

Section 1

#1: Opening Paragraph

Strengths:

- You've created a welcoming introduction that directly addresses new students and clearly states the purpose of your advice sheet
- Your opening explains what topics will be covered (working together, rules, weekly routine), which helps readers know what to expect

Weakness: Unclear and overly complex sentence structure → Your second sentence is very long and difficult to follow: "This will positively vibe you for a new experience at this unique school as it enriches development and unity hence, after this advice sheet you will also be considered as school member just like everyone else." The phrase "positively vibe you" is awkward, and the sentence tries to include too many ideas at once without proper punctuation or connecting words.

Exemplar: *This advice sheet will help you feel excited about joining our school community. By learning about our routines and rules, you'll quickly feel like you belong here, just like every other student.*

#2: Tip 1 (Working in Groups)

Strengths:

- You've recognised that teamwork is important and provided specific suggestions for making friends
- You've included practical advice such as finding common interests with other students

Weakness: Repetitive ideas and awkward phrasing → You repeat similar concepts without adding new information. For example, "start trying to find a friend but don't overwhelm them by continuously bothering them" and then "you can also start socialising with someone about something that you have in common" essentially give the same advice. Additionally, phrases like "If you want to handle this concept" sound unnatural, as friendship isn't really a "concept to handle."

Exemplar: *To succeed in group work, you'll need to make friends first. Try chatting with classmates about shared interests like favourite sports or hobbies. Remember to be friendly without overwhelming anyone. If you're finding it difficult, ask a teacher for suggestions on joining group activities.*

#3: Tip 3 (School Routine)

Strengths:

- You've provided specific information about the subjects taught at school
- You've mentioned the Friday free time, which is an appealing detail for new students

Weakness: Confusing subject organisation → The explanation of your school's timetable is unclear. You mention "3 main subjects and 2 student vote subjects each day which consists of math, english, science, history and literacy rotations," but this list contains five subjects, making it confusing which are the main three and which are the two voted subjects. The term "literacy rotations" is also unclear—is this different from English?

Exemplar: *Each day, we study three core subjects: Maths, English and Science. Additionally, students vote on two other subjects from options like History, Art or Sport. On Friday afternoons, if we've completed our work, we have free time for games and activities.*

■ Your advice sheet demonstrates a good understanding of what new students would want to know, and you've organised your information into logical sections with helpful headings. However, your writing would benefit from clearer, simpler sentences that are easier to follow. Many of your sentences try to include too many ideas at once, which makes them confusing. For example, in your introduction, try breaking longer thoughts into two or three shorter sentences instead.

Your content could also be more specific and detailed. In Tip 2 about rules, you mention that rules are "highly vital" but only provide basic examples like raising your hand and avoiding bullying. New students would benefit from more concrete information—what time does school start? What should they bring each day? What happens if they break a rule? Additionally, your Tip 3 about the school routine leaves readers with questions about the weekly schedule that you could easily answer.

The transitions between your paragraphs need improvement as well. Each tip feels separate rather than connected to a larger message about settling into your school. Try using phrases that link your ideas together, such as "Another important aspect of school life is..." or "Once you've made friends, you'll also need to understand..."

Finally, check your sentence construction carefully. Phrases like "positively vibe you" and "handle this concept" don't sound natural in English. Read your work aloud to catch awkward expressions, and aim for a friendly, conversational tone that sounds like you're actually talking to someone new at your school.

Overall Score: 40/50

Section 2

#1 Advice Sheet

Three new students have just arrived in your local area. Your teacher has asked you to write an advice sheet for them, making them feel enthusiastic about coming to your school.

If you are new to this extraordinary school at any point, this guide will advise you on how ~~you~~ **[to]** work together, what ~~are the~~ **[the]** rules you need to know ~~and~~ **[are, and]** how ~~you adapt~~ **[to adapt]** to the environment by ~~knowing~~ **[understanding]** the weekly routine. ~~This will positively vibe you for a new experience at this unique school as it enriches development and unity hence, after this advice sheet you will also be considered as school member just like everyone else.~~ **[This advice sheet will help you feel excited and prepared for your new experience at this unique school. Our school encourages personal development and unity, and after reading this guide, you'll feel like a valued school member, just like everyone else.]**

#2 ~~Tip 1~~ **[Tip 1:]**

To adapt into our school **[,]** a major factor to develop is ~~to work~~ **[working]** in groups **[.]** ~~as~~ **[As]** many thrilling activities are often ~~shared~~ **[completed]** with numerous partners **[.]** ~~developing~~ **[This develops]** socialisation and communication abilities. ~~If you want to handle this concept you~~ **[To**

succeed in group work, you] must ~~start trying to find~~ [make] a [some] friend [friends.] but don't [Don't] overwhelm them by continuously bothering them. If ~~not possible~~ [you're finding it difficult,] ask a teacher ~~about how to get a friend~~ [for suggestions.] ~~not only can you ask trusted ones, but you~~ [You] can also start ~~socialising~~ [chatting] with someone about something that you have in common with ~~another person~~ [them.] Soon, it will be just enough help for you to work [you'll feel comfortable working] in groups perfectly [and participating in class activities.]

#3 ~~Tip 2#~~ [Tip 2:]

Rules, they [are] ~~are another~~ [a] key factor of ~~schools~~ [school life] and possibly the most important factor you need to know. At this school [,] rules are highly vital [.] ~~and there~~ [There] are many rules you need to follow to manage your school career [.] ~~some~~ [Some] of which [important ones] are ~~class~~ [classroom] rules [:] ~~where~~ you are ~~advised~~ [expected] to follow the teacher's instructions [.] if [If] you have a question [,] you ~~have to~~ [must] raise your hand ~~up~~ [.] You are ~~to~~ [expected to] treat the classroom ~~appropriately~~ [respectfully] and, of course, try your best. As long as you try your best [,] you will always succeed. ~~At the playground~~ [During breaks,] the main ~~factor~~ [rule] is to avoid bullying and getting into trouble.

~~Tip 3#~~ [Tip 3:]

~~As for the last advice piece I can provide you with is~~ [The final piece of advice concerns] our school routine, with a set of complex subjects some for each day and also what subject we do at class. [and the subjects we study.] ~~In our school~~ [At our school,] we have ~~a sets of~~ [three] ~~3 main~~ [core] subjects and 2 student-vote subjects each day, [.] ~~which consists of~~ [The core subjects are] math [Maths,]; english [English]; and ~~science, history and literacy rotations~~ [Science. Students vote on two additional subjects from options including History, Art, and Sport.] Some of the leisure ~~usage~~ activities are ~~sport, art, math~~ [Sport, Art, Maths] games and free time [.] ~~which is specially done~~ [Free time happens] at [during] the last hour of each Friday if we are not occupied by anything else.

Finally, now that you have ~~ventured~~ [read] through the ~~importance of~~ [essential information about] my school [,] you can now ~~embark~~ [begin] your journey ~~on~~ [at] my school.