

Section 1:

#1 (Opening paragraph: "Imagine eating the same sandwich every day... bring everyone together.")

Strengths: Your opening uses a relatable comparison that immediately connects with readers' experiences. The three clear reasons you present create a strong roadmap for your argument.

Weakness: Lack of specific supporting details → Your introduction mentions exciting examples like "spicy tacos from Mexico" and "buttery naan from India," but these remain quite general. You could strengthen this by explaining what makes these foods special or how they connect to their cultures more deeply.

Exemplar: *"Imagine trying warm, handmade tortillas filled with seasoned beef and fresh cilantro from Mexico, learning how families gather to make them together during celebrations."*

#2 (Second body paragraph: "Second, food is a great way to learn... without leaving the cafeteria.")

Strengths: You provide concrete examples with tamales and samosas that show good cultural knowledge. The connection between food and learning feels natural and convincing.

Weakness: Surface-level cultural connections → Whilst you mention that "tamales are a holiday food" and "samosas are popular during festivals," you don't explain how understanding these traditions would actually benefit students or change their perspectives about other cultures.

Exemplar: *"When students learn that families spend hours together making tamales for Christmas, sharing stories whilst they work, they begin to understand how food brings communities closer together."*

#3 (Third body paragraph: "Third, including meals from different cultures... build friendships.")

Strengths: Your focus on inclusivity and making students feel proud shows empathy and understanding of diverse school communities. The idea about building friendships through shared meals is appealing.

Weakness: Incomplete sentence structure → Your sentence "It also helps other students learn and be [more open-minded]" contains an obvious error with the bracket and doesn't flow properly into your next point about bringing people together.

Exemplar: *"It also encourages other students to become more curious and respectful about different backgrounds, creating stronger friendships across cultural boundaries."*

■ Your piece tackles an important topic with genuine enthusiasm and shows good organisation through your three-part argument structure. The examples you choose, like sushi and empanadas, help readers visualise your ideas. However, your arguments would benefit from deeper exploration of why cultural food experiences matter beyond just being "fun" or "exciting." Additionally, consider how you might address potential challenges more thoroughly—whilst you mention cost concerns, you could explore other practical issues schools might face. Your conclusion effectively ties together your main points, but it could be stronger if it connected back to your opening metaphor about the boring sandwich. Also, think about adding more specific details about how these cultural food experiences would actually change students' attitudes or knowledge in meaningful ways.

Overall Score: 43/50

Section 2:

#1 Imagine eating the same sandwich every day, boring, right? Now imagine tasting something new every day, like spicy tacos from Mexico on Monday, buttery naan from India on Tuesday, or sweet teriyaki chicken from Japan on Wednesday. School lunches should include a recipe from a different culture every day because it would make lunch more exciting, help kids learn about the world, and bring everyone together.

#2 First, trying food from different cultures would make lunch more fun. Eating the same food over and over gets old. But if we had something new and different every day, like sushi from Japan or empanadas from Argentina, kids would be excited to see what's on the menu. It would turn lunch into a fun surprise, and we'd get to try foods we've never had before. Some kids might even discover a new favourite meal!

#3 Second, food is a great way to learn about other countries and cultures. Each recipe has a story behind it. For example, did you know that tamales are a holiday food in many Latin American countries? Or that samosas are a popular snack during festivals in India? By eating meals from different places, we can learn about traditions, holidays, and people around the world all without leaving the cafeteria.

Third, including meals from different cultures helps kids feel proud of who they are. If your culture's food shows up on the lunch menu, it feels really special. It shows that schools respect and celebrate where we all come from. It also helps other students learn and be ~~be~~ more open-minded. Sharing different kinds of food brings people closer together and helps build friendships.

Some people might say it's too hard or expensive to cook new meals every day. But schools don't have to go over the top. Even one dish a day can make a big difference. Schools could even ask families to share their favourite recipes to keep things simple and meaningful.

In conclusion, adding a recipe from a different culture to school lunch every day would make lunch exciting, educational, and inclusive. We can learn so much just by tasting the world around us. Let's make lunchtime a celebration of all cultures one delicious dish at a time!

Section 1:

#1 "My hobbies are soccer, basketball and I like playing the rubix's cube."

Strengths: Your opening clearly introduces your main interests, giving the reader a good overview of what you enjoy doing.

Weakness: Lack of parallel structure → This sentence mixes different grammatical forms. "Soccer, basketball" are nouns, but then you switch to "I like playing the rubix's cube" which breaks the pattern and makes the sentence feel uneven.

Exemplar: *"My hobbies are soccer, basketball, and solving Rubik's cubes."*

#2 "The reason I like it is because every game is a new adventure and you wouldn't know what will happen next making it very fun."

Strengths: You show enthusiasm for soccer and explain why it excites you with specific reasons.

Weakness: Run-on sentence structure → This sentence tries to express too many ideas without proper punctuation or connecting words. The phrase "making it very fun" hangs awkwardly at the end without clear connection to the rest of the sentence.

Exemplar: *"The reason I like it is because every game is a new adventure. You never know what will happen next, which makes it very exciting."*

#3 "WhenI was small I will always wonder how can you solve this. It is impossible."

Strengths: You effectively capture your childhood curiosity about the Rubik's cube, showing how your thinking has changed over time.

Weakness: Tense confusion and sentence fragments → You mix past tense ("was small") with future tense ("will always wonder"), and the question structure is unclear. The short "It is impossible" feels disconnected from your main point.

Exemplar: *"When I was small, I would always wonder how anyone could solve it because it seemed impossible."*

■ Your piece demonstrates genuine enthusiasm for your hobbies, which makes it engaging to read. You've included personal experiences and specific details that help the reader understand why these activities matter to you. However, your writing would benefit from stronger sentence structure and

clearer organisation. Additionally, you could develop your ideas more deeply by explaining how these hobbies have shaped you as a person or what specific skills you've gained. Your transitions between topics feel abrupt, so connecting your ideas more smoothly would help your response flow better. Also, consider expanding on the challenges you've overcome or goals you have for each hobby. Furthermore, adding more specific examples or memorable moments would make your response more vivid and interesting. Finally, your conclusion could tie together how all these hobbies contribute to who you are today.

Overall Score: 40/50

Section 2:

Hello, my name is Jacob and I am 10 years old. My hobbies are ~~soccer, basketball and I like playing the rubix's~~ [soccer, basketball, and solving Rubik's] ~~cube~~ [cubes]. I remember when I was young I ~~use~~ [used] to always play soccer in the nearby park with my dad. Now I am in a soccer club called the BAYHAWKS. ~~The reason I like it is because every game is a new adventure and you wouldn't know what will happen next making it very fun.~~ [I love soccer because every game is a new adventure. You never know what will happen next, which makes it very exciting.] #1 After playing soccer for a few years it ~~made~~ [has made] me pretty athletic. I also recently won a soccer trophy with my team.

I played basketball before at a club[called the Hornets.] ~~It was called the Hornets. I learn~~ [There, I learnt] multiple skills and became better and better. ~~One of the reason~~ [One of the reasons] why I like ~~to play~~ [playing] basketball is the ~~clink~~ [swish] sound when you score~~it is like a clap to celebrate~~ [—it's like applause celebrating your success]. #2 Playing basketball ~~had~~ [has] also made me more athletic.

I also like ~~playing~~ [solving] the ~~rubix's cube~~ [Rubik's cube]. ~~When I~~ [When I] was small~~I will always wonder how can you solve this. It is impossible.~~ [, I would always wonder how anyone could solve it because it seemed impossible.] #3 But after a few years~~I~~ [, I] learned the 3 by 3 and now I can solve many different cubes. ~~The reason I like it is It~~ [I enjoy this hobby because it] is very interesting ~~when learning~~ [to learn] all the different algorithms.