

Section 1:

#1 - Opening paragraph and thesis statement

Strengths: Your opening creates a relatable scenario that draws readers in, and you clearly state your position against rotating cultural foods in school lunches.

Weakness: Unclear reasoning → Your main arguments need stronger logical connections. The phrase "complete from vegetables to sauce" is confusing, and the connection between cultural foods and social exclusion isn't clearly established from the start.

Exemplar: "I firmly believe that schools should maintain consistent lunch menus rather than rotating cultural foods daily, as this approach creates unnecessary divisions among students."

#2 - Second body paragraph about health impacts

Strengths: You attempt to connect social issues to physical health outcomes, showing awareness that problems can have multiple effects.

Weakness: Weak evidence and unclear connections → Your reasoning jumps between ideas without clear links. The phrase "children's mental and physical health to deprive slowly" contains grammatical errors, and you haven't explained why cultural foods specifically would be "unappealing or disgusting" to students.

Exemplar: "When students consistently reject unfamiliar foods, they may miss important nutrients, leading to difficulty concentrating during afternoon classes."

#3 - Third body paragraph about educational impact

Strengths: You recognise that nutrition affects learning, which shows good understanding of how different factors connect.

Weakness: Repetitive arguments and poor sentence structure → You're repeating the same social exclusion points from earlier paragraphs. The sentence "They also could be subjected to a horrible exclusion incident" is awkwardly constructed and doesn't add new information to strengthen your argument.

Exemplar: "Students who haven't eaten properly at lunch often struggle to focus during afternoon lessons, as their bodies lack the energy needed for effective learning."

■ Your piece tackles an interesting topic, but the arguments need much stronger development. The main issue is that you haven't clearly explained why rotating cultural foods would automatically cause the problems you describe. Additionally, your writing would benefit from smoother transitions between ideas and clearer explanations of cause and effect. Also, consider that many schools successfully offer diverse foods without creating the problems you mention. Furthermore, you could strengthen your argument by explaining what specific alternatives you'd prefer instead of cultural rotation. Your conclusion effectively summarises your points, but the overall piece needs more logical reasoning and evidence to be truly persuasive.

Score: 43/50

Section 2:

Persuasive Essay

Imagine sitting on a bench, chatting with your friends and having a perfect day. That is, until, you open the school lunch container. ~~Nameless dishes that you hate, complete from vegetables to sauce.~~ [Unfamiliar dishes that you dislike, from vegetables to sauce.] I firmly believe that school lunches shouldn't contain ~~different culture~~ [diverse cultural] foods every day. This is because ~~that~~ [this approach] causes social exclusion, makes children's health ~~deplete~~ [deteriorate] and acts as an obstacle ~~in~~ [to] children's education. #1

First and foremost, adding rotating cultural foods will cause ~~cultural~~ [social] exclusion in schools. This is caused by kids disagreeing with each other's ~~opinion of the taste~~ [opinions about taste] because of their cultural backgrounds. This is true as children often feel proud of their own ~~culture backgrounds~~ [cultural backgrounds] and have a strong urge to protect ~~it~~ [them], even if it means that they are risking exclusion. For example, when two kids argue about which food is better, the food rotation schedule might be disrupted and one kid gets disappointed. This will lead to the other kid laughing at him and excluding him by telling other people bad things about him. Eventually, as ~~this kind of incidents~~ ~~happen~~ [these kinds of incidents happen] across the school, more and more children will get excluded,

leading to mental depression and some thoughts about giving up on their culture. So, rotating cultural foods can be damaging by causing social exclusion.

~~#2 Second of all~~ [Secondly], adding rotating cultural foods will cause both children's mental and physical health to ~~deprive slowly~~ [deteriorate gradually]. As I said before, children are getting separated into little groups or ~~singles~~ [individuals] because of their cultural identity. This might affect them if they ~~ask~~ [try] to play with someone and ~~gets~~ [get] rejected, making them feel stupid and worthless even when they aren't. This means that they will automatically give up on trying ~~connecting~~ [to connect] to anyone in the school due to one bad experience, as people often ~~as sume~~ [assume] people are bad because the person they are next to is bad. This is also bad for children's physical health as they might find the food unappealing or disgusting, making them not want to eat it and waste it. This means that children will ~~lose on third~~ [lose one third] of a day's proteins ~~in food~~ [from food] as lunch is actually quite an important meal. Therefore, rotating cultural food in school lunches can cause health issues ~~with~~ [for] children.

~~#3~~ Last but not least, adding rotating cultural foods will cause children's efficiency in education to decrease. If children are rejecting the food they have because of dislike in taste, they will not have the energy to concentrate on the lesson and absorb information at the same time. ~~They also could be subjected to a horrible exclusion incident that happened at lunch because of the food schedule and be focused on it for the rest of the day, further hindering their education process.~~ [They might also experience social conflict during lunch, which could distract them from learning for the rest of the day.] In addition, it is already a time of fierce competition ~~at~~ [for] ~~education~~ [educational] opportunities, so it affects them more than ever now. So we should not add school lunch cultural rotations as they weaken children's ~~academical~~ [academic] progression.

In conclusion, I firmly believe that we should not add rotating cultural foods to the school lunch schedule. This is because ~~that~~ [this approach] will cause social exclusion, ~~depriving~~ [deteriorating] mental and physical health as well as hindering children's learning progression. So, when your school proposes adding rotating lunch schedules to the menu, explain how this change could cause more harm than good.