas more fully. Right now, you're telling your reader *what* the problems are, but not really showing them *why* these problems matter or *how* they occur. For instance, when you mention that homework causes stress, try explaining a specific situation where this happens—perhaps describe what a typical evening looks like for a student overwhelmed with assignments. Additionally, your paragraphs would flow better if you connected your ideas more smoothly. Notice how your second paragraph jumps straight into "Homework causes stress" without linking back to your introduction. Try using phrases like "Firstly" or "One major concern is" to guide your reader through your argument. Also, your final paragraph introduces new ideas about alternatives but doesn't fully explore them—consider expanding on one or two examples rather than just mentioning several points quickly. The strongest improvement you could make is adding real examples and specific scenarios that help your reader understand and feel the

problems you're describing. Your conclusion also feels a bit rushed; instead of repeating earlier points, try leaving your reader with a powerful final thought about why this issue truly matters for students' wellbeing.

Overall Score: 40/50

Section 2

#1 Should schools really have homework? The short answer is no. Homework causes stress and anxiety ~~on top of that~~. **Additionally**, homework takes away free and family time ~~which, which~~ to many is very precious. ~~Study also shows~~ **Studies also show** that homework may not always be effective ~~and, and~~ and there could be many better alternatives to homework ~~such as, such as~~ giving group projects and reading time ~~which, which~~ for many ~~is~~ are far more effective ~~alternative~~ **alternatives**.

#2 Homework causes stress because of the extreme academic pressure ~~which, which~~ leads to disturbed sleep and further leads to ~~trouble to~~ **difficulty learning** and ~~focus~~ **focusing** during class~~, because of that~~. **Because of this**, their academic scores will ~~plummet~~ **plummet** down the drain and will have the opposite effect on the students.

#3 Homework takes hours to complete ~~which, which~~ consumes time when you could be spending time with your family instead. Doing your leisure activities is also very important ~~but, but~~ unfortunately ~~homework, homework~~ takes away hours from doing what you like and enjoy. When homework takes away hours of family time ~~you, you~~ you may feel depression and isolation ~~which, which~~ can have serious consequences physically, mentally ~~and, and~~ emotionally.

Reading and group activities can be more potent than homework as ~~it fosters~~ **they foster** skills such as critical thinking, collaboration ~~and, and~~ and communication ~~which, which~~ traditional homework often ~~fail~~ **fails** to do. Unlike homework, which can be stressful, exacerbate inequities, and have minimal benefits, reading for pleasure builds knowledge and comprehension, and group work develops social-emotional and professional skills valued in the workplace.

While traditional school homework may not be totally ineffective, some students may find it stressful and ~~anxious to do~~ **anxiety-inducing**, which is why they prefer to do reading and group work over

homework. Though some might say that reading and group work ~~is~~**are** useless**it, they** actually ~~fosters~~**foster** critical thinking, collaboration**and, and** communication.