

Section 1

#1: "I saw the burgers filled the aroma as I started to mouthwater in delight as people munched on them as if they were a tiger."

Strengths:

- You've used a simile comparing people to tigers, which helps readers imagine how hungry everyone was
- Your sensory details about the aroma and mouthwatering show good attempts at descriptive writing

Unclear sentence structure → This sentence is quite confusing because "burgers filled the aroma" doesn't make sense—burgers can't fill something. The phrase "as I started to mouthwater" is also unusual because we typically say "my mouth watered" rather than "I mouthwatered." Additionally, using "as" three times in one sentence makes it hard to follow your ideas. The sentence tries to describe too many things at once without clear connections between them.

Exemplar: *The aroma of burgers filled the air, making my mouth water as I watched people munching on them hungrily.*

#2: "After the terrifying ride I wanted to take a breather, so I had some ice-cream that was candy dimension as it had lots of toppings along with a bitter cream that sensed the air."

Strengths:

- You've shown a natural sequence of events—feeling tired after the ride and wanting to rest
- You're attempting to describe the ice-cream in creative ways

Confusing descriptive phrases → The phrase "candy dimension" doesn't clearly tell readers what the ice-cream was like—dimension usually refers to size or measurement, not flavour or appearance. Similarly, "bitter cream that sensed the air" is puzzling because cream can't sense things, and you probably meant the cream had a particular taste or smell rather than being bitter (which would be

unpleasant for ice-cream). These unclear descriptions make it difficult for readers to picture what you're describing.

Exemplar: *After the terrifying ride, I wanted to take a breather, so I had some ice-cream that looked like a candy wonderland with lots of colourful toppings and sweet cream.*

#3: "As I stepped on the rusty steeped floor of the fair workers greeted me with courage with soft tickets that felt like pillows."

Strengths:

- You've created a simile comparing tickets to pillows, showing your attempt to use descriptive comparisons
- You're setting the scene by describing your arrival at the fair

Missing punctuation and unclear word choice → This sentence needs a comma after "fair" because you're describing two separate actions—stepping onto the floor and being greeted by workers. The word "steeped" doesn't fit here (steeped means soaked in liquid), and "greeted me with courage" is an odd phrase because courage isn't something you greet someone with—perhaps you meant they greeted you warmly or enthusiastically? Additionally, tickets are made of paper and wouldn't actually feel like pillows, so this comparison doesn't help readers understand what you experienced.

Exemplar: *As I stepped onto the worn wooden floor of the fair, workers greeted me warmly with soft paper tickets.*

■ Your writing shows enthusiasm for your fair experience, which is wonderful to see. However, your piece would benefit from clearer descriptions that help readers understand exactly what you saw, felt, and experienced. Many of your sentences try to describe too many ideas at once without proper connections, making them difficult to follow. Additionally, some of your creative phrases like "candy dimension" and "sensed the air" don't create clear pictures for readers. To improve your content, focus on one clear idea per sentence and make sure your descriptions actually match what things are like in real life. For example, when you describe the roller coaster, you could explain what made it feel fast rather than just comparing yourself to a cheetah. Also, your piece would be stronger if you organised your ideas better—perhaps by dedicating one part to the food, another to the rides, and another to

how you felt overall. Furthermore, check that your descriptive words make sense together; for instance, ice-cream shouldn't be bitter, and cream can't sense things. Practise reading your sentences aloud to notice where they sound confusing or where connections between ideas are missing.

Overall Score: 37/50

Section 2

~~As I stepped on the rusty steeped~~ [As I stepped onto the rusty, worn] floor of the fair ~~workers~~ [#1, workers] greeted me ~~with courage with soft~~ [warmly, handing me] tickets that felt like pillows [smooth and light]. I saw the burgers ~~filled the aroma~~ [#2, and the aroma of burgers filled the air] as I ~~started to mouthwater~~ [my mouth began to water] in delight ~~as~~ [whilst watching] people ~~munched~~ [munch] on them ~~as if they were a tiger~~ [hungrily]. There was a long roller coaster that ~~was~~ [] I ~~eager~~ [was eager] to ~~complete~~ [ride], so as I hopped on I [I] felt as fast as a cheetah as ~~the other rides that were in this~~ ~~mystery world kept on saying bye~~ [I zoomed past the other rides] ~~as I kept going~~ []. After the terrifying ride I [#3, I] wanted to take a breather, so I had some ice-cream that ~~was candy dimension~~ [looked like a candy wonderland] as it had lots of toppings along with ~~a bitter cream that sensed the air~~ [sweet cream]. Overall, I had a very ~~scary~~ [thrilling] but interesting day with many ~~opportunities~~ [exciting experiences]!