

Section 1:

#1 (Opening paragraph - "The World in a Meal... Keep on reading to find out.")

Strengths: Your opening uses engaging rhetorical questions that immediately connect with readers' experiences. You clearly establish the main argument that cultural foods can solve multiple educational challenges.

Weakness: Unclear thesis development → Your thesis statement "they can all be solved by one simple problem; food from other cultures" contains confusing wording where you call the solution a "problem." Additionally, the sentence "Inspired in classes, eating more healthy food, this are the students we can shape" has grammatical errors and unclear meaning that makes your main point difficult to follow.

Exemplar: *"These challenges can all be addressed through one innovative solution: incorporating foods from different cultures into school meals."*

#2 (Second paragraph - "Students sit in boring... And it all starts with a meal.")

Strengths: You paint a vivid picture contrasting boring classrooms with exciting, food-based learning. Your specific example of Mexican tacos connecting to geography lessons helps readers visualise your concept.

Weakness: Vague supporting details → Your explanation lacks concrete examples of how this process would actually work in practice. Phrases like "a lesson about that country" and "they will be curious, imaginative" don't explain what specific learning activities would occur or how the food directly enhances understanding.

Exemplar: *"Students could learn about Mexico's climate and geography whilst discovering how these factors influence the ingredients used in traditional tacos."*

#3 (Third paragraph - "Secondly, there's the issue... for you and your children.")

Strengths: You address practical parent concerns about healthy eating and provide reassuring solutions. The mention of cost-effectiveness and family involvement adds realistic benefits.

Weakness: Unsupported claims → Your assertion that "Meals from other countries are built to be tasty, filling, and nourishing" lacks evidence or examples to prove this point. You don't explain which specific cultural foods are healthy or why they would appeal more to children than current options.

Exemplar: *"For example, Japanese bento boxes naturally include balanced portions of vegetables, protein, and grains, making nutrition both appealing and accessible for children."*

■ Your piece presents an interesting concept that connects food, culture, and education in creative ways. However, your argument would benefit from more specific examples and clearer explanations of how your ideas would work in practice. Instead of making broad statements about cultural foods being healthy and engaging, you could describe particular meals and their educational connections. Also, your writing needs stronger transitions between paragraphs to help readers follow your logic more easily. Additionally, you could strengthen your argument by addressing potential challenges, such as food allergies or cultural sensitivity concerns. Your conclusion effectively summarises your main points, but it could be more powerful if you included a specific call to action for readers.

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**Overall Score: 43/50**

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Section 2:

The World in a Meal

How many times have we unsuccessfully tried to educate children about geography, history, and cultures? How many times have we tried to create a healthy lunchbox that students will enjoy? How many times have our students been uninspired in school and study? These pressing issues might seem unrelated, but they can all be solved by one simple ~~problem~~ [solution]; food from other cultures. Students can sit down to a new, wonderful, imaginative meal every day! Inspired in classes, eating more healthy food, ~~this are~~ [these are] the students we can shape, by their own choices. How? Keep on reading to find out.

#1 Students sit in boring, monotonous classrooms, learning lessons that are forgetful and leave them uninspired. Imagine; a lesson that they choose, that makes them inquisitive, joyful, and the best versions of themselves. The answer is in food. It's not just a necessity, it's a means of connection and love. How about some Mexican tacos today, and lessons about Mexico? Students will eat their food

with gusto, and when they go into the classroom, a lesson about that country. They will be curious, imaginative, and will be eager for a fun lesson, that we can give them. And it extends to home too. Asking questions, receiving answers. And it all starts with a meal.

**#2** Secondly, there's the issue of healthy lunchboxes. Parents are forced to choose between unsatisfied children, or giving kids unhealthy food. But with food from other cultures, we can give children a healthy lunchbox that they will love, and they won't even know it. Meals from other countries are built to be tasty, filling, and nourishing. And they are easy to make, low-cost, so no trouble. Plus, kids will love making ~~this~~ [these] together! You can have a perfect lunchbox, for you and your children.

**#3** Lastly, we can solve yet another problem; inspiration in schools. Students can be inspired in specific subjects, but it only takes a little more effort to get them to start loving school. Through exploring meals, cultures, geography, history, and more, they are excited for a [new, fun lessons. Now we can deliver on that. We just need a base of eagerness to build on, to build and foster a love and passion for education. That way, school can be an adventure, not a chore.

~~To summarise~~ [In summary], with just a simple addition into our everyday lives, we can reap massive benefits, encouraging the future generation to great heights through ~~education~~ [education] and growth. It is obvious that this simple process will be quite successful when implemented. In schools, at home, we can make this a reality. The whole world can be tasted through just a lunchbox.