

**Section 1:**

**#1** - "Life is about trying new things. If we don't incorporate a recipe from a different culture, life would feel monotonous."

**Strengths:** Your opening clearly states your main argument and connects food variety to life experiences. You've chosen a relatable topic that students can easily understand.

**Weakness:** Underdeveloped reasoning → Your argument jumps quickly from the claim to the conclusion without explaining why cultural recipes specifically solve monotony. The phrase "life would feel monotonous" needs more explanation about how different cultural foods create excitement or learning opportunities.

**Exemplar:** *"Trying foods from different cultures teaches us about new flavours, cooking methods, and traditions, making our daily lunch experience more interesting and educational."*

**#2** - "Imagine going into the cafeteria and seeing no familiar food. How scary can that be! Forcing a child to eat new unfamiliar food is not an easy thing."

**Strengths:** You've used effective imagery with "imagine going into the cafeteria" to help readers visualise the situation. Your point about inclusion shows empathy for students who might feel left out.

**Weakness:** Contradictory logic → You argue that students need familiar food to feel included, but your main argument is that schools should serve different cultural foods daily. The phrases "no familiar food" and "forcing a child to eat new unfamiliar food" work against your original position about trying new things.

**Exemplar:** *"When schools include recipes from different cultures, students can find foods that represent their heritage whilst also discovering new traditions from their classmates."*

**#3** - "If we stopped now, the world would be sad and depressing. Racism would once again dominate. Times when racism ruled were filled with countless deaths, depressed citizens and the hatred of your culture."

**Strengths:** You've attempted to connect your school lunch argument to broader social issues, showing you understand that food can be part of cultural celebration.

**Weakness:** Unsupported connection → Your writing jumps from school lunches directly to serious historical issues like racism and deaths without explaining the logical steps between them. The phrase "racism would once again dominate" assumes that school lunch menus have this level of social impact without providing evidence or reasoning.

**Exemplar:** *"Celebrating different cultures through food helps students appreciate diversity and learn about their classmates' backgrounds in a positive way."*

■ Your piece tackles an interesting topic about making school lunches more inclusive and exciting. The structure with your three main points shows good organisation skills. However, your arguments need stronger connections between your ideas and your evidence. For example, when you discuss trying new things, explain exactly how cultural foods achieve this better than other approaches. Additionally, your inclusion argument contradicts your main point - you could instead focus on how cultural variety helps all students feel represented. Also, your conclusion about racism needs much clearer links to school lunch policies. To strengthen your writing, take your second paragraph and add specific examples of how trying new cultural foods creates positive experiences. Additionally, revise your third paragraph to focus on practical inclusion rather than fear, and rework your final paragraph to connect culture celebration directly to school community building rather than historical conflicts.

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**Overall Score: 40/50**

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## Section 2:

School lunches should include a recipe from a different culture ~~everyday~~ [every day]. Life is about trying new things. If we don't incorporate a recipe from a different culture, life would feel monotonous. Why?

#1 Firstly, trying new things. Life is meant to be colourful. Bright! Full of new things[.] If today you are eating a sandwich [,] ~~ƒ[t]omorrow you have another sandwich. The day after that? Sandwich. Life goes on and on. Always doing the same thing over and over.~~ [This repetitive pattern continues endlessly.] How will life be different if you're not trying anything new? Adding recipes from different cultures can make this problem ~~nonexistent~~ [non-existent].

#2 Secondly, inclusion. Imagine going into the cafeteria and seeing no familiar food. How scary ~~can~~ [could] that be! ~~Forcing a child to eat new unfamiliar food is not an easy thing.~~ [However,

incorporating diverse cultural recipes ensures every student can find something familiar whilst discovering new options.] Seeing other children ~~chomping~~ [enjoying] their lunch makes you feel left out and undervalued. The last thing a teacher wants is a sad student who is mentally ~~depressed~~ [upset] about lunch. If you don't want that to happen, add recipes from different cultures!

**#3** Lastly, celebrating culture. Celebrating culture is a crucial part of the world. ~~Celebrating cultures shaped our very world.~~ [Cultural celebrations have helped shape our diverse society.] If we stopped now, the world would be sad and depressing. ~~Racism would once again dominate. Times when racism ruled were filled with countless deaths, depressed citizens and the hatred of your culture. That leads to rebelling that leads to even more hurt people.~~ [Without cultural appreciation, communities lose opportunities to understand and respect each other's traditions.]

In conclusion [,] school lunches should include a recipe from a different culture ~~everyday~~ [every day] in order to make students feel welcome.