

Section 1

#1: Opening Paragraph

Dear readers

Would you want our precious library to go away or would you want our libraries to stay? We could have our libraries for longevity health, curiosity and to interact with people.

Strengths:

- You've used a direct question to grab your readers' attention right from the start
- Your three main reasons are clearly listed upfront, which helps readers know what to expect

Unclear Introduction → Your opening moves too quickly into listing reasons without properly setting up why libraries might be in danger. You ask readers if they want libraries "to go away" but you haven't explained what problem libraries are facing or why this conversation matters. Additionally, the phrase "longevity health" is confusing because longevity and health are separate ideas that need clearer explanation.

Example improvement: *Dear readers, libraries across Australia are facing closures due to reduced visitors. Would you prefer to see our local libraries close their doors forever, or should we fight to keep them open? I believe libraries are essential because they support our health, spark our curiosity, and help us connect with our community.*

#2: Health Paragraph

My first reason is for health. If you walk, you will have a good heart and stay healthy. The thing is that if you can be healthy you can ; live forever. You can see the libraries, see the books you want rather than scrolling on your phone to find a book . Data says that many people are scrolling on their phones on Australia and less people are going to libraries. You need to digital divide for your phone and go out. If you want a book go to a library or a bookshop.

Strengths:

- You've connected libraries to physical activity (walking), which is a creative angle
- You've mentioned the problem of excessive phone use, which is relevant to young people today

Weak Connection Between Ideas → Your paragraph jumps between different thoughts without showing how they relate to each other. You mention walking gives you "a good heart," then suddenly claim you can "live forever," then switch to comparing physical libraries with phones, then mention data about Australia, then talk about "digital divide." Each sentence feels separate rather than building on the previous one. The link between walking to libraries and the main point about why libraries are important gets lost. Also, your evidence about "data says" is too vague—you need to explain what the data actually shows and how it proves your point.

Example improvement: *My first reason is for health. Walking to your local library provides exercise that strengthens your heart and improves your fitness. Unlike browsing for books on your phone whilst sitting at home, visiting a library gets your body moving. Studies show that Australians spend an average of six hours daily on screens, which contributes to health problems. By choosing to walk to the library instead of scrolling through digital books, you're making a healthier choice for your body.*

#3: Curiosity Paragraph

My second reason is to spark curiosity. Libraries are known to be rooms of knowledge not boring pen and papers. Libraries are even paintings in your mind. As you read a fiction a book, a movie or image comes into your mind. These libraries are magical. They are irreplaceable. As we navigate, libraries come from Latin. You can gain knowledge. Our knowledge are lower than 21 IQ. That is my second reason.

Strengths:

- You've used imaginative language like "paintings in your mind" to describe the reading experience

- You show enthusiasm for what libraries can offer

Disconnected and Incomplete Ideas → Your sentences don't follow a clear line of thinking, making it hard for readers to understand your main point. The phrase "libraries are even paintings in your mind" starts an interesting idea about imagination, but then you abandon it. Your mention of "As we navigate, libraries come from Latin" appears suddenly with no explanation of why this matters or how it connects to curiosity. The statement "Our knowledge are lower than 21 IQ" doesn't make sense because IQ is measured differently (100 is average), and you haven't shown how libraries would solve this problem. Your paragraph needs to focus on one clear idea: how libraries spark curiosity by offering diverse books and learning opportunities.

Example improvement: *My second reason is to spark curiosity. Libraries offer thousands of books on every topic imaginable, from dinosaurs to outer space to ancient civilisations. When you browse the shelves, you might discover a subject you never knew interested you. Unlike searching online where you only see what you specifically look for, libraries let you stumble upon unexpected treasures. This browsing experience expands your knowledge in ways that a simple internet search cannot match.*

■ Your piece shows genuine passion for libraries, which comes through in your enthusiasm and creative phrases. However, your arguments need significant development to convince readers effectively. Right now, your paragraphs feel rushed, with ideas mentioned but not fully explained. For instance, you state that walking to libraries improves health, but you don't explore this idea deeply enough to make readers truly understand the benefit.

Your evidence needs to be more specific and believable. When you mention "data" about phone use in Australia or claim "our knowledge are lower than 21 IQ," readers won't trust these statements without proper explanation or realistic numbers. Instead of making vague claims, you should provide clear examples your readers can relate to—such as describing what types of books they might find at a library or explaining exactly how much exercise they'd get from regular library visits.

Additionally, your paragraphs jump between too many different thoughts without connecting them properly. Your health paragraph alone mentions walking, living forever, seeing books, phones, data about Australia, digital divide, and bookshops—that's six different ideas in one paragraph! Each paragraph should focus on developing one main idea thoroughly. For your health argument, stick to explaining how walking to libraries provides exercise. For your curiosity argument, focus entirely on how libraries expose you to new knowledge through browsing.

Your conclusion needs strengthening as well. Rather than just repeating your three reasons, you should end with a powerful call to action that tells readers specifically what they can do to support libraries. Your writing would also benefit from smoother transitions between paragraphs—words like "furthermore," "in addition," or "most importantly" help guide readers through your argument. Finally, check your sentences carefully for grammar issues like the semicolon in "you can ; live forever" and the missing word in "read a fiction a book."

Overall Score: 39/50

Section 2

#1 ~~Dear readers~~ [Dear Readers,]

Would you want our precious ~~library~~ [libraries] to go away~~or~~ [, or] would you want our libraries to stay? ~~We could have our libraries for longevity health, curiosity and to interact with people.~~ [Libraries are essential for our health, our curiosity, and our ability to interact with people.]

#2 My first reason is ~~for~~ [to support our] health. If you walk, you will have a good heart and stay ~~heathy~~ [healthy]. ~~The thing is that if you can be healthy you can ; live forever.~~ [Regular physical activity helps you live a longer, healthier life.] ~~You can see the libraries, see the books you want rather than scrolling on your phone to find a book .~~ [By visiting libraries in person to browse books, you avoid the unhealthy habit of scrolling on your phone for hours.] Data ~~says~~ [shows] that many people ~~are scrolling on their phones on~~ [in] Australia ~~and less~~ [spend excessive time on screens, whilst fewer] people are ~~going~~ [visiting libraries]. You need to ~~digital divide for~~ [take a break from] your phone and go ~~out~~ [outside]. If you want a book~~go~~ [, visit] a library or a bookshop.

#3 My second reason is to spark curiosity. Libraries are known to be rooms of knowledge~~not~~ [, not] boring pen and ~~papers~~ [paper]. Libraries are ~~even~~ [like] paintings in your mind. As you read a ~~fiction a~~ [fiction] book, a ~~movie~~ [film] or image comes into your mind. These libraries are magical[and] ~~They~~ are irreplaceable. ~~As we navigate, libraries~~ [The word "library"] ~~come~~ [comes] from Latin[, reminding us of their ancient importance.] You can gain knowledge : [from their vast collections.] ~~Our knowledge~~

~~are lower than 21 IQ.~~ [Many students need to expand their knowledge, and libraries provide the perfect environment for learning.] That is my second reason.

My third reason is to interact with people. For example, you could interact with your librarians or ~~order~~ [other] people who come to ~~your~~ [the] libraries [library] ~~even~~ [, including] family, friends ~~and other people~~ [, and community members]. This could help your ~~relationships~~ [relationships]. Without libraries ~~you~~ [, you] could not meet these people. That is my third reason.

~~My conclusion is longevity for libraries is important~~ [In conclusion, preserving libraries is crucial] because ~~it can~~ [they] improve health, spark knowledge, and ~~socialize or interact with~~ [help us connect with] people. ~~My idea is that you you all~~ [I hope you] agree with me ~~and~~ [, and together] we can help save our libraries.