

## Section 1

**#1** *"Hi! My name is Aria, and I am currently part of the Opportunity Class at Artarmon Public School. someone with a passion for music, challenges and love exploring diverse perspectives."*

**Strengths:** Your opening clearly states your name and school, giving readers important context. You also show enthusiasm for learning by mentioning your love for challenges and different viewpoints.

**Sentence Fragment** → The phrase "someone with a passion for music" creates an incomplete sentence that doesn't connect properly to your introduction. This makes your writing feel choppy and harder to follow.

**Exemplar:** *"Hi! My name is Aria, and I am currently part of the Opportunity Class at Artarmon Public School. I am someone with a passion for music, challenges, and exploring diverse perspectives."*

**#2** *"What I love about being in band is the fact that you can really feel the piece that you are playing, hearing your part blend in seamlessly into the melody, even if it doesn't feel quite right when you play it solo."*

**Strengths:** You paint a vivid picture of how music feels when played with others. Your description shows deep understanding of how individual parts work together in an ensemble.

**Wordiness** → Your sentence becomes quite long and difficult to follow because you pack too many ideas together without proper breaks. The phrase "the fact that" also adds unnecessary words that don't strengthen your message.

**Exemplar:** *"What I love about being in band is how you can really feel the music. Your part blends seamlessly into the melody, even when it doesn't sound right on its own."*

**#3** *"I am also a passionate dancer, and have done both ballet and contemporary. The rhythms of the music connect with my body, and my body connects with the rhythms of the music."*

**Strengths:** You successfully link your musical and dance interests, showing how your talents complement each other. The connection between rhythm and movement demonstrates artistic understanding.

**Repetitive Phrasing** → You repeat the same idea about music and body connection using nearly identical words, which weakens the impact of your beautiful observation. This makes your writing sound less polished and engaging.

**Exemplar:** *"I am also a passionate dancer in both ballet and contemporary styles. I love how the rhythms flow through my body, creating a natural connection between movement and music."*

■ Your response shows genuine passion for the arts and demonstrates that you're a well-rounded student with multiple talents. You've chosen interesting activities to highlight, particularly your musical instruments and dance achievements. However, your writing would benefit from smoother sentence structure and clearer organisation. Additionally, you could strengthen your response by connecting your experiences to personal growth or future goals. Also, consider explaining why these activities matter to you beyond just enjoying them. Furthermore, you might want to show how your diverse interests work together to make you unique. Your achievements in dance competitions show dedication, but you could expand on what these experiences taught you about teamwork and perseverance. Finally, your response feels more like a list of activities rather than a story about who you are as a person.

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**Overall Score: 44/50**

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## Section 2

**#1** Hi! My name is Aria, and I am currently part of the Opportunity Class at Artarmon Public School. ~~someone~~ [I am someone] with a passion for music, challenges and ~~love~~ [I love] exploring diverse perspectives. I play 2 musical instruments, the piano and the trombone, and have recently joined my school band.

**#2** ~~What I love about being in band is the fact that you can really feel the piece that you are playing, hearing your part blend in seamlessly into the melody, even if it doesn't feel quite right when you play it solo.~~ [What I love about being in band is how you can really feel the music you're playing. Your part blends seamlessly into the melody, even when it doesn't sound quite right on its own.] Additionally, the trombone has much more freedom than other instruments, as it doesn't have a designated slide position, but rather you place your slide in about the right area, so it's not like buttons or valves in, say,

a flute or clarinet. Additionally, it can create a wide variety of sounds due to the thousands of unstated positions which they don't teach you, as they only show you 7 main ones.

I also enjoy playing the piano, as it helps with understanding many key concepts in other instruments, like scales, especially chromatic. I love feeling the ~~resonating~~ [resonant] hum beneath my fingertips as I press down on a key, and the fact that I can play what an entire orchestra can. I particularly like how there is both treble and bass clef, so you can create harmonies, which is very unique, as only a few other instruments have this.

~~#3 I am also a passionate dancer, and have done both ballet and contemporary. The rhythms of the music connect with my body, and my body connects with the rhythms of the music.~~ [I am also a passionate dancer in both ballet and contemporary styles. I love how the rhythms flow through my body, creating a natural connection between movement and music.] This, I think, is what stems my love and passion for both of these. I am in a contemporary troupe, and love the teamwork involved; you can't just have one great dancer doing 12 amazing solos, but rather 12 dancers working together, such as in a lift. We have taken 1st place for one of these competitions, and Highly Commended for 2 others. We have all developed a really strong bond.