

## Section 1:

**#1** - Opening paragraph: "Have you ever looked into your lunch box and saw that there was the same lunch as the day before? Maybe you've even had it for many weeks without having anything else."

**Strengths:** Your opening uses a relatable question that connects with readers' experiences. The personal tone makes the topic feel relevant to students.

**Weakness:** Unclear thesis positioning → Your main argument appears too late in the paragraph, making it hard for readers to understand your position straight away. The sentence "This is why school lunches should require a recipe from a different culture everyday" feels sudden after the general discussion about boring lunches.

**Exemplar:** *After asking your opening question, you could write: "Many students face this problem, which is why schools should serve meals from different cultures each day to solve this issue."*

**#2** - Second paragraph: "As a first reason, children should have a variety of foods every day so that they can explore and not learn to be picky with what they eat."

**Strengths:** You provide a clear topic sentence that introduces your first main point. The example about cheese toasties and salad helps readers visualise the problem.

**Weakness:** Weak evidence development → Your reasoning relies heavily on one imaginary scenario rather than building a strong case. The phrase "Imagine this, as a child you have never really had many different foods" introduces speculation without supporting facts or stronger examples.

**Exemplar:** *"Research shows that children who try diverse foods early in life are more likely to maintain healthy eating habits as adults, making them more adventurous eaters throughout their lives."*

**#3** - Final paragraph: "As a last reason, school lunches definitely should include a recipe from a different culture each day because it respects customs and traditions as well as keeping students from being racist."

**Strengths:** You tackle an important social issue about cultural respect and bullying. The example about Indian food addresses a real problem many students face.

**Weakness:** Oversimplified solution → Your argument suggests that simply eating the same food will automatically stop racist behaviour. The phrase "If the other students ate this too then they wouldn't have the choice but to not make fun of your child" presents cultural understanding as too straightforward.

**Exemplar:** *"When students regularly experience foods from different cultures, they develop greater appreciation and understanding of diverse backgrounds, which can reduce cultural prejudice over time."*

■ Your piece tackles an interesting topic that many students can relate to, and you've organised your ideas into clear paragraphs with distinct reasons. However, your arguments would be much stronger with more detailed evidence and examples. Instead of relying mainly on imaginary scenarios, try including real-world examples or explaining the reasons behind your claims more thoroughly. Additionally, your writing would flow better with stronger transitions between ideas - words like "furthermore" or "moreover" can help connect your paragraphs. Your conclusion does a good job summarising your main points, but it could be more powerful if you strengthened the supporting details in your body paragraphs first. Also, consider explaining why cultural food programs would actually work rather than just assuming they will solve complex problems.

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**Overall Score: 42/50**

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## Section 2:

#1 Have you ever looked into your lunch box and ~~saw~~ [seen] that there was the same lunch as the day before? Maybe you've even had it for many weeks without having anything else. It can get really boring to have the same lunch for long periods of time. This is why school lunches should require a recipe from a different culture ~~everyday~~ [every day].

#2 As a first reason, children should have a variety of foods every day so that they can explore and not learn to be picky with what they eat. When they are older they may stay that way and not try things that they may potentially love. Imagine this [: als a child you have never really had many different foods. ~~Everyday~~ [Every day] lunch was a cheese toastie or a salad. Although this is healthy food you don't get to try anything else. You ~~got~~ [get] into the habit of eating just that for lunch so when a new person comes to cook for your family you don't even try the lunch. As you get older you still don't try.

This might make you ~~not like~~ [reluctant to visit] ~~going to~~ new restaurants. This is a reason you must ~~take in on~~ [consider] why school lunches should require a recipe from a different culture ~~everyday~~ [every day].

~~Following that~~ [Furthermore], school lunches must require a recipe from a different culture each day because it is unhealthy to eat the same thing all the time. Do you want your children to experience health problems when they are older? Picture ~~that~~ you ~~gave~~ [giving] your children the same lunch ~~everyday~~ [every day]. It isn't a variety of food. When your child is older they get health problems. This is because you gave them the same food ~~everyday~~ [every day] when they were young. This is a vital reason to ~~take in~~ [consider] when thinking about ~~if~~ [whether] school lunches should require a recipe from a different culture each day.

#3 As a last reason, school lunches definitely should include a recipe from a different culture each day because ~~it respects~~ [this respects] customs and traditions as well as ~~keeping~~ [preventing] students from being racist. Imagine that you give your child food from an Indian culture because of your background and something that you can easily cook. At school the students make fun of your child. If the other students ate this too then they wouldn't have ~~the choice but to not~~ [reason to] make fun of your child. They may also ~~realise~~ [realise] that this food is ~~yummy~~ [delicious] and regret their choices. This is a very important reason why school lunches should require a recipe from a different culture each day.

In conclusion school lunches should include a recipe from a different culture each day because ~~it respects~~ [this approach respects] cultures, it is ~~more healthy~~ [healthier] to have a variety of different foods and ~~they~~ [children] aren't picky about what they eat. What do you think [—] should school lunches include a recipe from a different culture each day?