

### Section 1:

#1 "We should definitely introduce new, culturally diverse meals into the school menu. This can introduce students to new tastes of food, and they might take in acceptance of how the world is different in different places."

**Strengths:** Your piece shows good enthusiasm for the topic and connects food to cultural understanding.

**Lack of Development** → Your ideas need more explanation to help readers understand why this connection matters. The phrase "they might take in acceptance" is unclear and doesn't fully explain how tasting different foods leads to cultural acceptance. You could strengthen this by explaining the steps between trying new food and becoming more accepting of other cultures.

**Exemplar:** *Students who try foods from different countries often become more curious about those places and want to learn about their customs and traditions.*

#2 "Studies show that 87% of students get better scores in geography and cultural examinations when they are exposed to other cultures' food and meals."

**Strengths:** Your writing attempts to use evidence to support your argument, which shows good persuasive writing skills.

**Vague Supporting Evidence** → This statistic lacks important details that would make it believable and helpful. You don't tell readers where this study came from, who conducted it, or how many students were involved. The phrase "exposed to other cultures' food and meals" is too general.

**Exemplar:** *Research from Melbourne University found that students who participated in multicultural lunch programmes improved their cultural knowledge test scores by an average of 15%.*

#3 "Indian rotis over here, American hamburgers over there, and an Aussie egg and bacon sandwich on the menu at half price."

**Strengths:** Your writing includes specific examples of different cultural foods, which helps readers picture what you're suggesting.

**Unclear Connection to Main Argument** → This sentence focuses on pricing and food placement but doesn't explain how these specific foods would help students learn about other cultures. The phrase "half price" seems unrelated to your main point about cultural understanding.

**Exemplar:** *Schools could serve Indian rotis with information about Indian festivals, helping students connect the food to the culture it comes from.*

■ Your piece tackles an interesting topic that could really benefit schools and students. You show genuine care about helping students learn about different cultures through food. However, your writing would be much stronger if you developed your ideas more thoroughly. Think about adding more details to explain how trying different foods actually leads to better cultural understanding. Additionally, your argument would benefit from clearer organisation - right now, your ideas jump between different points without smooth connections. Try using linking words like "furthermore" or "as a result" to help readers follow your thinking. Also, consider adding a proper conclusion that wraps up your main points and reminds readers why this matters. Your enthusiasm for the topic shines through, but developing these ideas with more depth and better structure will make your writing much more convincing.

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**Overall Score: 38/50**

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## Section 2:

**#1 School Lunches** [School lunches] should include a recipe from a different culture ~~everyday~~ [every day] – In school, a main aspect of happiness ~~in there~~ [there] is diversity. Diversity in students and education, diversity in friendships, but not in food. We should definitely introduce new, culturally diverse meals into the school menu. This can introduce students to new tastes of food, and they might ~~take in acceptance of~~ [develop greater acceptance of] how the world is different in different places. This could help students ~~let themselves to know~~ [better understand] the world. ~~imagine~~ [Imagine] your child not knowing anything about other cultures!

**#2** Studies show that 87% of students get better scores in geography and cultural examinations when they are exposed to other ~~cultures'~~ [cultures'] food and meals. **#3** Indian rotis over here, American hamburgers over there, and an Aussie egg and bacon sandwich on the menu at half price. Discounts can even help students ~~be able to~~ [to] afford them more, and they might get a taste of other ~~culture's~~

[cultures'] foods. They might find out that other cultures can make good food too! Students exposed to different varieties of foods can get ~~better~~ [a better] understanding of the world ~~on which they live on~~ [in which they live].

## Section 1

**#1** "My name is Aryan, and I am a student who likes reading books as they help generate loads of creative thinking in one's mind. They also open up new possibilities in imagination and helps me write new, imaginative texts and lets my imagination run through."

**Strengths:** Your opening clearly introduces yourself and shows enthusiasm for reading. You make a good connection between reading and creativity.

**Weakness: Repetitive language** → Your writing uses the word "imagination" three times in just two sentences, which makes it sound repetitive. You also repeat similar ideas about creativity and imagination without adding new information. The phrase "lets my imagination run through" is incomplete and unclear.

**Exemplar:** *"Reading books sparks my creativity and opens up exciting new worlds of possibility, inspiring me to write original stories and develop fresh ideas."*

**#2** "My favourite book is the Tom Gates series, as it is a kind of free-write book. It has doodles everywhere which can help me draw, and it has many fonts which makes the book more engaging."

**Strengths:** You give a specific example of your favourite book and explain what makes it special to you.

**Weakness: Unclear explanations** → The term "free-write book" doesn't clearly explain what type of book Tom Gates is. Your explanation about doodles helping you draw doesn't show how this connects to your reading experience or personal growth.

**Exemplar:** *"My favourite series is Tom Gates because it combines funny stories with creative illustrations and different writing styles, which inspires my own artistic abilities."*

**#3** "I also really love building Lego sets, as they show you how small bits and small, tiny pieces of efforts can make something big, like the little pieces of plastic bricks combined to make a castle o4r a boat."

**Strengths:** You make a thoughtful connection between Lego building and life lessons about effort and achievement.

**Weakness: Wordy phrasing** → Your sentence is too long and uses unnecessary words like "small bits and small, tiny pieces" which makes your meaning unclear. The spelling error "o4r" also needs fixing.

**Exemplar:** *"Building Lego sets teaches me how small efforts combine to create something amazing, just like tiny bricks become magnificent castles or ships."*

■ Your response shows genuine enthusiasm for your hobbies and interests, which makes it engaging to read. You successfully cover multiple aspects of yourself including reading, building, and music. However, your writing would benefit from clearer explanations and smoother connections between ideas.

Additionally, you could strengthen your response by explaining how these activities help you as a student or person, rather than just describing what you enjoy. Also, try to avoid repeating the same words and ideas too often - this will make your writing more interesting.

Furthermore, some of your sentences are quite long and could be broken into shorter, clearer statements. Your ideas about Lego showing how small efforts create big results is really thoughtful, but you could express this more clearly. Finally, adding specific examples or stories about your experiences would make your response more memorable and personal.

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**Overall Score: 39/50**

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## Section 2

#1 My name is Aryan, and I am a student who likes reading books as they help generate loads of creative thinking in one's mind. ~~They also open up new possibilities in imagination and helps me write new, imaginative texts and lets my imagination run through.~~ [Reading opens up new worlds of possibility and inspires me to write original, creative stories.] This helps a lot in writing homework and assignments, as I can take inspiration from all the books I read.

#2 My favourite book is the Tom Gates series, ~~as it is a kind of free-write book.~~ [as it's a humorous diary-style series.] It has doodles everywhere which can help me draw, and it has many fonts which ~~makes~~ [make] the book more engaging.

#3 I also really love building Lego sets, ~~as they show you how small bits and small, tiny pieces of efforts can make something big, like the little pieces of plastic bricks combined to make a castle or a boat.~~ [as they demonstrate how individual pieces and small efforts combine to create something magnificent,

transforming tiny plastic bricks into elaborate castles or detailed boats.] And my favourite Lego set is a Harry Potter Hogwarts Castle set I have. I also play the piano, and I am soon going to be taking an exam on it. I love how the piano has a variety of music that can be played from high to low, and I can just play out and express my feelings on it.