

Section 1:

#1 (Opening paragraph: "A simple action to alter a school's canteen menu...")

Strengths: Your piece opens with a clear topic that connects food diversity to educational benefits. You also use vivid examples like "Indian curries, Italian pizza, or Mexican nachos" to help readers picture what you mean.

Weakness: Mixed focus → Your opening jumps between different ideas without fully developing each one. You mention "mould for the future of educational learning" but don't explain what this means, then shift to lunchboxes, then profits, then health benefits all in one paragraph.

Exemplar: ***"Including diverse foods in school canteens helps create a welcoming environment where all students feel valued and included."***

#2 (Third paragraph: "Altering a menu can also promote engagement in classes...")

Strengths: You connect food to classroom learning, which shows creative thinking. Your enthusiasm comes through when you describe children "bouncing on their toes" to participate.

Weakness: Unclear reasoning → You claim that seeing food makes children want to learn about history and culture, but you don't explain how the canteen connects to actual lessons. The phrase "food triggers a part of the brain to be propelled towards it" doesn't clearly link to classroom engagement.

Exemplar: ***"When students learn about different countries in geography class, they can connect their knowledge to the foods they've tried at lunch."***

#3 (Fourth paragraph: "Traditional curries also have many nutrition...")

Strengths: You attempt to support your argument with specific details like "seventy five percent of the daily intake of vitamins."

Weakness: Vague claims → Your statements about nutrition lack precision and clarity. Phrases like "many nutrition that can't be found in regular foods" and "mix of vitamin B, C and glucose" don't provide clear, meaningful information about health benefits.

Exemplar: ***"Many traditional dishes contain fresh vegetables and spices that provide important nutrients for growing bodies."***

■ Your piece tackles an interesting topic about making schools more inclusive through food choices. However, your writing would benefit from clearer organisation and stronger connections between your ideas. Each paragraph introduces good points but doesn't fully develop them before moving to the next topic. Additionally, you need to strengthen your argument by explaining how canteen changes actually connect to classroom learning and student wellbeing. Try focusing each paragraph on one main idea and explaining it thoroughly before moving on. Also, consider providing clearer examples of how food diversity specifically helps students feel more included at school. Your enthusiasm for the topic shows through, which is positive, but channeling that energy into more focused paragraphs will make your writing much stronger.

Score: 44/50

Section 2:

A simple action to alter a school's canteen menu to incorporate a variety of diverse backgrounds could create a ~~mould~~ [foundation] for the future of educational learning. When students open their lunchboxes, all they find are the regular sandwiches or pasta, rather than the tantalising taste of Indian curries, Italian pizza, or Mexican nachos. Through various cuisines in a school canteen, the community can create a more inclusive environment where everyone is respected and valued. ~~The tiny yet significant act isn't merely beneficial towards the school's profit but is essential to promote~~ [This change not only benefits the school financially but also promotes] engagement and awareness across all students. ~~These foods also subsume various nutritions~~ [These foods also contain important nutrients] that can improve a child's mental and physical health. (#1)

Modifying a school's menu to include various dishes could potentially foster a more inclusive, engaging environment where every student is valued and respected. Multiple dishes can raise awareness about a child's background, ~~making a variety of friends~~ [helping students make friends from different cultures]. Compliments about one's culture and food can enlighten hearts and help students feel like they have a purpose and role in a school. While critics argue that this can create even more discrimination, including various dishes helps students understand that they need to accept everyone and not judge them by their cultures.

Altering a menu can also promote engagement in classes. Food is a source that can explain cultures better than any textbook in the world can. When children see food ~~layed~~ [laid] on the table in front of

them, they can't resist the urge to engage and understand about all the different historical values that the dishes bring. Instead of being slumped in their chairs all day, children will finally be bouncing on their toes just to participate in lessons. ~~A recent survey displayed that food triggers a part of the brain to be propelled towards it, meaning that they can't resist not having some.~~ [Studies show that food naturally attracts students' attention, making them more interested in learning about different cultures.] (#2)

Traditional curries also have many ~~nutrition~~ [nutrients] that can't be found in regular foods like sandwiches or toasties. With a mix of vitamin B, C and glucose, a variety of food can improve a child's mental and physical health. A recent study indicated that one Indian curry contains seventy-five per cent of the daily intake of vitamins that you need. This shows how various foods contain many needed vitamins. (#3)

Regular menus must be changed to comprise many dishes. It can create a more inclusive environment, improve engagement among students, and help a child to be healthier. We must act now and change ~~school's~~ [schools'] menus.