

Section 1:

**#1** "I love writing, both fiction and non-fiction. I especially like motivational stories and provoking writing like the Giver. Writing can mirror our own world through a meaningful world of fiction."

Strengths: You show genuine enthusiasm for different types of writing and demonstrate knowledge of literature by referencing *The Giver*. Your understanding that fiction can reflect real-world issues shows thoughtful insight.

Lack of specific examples → Your passion for writing sounds general without concrete details about your own writing experiences or achievements. What specific motivational stories have you written? What non-fiction topics interest you most?

Exemplar: ***"I love writing both fiction and non-fiction, particularly environmental stories that inspire action. Last year, I wrote a short story about ocean pollution that won our school's creative writing competition."***

**#2** "Secondly, like chess. It might seem like you can't apply chess in real life, but it trenches patience and strategy. Sometimes, I make impulsive decisions, but chess helps me think things through, and find the best option."

Strengths: You make a clear connection between chess and real-life skills. Your honest admission about making impulsive decisions shows good self-awareness.

Grammatical errors and unclear phrasing → The phrase "it trenches patience" is incorrect - you likely mean "teaches" instead of "trenches". Additionally, the sentence structure feels choppy and could flow better with improved transitions.

Exemplar: ***"Secondly, I'm passionate about chess. Although it might seem like a game with no real-world application, chess teaches patience and strategic thinking, helping me overcome my tendency to make impulsive decisions."***

**#3** "I am a dreamer, and I want to make my dreams a reality. That is why I want to go to your school, because I see the future as we could shape it, and I see the future if we leave it be, and continue of our current track."

Strengths: Your vision for the future shows ambition and forward-thinking. You demonstrate awareness of environmental challenges facing our world.

Vague aspirations without concrete plans → Your dreams remain unclear and undefined. What specific dreams do you want to achieve? How exactly will this school help you reach these goals? Your statement about "the future as we could shape it" sounds inspiring but lacks specific details about your intended contributions.

Exemplar: *"I dream of becoming an investigative journalist who exposes environmental issues whilst developing renewable energy solutions as a scientist, and I believe your school's strong science and media programs will provide the foundation I need."*

■ Your response demonstrates genuine passion for multiple subjects and shows you're a thoughtful student who cares about important issues like the environment. However, your answer would benefit from being more specific and organised. Instead of mentioning many different interests, focus on two or three main areas and explain them in greater detail. For example, you could spend more time explaining how your environmental concerns connect to your writing goals. Additionally, your writing jumps between ideas without smooth connections - try using linking words like "furthermore" or "building on this" to help your thoughts flow better. Also, be more specific about your achievements and experiences rather than making general statements. Your mention of the Launch PULSE Conference is excellent because it shows concrete involvement, so include more examples like this throughout your response.

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**Score: 42/50**

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Section 2:

My name is Myra, and I have many passions. I love writing, both fiction and non-fiction. I especially like motivational stories and ~~provoking~~ [thought-provoking] writing like ~~the~~ [The] Giver. Writing can mirror our own world through a meaningful world of fiction. It helps me express myself, and it helps me understand people better.

#1 ~~Secondly, like chess.~~ [Secondly, I'm passionate about chess.] It might seem like you can't apply chess in real life, but it ~~trenches~~ [teaches] patience and strategy. Sometimes, I make impulsive decisions, but chess helps me think things through [and] find the best option.

I am interested in science, hands-[-]on science where you make breakthroughs. I understand that it's not all explosions and potions, but science fascinates me. I went to the Launch PULSE Conference, a STEM conference for senior primary school students, [and] young high-school students, and it was amazing. Your motto is 'Knowledge is power' in Latin, or *Scientia est potentia*. I believe in that, because science and technology ~~has~~ [have], and will save lives.

#2 I am a passionate environmentalist. I also like to debate ~~on~~ [about] philosophy. Is the natural order really moral? Should we humans kill to survive? Change starts with us, the future generation, and if we are to reverse the damages of climate change, we need education. I want to ~~expose~~ [reveal] the uncomfortable truth to people [and] combine that with my love of writing. I want to be an investigative journalist [and] and I believe that this school can empower me [and] and guide me on my journey. ~~And I want to be a scientist, a coder.~~ [I also aspire to become a scientist and coder.]

#3 I am a dreamer, and I want to make my dreams a reality. That is why I want to go to your school, because I see the future as we could shape it, and I see the future if we leave it ~~be~~ [alone], ~~and continue~~ ~~of~~ [continuing on] our current track. And I know which future I want.