

Section 1:

**#1** "Having a wide range of different food from different countries can not only help balance your diet but can also help you learn from different countries."

Strengths: Your opening sentence clearly states two main benefits of multicultural food - health and learning. You use effective connecting words like "not only... but also" to link your ideas.

Weakness: Vague reasoning → You mention learning "from different countries" but don't explain what specific knowledge students would gain. The phrase "learn from different countries" is too broad and unclear about the actual learning outcomes.

Exemplar: ***Having multicultural food can teach students about different cooking methods, ingredients, and eating customs from around the world.***

**#2** "Like someone can't make fun of you if other people are also eating the same lunch. Maybe on Mondays they sell Sushi and on Tuesday they sell currying on Wednesday they sell pasta."

Strengths: You provide a relatable scenario about bullying that many students understand. Your weekly menu example with specific foods helps readers visualise your idea.

Weakness: Run-on sentences → Your second sentence combines three different days without proper punctuation, making it difficult to follow. The sentence structure becomes confusing when listing the weekly schedule.

Exemplar: ***Maybe on Mondays they could sell sushi, on Tuesdays they could sell curry, and on Wednesdays they could sell pasta.***

**#3** "Students can taste different types of food which can be very helpful and know more about it."

Strengths: You connect tasting food to gaining knowledge, showing how hands-on experience leads to learning.

Weakness: Incomplete thought development → The phrase "which can be very helpful" doesn't explain how tasting food is helpful, and "know more about it" is vague without specifying what knowledge students gain.

Exemplar: *Students can taste different foods, which helps them understand new flavours and learn about the ingredients and cooking styles from other cultures.*

■ Your writing shows genuine enthusiasm for multicultural food in schools and presents three clear reasons supporting your argument. You demonstrate good understanding of persuasive writing by using examples and connecting to student experiences. However, your ideas need more detailed explanations to strengthen your argument. Many of your points start well but don't fully develop the reasoning behind them. Additionally, you could improve your writing by adding more specific examples and explaining the connections between your ideas more clearly. Also, your paragraphs would benefit from better organisation - try to focus each paragraph on one main idea and explain it thoroughly before moving to the next point. Furthermore, you should work on sentence structure to make your writing flow more smoothly and be easier to understand.

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**Overall Score: 41/50**

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Section 2:

~~Imagine you having~~ [Imagine having] the same lunch everyday! Wouldn't you ~~to have~~ [want to have] something else on the school menu? Having a wide range of different food from different countries can not only help balance your diet but can also help you learn from different countries. It would be amazing to have ~~Multicultural varieties~~ [multicultural varieties] of food in a ~~Multicultural~~ [multicultural] environment[.]

#1 Firstly, different food on the menu can create a larger sense of belonging. ~~Like someone can't make fun of you if other people are also eating the same lunch. Maybe on Mondays they sell Sushi and on Tuesday they sell currying on Wednesday they sell pasta.~~ [For instance, students won't feel embarrassed about their lunch choices if other people are eating the same food. Perhaps on Mondays they could sell sushi, on Tuesdays they could sell curry, and on Wednesdays they could sell pasta.] Then you and your friends or classmates can decide that all of us should order ~~Curry~~ [curry] on Tuesdays. Wouldn't that feel amazing ~~that you have~~ [to have] the same lunch?

#2 Next, food from different cultures can help your diet include different types like fruits, vegetables, ~~protein~~ [and proteins]. On one day you can have a meal full of vegetables like a salad. Having a healthy diet is very important! Different foods on the menu can also help if a student doesn't like cheese and

ham sandwiches[;] they can have sushi. When you are fullit [, it] makes a student healthy with more energy to learn.

#3 Thirdly, having different ~~Country's~~ [countries'] food can help students to learn more about their peers' traditions. They might know a lot about itlike [, such as] the history of a certain type of food. ~~Students can taste different types of food which can be very helpful and know more about it.~~ [Students can taste different foods, which helps them understand new flavours and learn about the ingredients and cooking styles from other cultures.]

In conclusion[,] I strongly believe that canteens should sell a huge variety of foodsstudents [so students] can taste what their peers might eat[,] help them eat on [a] healthy dietand [, and] explore different students' traditions and help understand them more. This might even help them focus more because the canteen has a huge variety to choose from. So if they don't like a sandwichthey [, they] can order something else. This is why I certainly believe that canteens should consider adding different food from different ~~country's~~ [countries] to the menu.

## Section 1:

**#1** - "Something I am passionate about is Swimming ,I enjoy swimming because it makes me feel happy and relaxed, even if it's just playing at the pool on a hot summer day is also very relaxing."

**Strengths:** You clearly express your passion for swimming and explain the emotional benefits it brings you. Your description helps the reader understand why this activity is meaningful to you.

**Weakness:** Repetitive language → You use the word "relaxing" twice in close succession, which makes your writing sound repetitive. The sentence structure also becomes confusing with phrases like "even if it's just playing at the pool on a hot summer day is also very relaxing."

**Exemplar:** *"Swimming makes me feel happy and peaceful, whether I'm doing proper laps or simply enjoying a splash on a hot summer day."*

**#2** - "I play the piano it makes me feel like I am in a different world playing different music each time."

**Strengths:** You use imaginative language with "different world" to show how music affects you. Your passion for piano comes through clearly.

**Weakness:** Run-on sentence structure → This sentence lacks proper punctuation and runs two complete thoughts together without a connector. The phrase "playing different music each time" could be clearer about what you mean.

**Exemplar:** *"When I play the piano, it transports me to a different world. Each piece of music creates its own special atmosphere."*

**#3** - "The main values I like to follow is kindness, persistence and respect .I know if I follow those values I will be a great person."

**Strengths:** You demonstrate thoughtfulness by including personal values, which shows maturity and self-awareness.

**Weakness:** Subject-verb disagreement → You write "values...is" when it should be "values...are" since "values" is plural. There's also missing punctuation between sentences.

**Exemplar:** *"The main values I like to follow are kindness, persistence and respect. I believe that following these values will help me become a better person."*

■ Your response shows genuine enthusiasm for your interests and activities, which makes it engaging to read. You've included a good variety of topics that paint a picture of who you are as a person. However, your writing would benefit from better sentence structure and clearer expression of ideas. Many of your sentences run together or repeat similar words, making them harder to follow. Additionally, you could expand on why these activities and values matter to you personally. For instance, instead of just saying badminton sounds "calming," you might explain how this helps you feel focused or confident. Also, your examples about reading and drawing could be more specific - perhaps mention a favourite book genre or type of drawing you enjoy. Furthermore, you could strengthen your conclusion by explaining how your values connect to your daily life or goals.

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**Overall Score: 39/50**

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## Section 2:

#1 ~~Hey~~ [Hi, my] name is Ariana and I go to Gordon West Public School.

#2 Something I am passionate about is ~~Swimming~~, I [swimming, I] enjoy swimming because it makes me feel happy and relaxed~~, even if it's just playing at the pool on a hot summer day is also very relaxing~~[. Even splashing about at the pool on a hot summer day brings me peace].

#3 I play the piano~~it~~ [and it] makes me feel like I am in a different world playing different music each time. Another sport I do is ~~I play~~ [playing] badminton[.] ~~every~~ [Every] time the shuttle bounces off the racket~~it~~ [, it] sounds really calming.

Other things I do in my spare time ~~is I~~ [are] reading [ing] and draw [ing.] I like to read in my spare time because every book brings you into a different universe. I like to draw because it is fun to draw ~~what ever~~ [whatever] pops up ~~on~~ [in] your mind first.

The main values I like to follow ~~is~~ [are] kindness, persistence and respect [, I] ~~I know if~~ [that if] I follow those values~~I~~ [, I] will be a great person.