

# Section 1

## #1: Introduction (First Paragraph)

### Strengths:

- Your opening clearly introduces the main topic of AI and jobs in a way that readers can easily understand
- You raise an important question that makes readers want to keep reading to find out more

**Unclear Position** → Your introduction jumps between different ideas without telling readers what you really think. You say AI is "replacing some roles" but also mention it "raises an important question", which makes it hard to know if you're worried about AI or not. The sentence "The truth is that AI is replacing some roles" sounds very certain, but then you say people are "uncertain about their future", which creates confusion about your main argument.

**Exemplar:** *Artificial intelligence is transforming workplaces worldwide, replacing certain jobs whilst simultaneously creating new opportunities. This essay argues that whilst AI automation presents challenges, proper preparation and education can help workers adapt successfully.*

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## #2: Body Paragraph with Examples (Paragraph Beginning "Some jobs that AI has taken over...")

### Strengths:

- You provide specific examples (retail jobs and cashiers) which help readers picture what you mean
- You show that you understand AI is already affecting real jobs today

**Incomplete Development** → Your examples appear suddenly in the middle of a paragraph without proper connection to the sentences before them. The retail example is quite good, but the therapist example needs more explanation because AI hasn't actually replaced therapists in the real world yet.

You only give one sentence for each example, which isn't enough detail to help readers fully understand how these jobs changed. The phrase "if we plan ahead, AI can be something that helps us" comes too quickly after the examples, before you've properly explained what planning ahead means.

**Exemplar:** *Self-service checkouts in supermarkets demonstrate how AI automation affects retail workers. Many cashier positions have disappeared as customers scan and pay for items themselves, using touch screens and automated payment systems. However, this change has also created new roles, such as customer service assistants who help shoppers use the technology and solve problems.*

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### #3: Solution Paragraph (Paragraph Beginning "So, what can we do?")

#### Strengths:

- You organise your solutions into clear groups (schools, workplaces, individuals) which makes them easy to follow
- You offer practical ideas that could actually happen in real life

**Repetitive Content** → You mention creativity, empathy, and teamwork twice in your writing—once in the third paragraph and again in this solution paragraph—which makes your writing feel like it's going in circles. When you list "creativity, empathy, teamwork, and problem-solving" as skills schools should teach, you don't explain how schools would actually teach these skills, which leaves readers wondering what you mean. Your second solution about workplaces is quite short compared to your first solution about schools, which makes your writing feel unbalanced.

**Exemplar:** *Schools must redesign their programmes to emphasise skills that complement AI rather than compete with it. For instance, project-based learning activities encourage students to work in teams, solve complex problems, and think creatively—abilities that remain uniquely human.*

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■ Your writing tackles an important topic and shows you understand both the challenges and opportunities that AI brings to the workplace. Your piece would be stronger if you clearly stated your main argument in the introduction and stuck to that position throughout. Additionally, your body paragraphs need more detailed explanations when you give examples—don't just mention that cashiers

lost jobs to self-checkouts, but explain how this happened and what it means for workers. The structure of your essay is generally good with an introduction, body, and conclusion, but some paragraphs mix too many different ideas together, which confuses readers. Try keeping one main idea per paragraph. Also, you repeat certain points (like creativity and empathy) in different sections, so choose where each idea fits best and develop it fully in one place rather than mentioning it multiple times. Your conclusion wraps things up nicely, but your body paragraphs need more substance—add more specific details, explain your examples more thoroughly, and show deeper thinking about why your solutions would work. Finally, connect your ideas more smoothly by using clearer topic sentences at the start of each paragraph that link back to your main argument.

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**Overall Score: 43/50**

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## Section 2

Artificial intelligence is changing the way we live and work. ~~While~~ [Whilst] it can make tasks faster and more efficient, it also raises an important question: is AI taking valuable jobs from humans? ~~The truth is that AI is replacing some roles, especially repetitive tasks in factories, offices, and even customer service. According to recent studies, millions of jobs could be automated in the coming decades, leaving people uncertain about their future.~~ [AI is indeed replacing certain roles, particularly repetitive tasks in factories, offices, and customer service positions. Recent studies suggest that millions of jobs could face automation in coming decades, creating significant uncertainty about employment futures. However, this technological shift represents both challenge and opportunity for workers worldwide.]

~~#1 However, AI isn't always a threat. It's also creating exciting jobs in areas like coding, robotics, and digital design. The problem is that not everyone knows how to take advantage of these opportunities yet. If we don't prepare workers, lots of people could lose their jobs. Some jobs that AI has taken over are Retail Jobs. Cashiers had lost their jobs because most checkout systems can be done by yourself. Therapists have lost their jobs as AI can understand feelings and help people that are feeling negative emotions. But if we plan ahead, AI can be something that helps us instead of replacing us.~~ch [Nevertheless, AI simultaneously creates new employment opportunities in fields such as software development, robotics engineering, and digital design. The central challenge lies in ensuring workers possess the necessary skills to access these emerging roles. Without adequate preparation and retraining

programmes, widespread job displacement remains a genuine concern. Consider the retail sector, where self-service checkout systems have significantly reduced cashier positions. Customers now scan and process their own purchases using automated terminals, eliminating the need for many traditional checkout operators. Similarly, AI-powered mental health applications now provide preliminary emotional support, though qualified therapists remain essential for complex psychological care. These examples demonstrate how strategic planning and workforce development can help technology complement human labour rather than simply replace it.]

**#2** In addition, humans still have unique abilities that AI cannot replace. Creativity, empathy, critical thinking, and teamwork are skills that make us valuable in every workplace. ~~While~~ [Whilst] AI can perform calculations and follow patterns, it cannot truly innovate, care for others, or make moral decisions the way humans can. To stay ahead, we must ~~focus on~~ [concentrate on] strengthening these qualities.

**#3** So, what can we do? First, schools need to prepare young people with skills that machines cannot easily replace~~such as~~ [, such as] creativity, empathy, teamwork, and problem-solving. We should also push for stronger digital literacy ~~programs~~ [programmes] so students learn coding, robotics, and critical thinking early on. Second, workplaces must invest in retraining their employees rather than replacing them. Workers deserve the chance to adapt, rather than being pushed aside. Third, as individuals, we must take responsibility for lifelong learning.

Therefore, AI is changing the world of work by replacing some traditional jobs, creating new opportunities, and reminding us of the unique human skills that machines cannot replace. The challenge is not whether AI will exist, but how we respond to it. Together, we have the power to shape a future where technology strengthens human work instead of taking it away. We must act now.