

## Section 1

**#1: "Learn peoples' names, it is very important to make an effort to learn peoples' names. It makes them feel like you care, try to remember instead of asking what their name is, even if you get it wrong."**

### Strengths:

- You've identified a truly important social skill for building connections
- The advice shows empathy by explaining why learning names matters to others

**Repetitive Phrasing** → The phrase "learn peoples' names" appears twice in quick succession, which makes the writing feel less polished. Additionally, the run-on structure with multiple ideas joined by commas creates confusion about where one thought ends and another begins.

**Exemplar:** *Learning people's names is crucial when joining a new community. Making this effort shows you care, so try to remember names rather than repeatedly asking—even if you get them wrong initially.*

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**#2: "Stand up for yourself, don't be afraid to speak up. If somebody is doing something you don't like of something that hurts you tell them. they won't stop if they don't know it's wrong."**

### Strengths:

- The message about self-advocacy is empowering and practical
- You've explained the logic behind speaking up (people can't change if they don't know there's a problem)

**Sentence Boundary Issues** → After "tell them" there's a full stop missing before "they won't stop," creating a run-on sentence. The lowercase "they" confirms this structural problem. The phrase "something you don't like of something that hurts you" uses "of" incorrectly where "or" should be.

**Exemplar:** *Stand up for yourself and don't be afraid to speak up. If somebody is doing something you don't like or something that hurts you, tell them. They won't stop if they don't know it's wrong.*

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**#3: "Don't be afraid to make mistakes, everybody starts somewhere, and they can only get better by learning. So don't think of mistakes as a failure think of them as an opportunity to learn and grow."**

**Strengths:**

- This advice offers genuine encouragement and reframes mistakes positively
- The growth mindset approach is age-appropriate and valuable

**Punctuation and Flow Problems** → The comma after "somewhere" should be a stronger punctuation mark (like a full stop or semicolon) because what follows is a complete thought. The phrase "think of mistakes as a failure think of them" runs two ideas together without proper punctuation, making readers stumble.

**Exemplar:** *Don't be afraid to make mistakes—everybody starts somewhere and can only improve through learning. Rather than viewing mistakes as failures, think of them as opportunities to learn and grow.*

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■ Your piece provides genuinely helpful advice for students entering a new school environment. The eight points cover important ground, from practical matters like learning the campus layout to deeper issues like maintaining your identity and asking for help. What would strengthen this work is paying closer attention to sentence construction and punctuation. Many of your ideas run together without clear boundaries, which makes readers work harder to understand your meaning. For instance, when you write about learning names, the same phrase appears twice at the start, and in the section about standing up for yourself, one sentence flows into another without proper punctuation. Additionally, some of your points could be developed further—the advice about knowing school rules mentions asking teachers for posters, but you could expand on why different schools have different rules or give an example of a rule that might surprise new students. Your closing in point 08 is quite brief compared to earlier sections; adding one or two sentences about how being yourself helps you find genuine friendships would create better balance. The overall structure is clear with numbered points, but the content within each point needs tightening to match the professional appearance of your layout.

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**Overall Score: 41/50**

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## Section 2

### LOCAL ADVICE

BY SOPHIA CREE

Being new to this community [,] it is important to get on ~~peoples'~~ **[people's]** good sides. Following this advice will make sure you do all the ~~des~~ **[do's]** and none of the ~~don'ts~~ **[don't's]** of fitting in.

~~#1 Learn peoples' names, it is very important to make an effort to learn peoples' names. It makes them feel like you care, try to remember instead of asking what their name is, even if you get it wrong.~~  
**[Learning people's names is very important. Making an effort to learn people's names makes them feel like you care. Try to remember rather than repeatedly asking what their name is, even if you get it wrong.]**

~~#2 Stand up for yourself, don't be afraid to speak up. If somebody is doing something you don't like of something that hurts you tell them. they won't stop if they don't know it's wrong.~~ **[Stand up for yourself and don't be afraid to speak up. If somebody is doing something you don't like or something that hurts you, tell them. They won't stop if they don't know it's wrong.]**

**#3** Learn the campus [—] knowing your way around is very helpful so you don't get lost, end up late [,] or go out of bounds. You can ask a fellow student or a teacher to show you around the school, or you can look at a map. If you need [,] you can come on weekends and ~~familiarize~~ **[familiarise]** yourself.

**#4** Don't be afraid to ask for help [,] ~~if~~ **[If]** you are struggling or feeling a bit lost [,] ask for help rather than sitting there confused [,] ~~people~~ **[People]** will want to help [,] so just ask [,] ~~they~~ **[They]** can't help if they don't know what's wrong.

**#5** Learn your schedule [,] ~~you~~ **[You]** aren't just in your classroom all of school [;] you have other things such as sport, library, recess [,] and lunch. Knowing your schedule will help you wear the correct uniform and not spend two hours at lunch. You can ask a peer or your teacher to tell you your ~~classes~~ **[class]** schedule instead of trying to pick it up.

#6 Know your school rules [.] ~~you~~ **[You]** need to know your school rules because all schools have different rules. Just because you could do something in your old school doesn't mean you can do it in your new school. There should be posters of the rules [;] but if not [,] you could ask a teacher for them.

#7 ~~Don't be afraid to make mistakes, everybody starts somewhere, and they can only get better by learning. So don't think of mistakes as a failure think of them as an opportunity to learn and grow.~~  
**[Don't be afraid to make mistakes. Everybody starts somewhere, and they can only improve through learning. Don't think of mistakes as a failure; think of them as an opportunity to learn and grow.]**

#8 Be yourself [.] ~~it~~ **[It]** does not matter who you are [;] the most important thing is to be yourself and don't let other people change who you are. Make sure you find friends who ~~except~~ **[accept]** ~~for~~ **[you for]** who you ~~:~~ **[are.]**

Thank you for spending time to read this advice sheet [.] ~~and~~ **[And]** I hope it comes in handy one day.