

Section 1

#1: Introduction sentence "This is an advice sheet for new students at EPS, this advice sheet will introduce you to the places at our school and will help you in what to do at it."

Strengths:

- Your opening clearly states the purpose of the advice sheet
- You've identified your target audience (new students) right away

Unclear purpose statement → The phrase "help you in what to do at it" doesn't clearly explain what information you'll be sharing. Your readers might wonder: What exactly will I learn to do? The ending of your sentence needs to be more specific about the practical help you're offering.

Exemplar: *This advice sheet will introduce you to the important places at our school and explain what activities happen in each area.*

#2: Information about school facilities "At our school there are bulidings and demountables, there is a turf area to run on and an asphalt area to play handball onknow as the North Playground."

Strengths:

- You've included specific details about different play surfaces
- You've given a proper name to one of the areas (North Playground)

Run-on sentence structure → This section tries to include too much information in sentences that run together without proper breaks. The phrase "play handball onknow as" shows where two ideas have been squashed together. Your readers might feel overwhelmed trying to follow all these different places in one long sentence.

Exemplar: *At our school, there are buildings and demountables. We have a turf area where you can run around, and an asphalt area called the North Playground where students play handball.*

#3: Making friends section "It is super easy to make friends at this school as there are people with wristbands that are friendly and you can make friends with them."

Strengths:

- You're trying to reassure new students about the social environment
- You've mentioned a specific feature (wristbands) that helps identify friendly students

Vague explanation of wristband system → Your advice sheet doesn't explain what these wristbands actually mean or what their purpose is. New students reading this will be confused: Why do some people wear wristbands? What do the wristbands represent? How do they help with making friends? Without this information, your helpful tip becomes puzzling rather than useful.

Exemplar: *Making friends at this school is easy! Some students wear special wristbands, which means they've been trained as friendship buddies who can help you settle in and introduce you to other classmates.*

■ Your advice sheet shows that you understand new students need practical information about their school, which is thoughtful. However, your piece would be much stronger if you organised your information more clearly. Right now, everything is grouped into just three numbered points, which makes different types of information jumble together. For example, your first point talks about both buildings and toilets, but these could be separated into "Buildings and Classrooms" and "Play Areas and Facilities." Additionally, your writing would benefit from giving more detailed explanations about why each place or feature matters to new students. When you mention the elevator, for instance, you could explain who might need to use it or when it's available. Your second point about teachers and classrooms could be expanded—what makes the teachers helpful? What subjects will students learn? The wristband system in your third point is a really interesting feature to mention, but it desperately needs more explanation about how it works. Also, think about adding a conclusion that welcomes new students and encourages them to explore. Overall, your advice sheet has useful information, but it needs better organisation and more complete explanations to truly help new students feel prepared and welcome.

Score: 36/50

Section 2

~~This is an advice sheet for new students at EPS, this advice sheet will introduce you to the places at our school and will help you in what to do at it.~~ [#1 This advice sheet is designed for new students at EPS. It will introduce you to the important places at our school and explain what you can do in each area.]

~~At our school there are bulidings and demountables, there is a turf area to run on and an asphalt area to play handball onknow as the North Playground.~~ [#2 At our school, there are buildings and demountables. We have a turf area where you can run around, and an asphalt area called the North Playground where students play handball.] ~~There are toilet in the playground~~ [There are toilets in the playground] and an ~~elevator to go on~~ [lift you can use] in the building.

The students and teachers are very kind, helpful and friendly. The classrooms have a ~~smartboard~~ [interactive smartboard] and whiteboards , the[. The] school will provide stationery for students to use. ~~They will also~~ [The school will also] provide workbooks for the students to use throughout the year.

~~It is super easy to make friends at this school as there are people with wristbands that are friendly and you can make friends with them.~~ [#3 Making friends at this school is easy because some students wear special wristbands, which means they are trained friendship buddies who can help you settle in and meet other classmates.]