

Section 1

#1 - Opening paragraph: "What if you were to glimpse at your lunch, transforming into a new cultural cuisine every single day..."

Strengths: Your opening uses an interesting question to grab the reader's attention. You also clearly state your main idea about having diverse school lunches.

Weakness: Unclear sentence structure → Your first sentence is confusing because "glimpse at your lunch, transforming" doesn't make grammatical sense. The phrase "This is a sign for school lunches to be packed with healthy and nutritious foods" doesn't connect logically to what came before it.

Exemplar: *"What if your school lunch featured a different cultural cuisine every single day? This exciting idea shows why schools should provide diverse, nutritious meals for students."*

#2 - Second paragraph: "Cosmopolitan meals accept different vitamins and nutrition..."

Strengths: You provide specific examples like salmon and mackerel with omega-3 fatty acids. Your scientific knowledge about health benefits is impressive.

Weakness: Word choice problems → The phrase "Cosmopolitan meals accept different vitamins" uses "accept" incorrectly - meals don't accept vitamins, they contain them. Also, "cosmopolitan meals" sounds awkward and unclear.

Exemplar: *"International cuisines contain many different vitamins and nutrients, which greatly benefit students' health."*

#3 - Final paragraph: "To conclude these arguments, I believe whether it's a new cuisine everyday or week..."

Strengths: You attempt to summarise your main points and end with a call for action.

Weakness: Incomplete development → Your conclusion introduces a new idea about "everyday or week" that wasn't discussed earlier. The phrase "infinite benefits to this statement" is vague and doesn't specify what the benefits actually are.

Exemplar: *"In conclusion, offering diverse cultural foods in schools provides health benefits and helps students explore new tastes, so schools should begin this programme immediately."*

■ Your piece shows enthusiasm for an interesting topic, but the content needs more depth and clearer organisation. Currently, your arguments jump between ideas without fully developing each one. Additionally, you could strengthen your writing by explaining how schools might actually implement diverse lunch programmes and what challenges they might face. Your second paragraph about health benefits is your strongest section because it includes specific examples and scientific facts. However, your other paragraphs need more detailed explanations and evidence. Also, consider adding a paragraph about how students from different cultural backgrounds might feel when they see their traditional foods being served. Furthermore, your writing would benefit from smoother connections between paragraphs using linking words like "furthermore," "moreover," or "in addition to this."

Overall Score: 40/50

Section 2

~~#1 What if you were to glimpse at your lunch, transforming into a new cultural cuisine every single day. Doesn't that intrigue you to snacking on different specialties, with a sensational taste all the time? This is a sign for school lunches to be packed with healthy and nutritious foods so that the consumer can have many diverse meals each day.~~ [What if your school lunch featured a different cultural cuisine every single day? Doesn't this make you excited about trying different specialties with amazing flavours? This shows that school lunches should be packed with healthy and nutritious foods so that students can enjoy many diverse meals each day.] This can enable young primary school students ~~have~~ [to have] a bite of the world. Eating ~~variable~~ [varied] foods ~~everyday~~ [every day] improves these ~~student's~~ [students'] diets, ~~having~~ [creating] a balanced appetite and ~~to not be~~ [helping them not to be] picky. This allows families to cook many scrumptious dishes that they enjoy cooking without receiving a complaint from the child. This allows parenting to become easier with the option to choose various food choices.

~~#2 Cosmopolitan meals accept different vitamins and nutrition~~ [International cuisines contain different vitamins and nutrients], a great benefit for students! We can include food options like sushi, especially salmon and mackerel, ~~having~~ [which contain] omega-3 fatty acids that improve heart health

and can decrease inflammation inside the human body. From just one cuisine, we can see the potential of a healthy body from a different food type each day.

#3 Tasting different cultural foods can be beneficial as well, not just ~~health~~ [for health], but it satisfies your taste buds! When having a specific new dish, you may introduce it to your parents or guardians, who knows, [. Who knows?] ~~you~~ [You] may end up having this more than once! Once beginning to ~~favour~~ [favour] it, you may be interested in the country's other specialities. ~~To conclude these arguments, I believe whether it's a new cuisine everyday or week, there are infinite benefits to this statement.~~ [In conclusion, whether schools offer a new cuisine every day or every week, there are many benefits to this idea.] Schools must take action ~~of~~ [on] this now!