

Section 1:

**#1** (Opening introduction): "My name is Tina Yu, and I am ten years old, although this year I am turning eleven. I live in a family of four, including my brother, Max, my mum and my dad."

**Strengths:** Your opening clearly states your name and age, giving the interviewer basic information about you. You also mention your family members, which helps create a personal connection.

**Weakness:** Lacks engaging details → Your introduction feels quite basic and doesn't grab the interviewer's attention. Instead of simply listing family members, you could share something interesting about your relationships or what makes your family special.

**Exemplar:** *"My name is Tina Yu, and I'm ten years old, turning eleven this year. I live with my wonderful family of four - my younger brother Max, who always makes me laugh, and my supportive parents who encourage my love of learning."*

**#2** (School and talents section): "At school, I am in year five. The school I attend is called St Ives North Public School, and I am in the Gifted and Talented class. I love art, where I can unleash creativity and express my feelings."

**Strengths:** You mention being in the Gifted and Talented class, which shows your academic abilities. Your passion for art comes through clearly with descriptive language.

**Weakness:** Missing specific achievements → You don't provide concrete examples of what you've accomplished in your current school or specific projects you've worked on. This makes it harder for the interviewer to understand your capabilities.

**Exemplar:** *"At St Ives North Public School, I'm in Year Five in the Gifted and Talented class, where I've consistently achieved excellent results in mathematics and English. My favourite subject is art, where I recently completed a landscape painting that was displayed in our school gallery."*

**#3** (Future goals): "I want to keep on getting good grades and keep on feeling proud of myself. I want to keep on making new friends and participating in class."

**Strengths:** You show a positive attitude towards learning and social connections. Your desire to participate actively in class demonstrates engagement.

**Weakness:** Vague aspirations → Your goals are quite general and don't show specific plans or deeper thinking about what you want to achieve. You repeat "keep on" too many times, making the sentence structure repetitive.

**Exemplar:** *"My goals include maintaining my high academic standards whilst developing my leadership skills through music and art. I'm particularly excited about joining new clubs and taking on more responsibilities that will help me grow as a student and person."*

■ Your interview response shows enthusiasm and covers the basic areas well, but it needs more depth and specific examples to really impress the interviewer. The content feels quite surface-level and doesn't demonstrate what makes you unique as a student. Additionally, your response would benefit from more sophisticated vocabulary and varied sentence structures to show your advanced academic level. Consider adding specific achievements, interesting projects you've worked on, or unique experiences that set you apart from other applicants. Also, try to connect your current experiences to how they prepare you for success at the new school. Your passion for art and music is lovely, but you could expand on how these interests have shaped your learning or helped you develop important skills. Furthermore, instead of simply stating facts about yourself, try to tell a story that shows your personality and character.

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**Overall Score: 42/50**

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Section 2:

My name is Tina Yu, and I am ten years old, although this year I am turning eleven. I live in a family of four, including my brother, Max, my mum and my dad. I have two sets of grandmas and grandpas, one from my ~~mother's~~ [mum's] side and one from my dad's side. Each year, they take turns living with us, and they help ~~a~~ [us] around a lot with the housework.

#1 At school, I am in ~~year~~ [Year] five. The school I attend is called St Ives North Public School, and I am in the Gifted and Talented class. I love art, where I can unleash creativity and express my feelings. Art may be just a few colourful strokes, but to me, it helps unlock my emotions, allowing them to escape my heart and onto a canvas. I am in the Intermediate Strings, and I play the ~~Cello~~ [cello]. As one of the "Leaders", it is my role to help the other cellos and guide them through the music piece.

~~#2 I want to keep on getting good grades and keep on feeling proud of myself. I want to keep on making new friends and participating in class.~~ [I aim to maintain excellent academic results whilst continuing to build meaningful friendships and actively contribute to classroom discussions.] #3 Each hand raised makes me feel stronger and more confident. This is why I would love to join your school.