

Section 1:

#1 - Opening paragraph

Strengths: Your opening creates a relatable scenario that many students will connect with, using vivid imagery like "stale chicken sandwich" to paint a clear picture. You effectively establish the problem before presenting your solution.

Weakness: Repetitive sentence structure → Your writing uses the same pattern repeatedly with "And the day before" which makes the flow feel choppy rather than smooth. The transition from describing the problem to your main argument feels abrupt without a connecting sentence to link your observations to your proposed solution.

*Exemplar: **Instead of repeating "And the day before" three times, you could write: "Day after day, students face the same uninspiring meal, leaving them craving something different."***

#2 - Second body paragraph (nutrition benefits)

Strengths: You include specific evidence from the National Institutes of Health, which strengthens your argument with credible support. Your focus on concrete health benefits shows good understanding of why nutrition matters for learning.

Weakness: Vague supporting details → Whilst you mention "studies" and list "protein, vitamins, and energy," you don't explain how multicultural foods specifically provide these nutrients better than current school meals. Your paragraph lacks specific examples of which cultural foods contain which beneficial nutrients.

*Exemplar: **"For instance, Japanese meals rich in fish provide omega-3 fatty acids for brain function, whilst Indian lentil dishes offer complete proteins that traditional sandwiches might lack."***

#3 - Final body paragraph (educational benefits)

Strengths: Your connection between food and learning shows creative thinking about indirect educational benefits. The phrase "viewpoint into a new country" demonstrates good metaphorical thinking.

Weakness: Underdeveloped reasoning → You claim that food connects to "geography and history lessons" but don't explain specifically how this connection would work in practice. The paragraph jumps between ideas without fully exploring how students would actually learn from eating different cultural foods.

Exemplar: "Students could learn about Italian geography by understanding why pasta became popular in wheat-growing regions, or discover how spices shaped trade routes when enjoying Indian curry."

■ Your piece tackles an interesting topic that affects many students daily. You've structured your argument well with clear reasons supporting multicultural school lunches. Your opening paragraph effectively draws readers in by describing a situation they can relate to. Additionally, you show good awareness of counterarguments by addressing cost concerns in your conclusion.

However, your writing would benefit from deeper exploration of your main points. Whilst you mention several benefits, you don't fully develop how these would work in practice. For example, you could expand on which specific cultural foods would be practical for schools to serve and how they would actually improve nutrition compared to current options. Also, your paragraph about educational benefits needs more concrete examples of what students would learn and how this learning would happen.

To strengthen your piece, focus on developing each paragraph with specific examples and detailed explanations. Your second paragraph about nutrition could include particular cultural dishes and their health benefits. Your third paragraph about education could describe exactly how eating different foods would connect to classroom learning. These additions would make your argument much more convincing and help readers understand precisely how your proposal would work.

Overall Score: 44/50

Section 2:

School lunches. They're pretty boring. The drill is [:] the lunch bell rings, you go outside, you open your lunchbox, and there's the same exact chicken sandwich ~~the~~ [as] day before. And the day before.

And the day before that. And you sit there, munching on your stale chicken sandwich, wishing for some variety in your lunch. That's why schools should include one recipe from a different culture every day. #1

Eating food from different cultures can make students feel more included. It helps bring a sense of community. ~~Let it be~~ [Whether it's] Japanese sushi, Indian curry, or Chinese dumplings, by making food from different cultures, everybody can feel a sense that they belong. This helps because feeling left out can impact learning in class and make them feel unmotivated to go to school. This extra boost of self-assurance will help them both learn effectively and enjoy school simultaneously.

From a more concrete standpoint, having a multicultural diet can heavily benefit nutrition. Studies from the National Institutes of Health suggest that having a little variety in your diet can benefit you by boosting the amount of protein, vitamins, and energy you get daily. These three things are crucial for good health and for effective learning. By having a multicultural diet, students will be much healthier. #2

Having a cultural menu can be educational too, as food connects to culture and tradition. Each plate of food is a ~~viewpoint~~ [window] into a new country, and soon lunch goes from a gloomy time where students wait for the play bell into a fun indirect history and cooking lesson. These recipes also help students feel more connected to their geography and history lessons, as they ~~realise~~ [realise] how food impacts a country's culture. This evidence suggests that there are direct benefits to education by giving students a multicultural diet. #3

While people could argue that one recipe a day could be potentially expensive as the ingredients to make them would also be varied, studies tend to disagree. They show that in fact most of these dishes rely on common and affordable ingredients, like fresh vegetables, rice, or meat. This simple change can make students healthier and benefit their education ~~while also making~~ [whilst also making] lunchtime an enjoyable time.

Section 1:

#1 "Music is one of the things I love most, because it's amazing how good a piece can sound, even if it's really easy. It also gives you a lot of satisfaction, which when combined altogether can ultimately give me an excellent experience."

Strengths: Your enthusiasm for music comes through clearly, and you explain why music matters to you personally. You also show understanding that simple pieces can be just as rewarding as complex ones.

Weakness: Vague reasoning → Your explanation stays quite general without giving specific details about what makes music satisfying for you. The phrase "when combined altogether" is unclear because you haven't mentioned what specific elements are being combined. Your reasoning would be stronger with concrete examples of how music gives you satisfaction.

Exemplar: ***"Music gives me satisfaction because when I play a simple melody perfectly, I feel proud of my progress, and hearing the beautiful sounds I create makes me want to practise even more."***

#2 "I play the piano and the cello, and while the piano sounds good on its own, I have realised that the cello sounds better with another instrument or in an orchestra."

Strengths: You demonstrate knowledge of different instruments and show insight about how instruments work together. You make a thoughtful comparison between solo and ensemble playing.

Weakness: Insufficient development → This observation about the cello needing other instruments is interesting but you don't explain why this is the case or what you've learnt from this realisation. The statement "sounds better" needs more specific details about what makes it sound better in your experience.

Exemplar: ***"The cello sounds better with other instruments because its deep, rich tones blend beautifully with higher-pitched instruments like violins, creating harmony that makes the music more complete and exciting to play."***

#3 "I also play chess a lot, because I like how it challenges my brain and it can always feel satisfying when you get a victory."

Strengths: You clearly connect chess to mental challenge, showing you understand the intellectual benefits. You mention the emotional reward of winning, which shows personal engagement.

Weakness: Surface-level analysis → Your explanation of why chess challenges your brain remains quite basic. The phrase "challenges my brain" doesn't tell us what specific thinking skills chess develops or how it makes you think differently. You miss the opportunity to show deeper understanding of what makes chess intellectually stimulating.

Exemplar: *"Chess challenges my brain because I need to think several moves ahead, consider my opponent's possible strategies, and solve complex problems under pressure, which helps me become a better strategic thinker."*

■ Your response shows genuine passion for your interests, which is excellent for connecting with your audience. However, your ideas need more specific details and deeper explanations to make them truly engaging. Currently, your statements are quite general and could apply to almost anyone who plays music or chess. Additionally, you could strengthen your response by showing connections between your interests - perhaps explaining how both music and chess require pattern recognition or strategic thinking. Also, consider adding more specific examples from your own experiences, such as a particular piece you enjoy playing or a memorable chess match. Furthermore, your conclusion could tie everything together by explaining how these interests shape who you are as a person or what they've taught you about yourself. Your enthusiasm is clear, but developing these ideas with more specific details and personal insights will make your response much more memorable and impressive.

Score: 39/50

Section 2:

#1 Hi, my name is Nathan, and I'm an Opportunity Class student at Summer Hill Public school [School]. **#2** Music is one of the things I love most, because it's amazing how good a piece can sound, even if it's really easy. It also gives you a lot of satisfaction, which when combined altogether can ultimately give me an excellent experience. I play the piano and the cello, and while the piano sounds good on its own, I have realised that the cello sounds better with another instrument or in an orchestra.

#3 I also play chess a lot, because I like how it challenges my brain and it can always feel satisfying when you get a victory. Doing chess puzzles ~~are~~ [is] also very calming for me, and I mainly like watching Grandmasters play against each other, because I think it's amazing how they calculate moves. The fun

aspect for me is the fact that you can choose to play really competitively, or play for fun and experiment with different playing styles.