

Section 1:

#1 (First paragraph) Strengths: Your opening grabs attention with relatable questions that make readers think about their own lunch experiences. You clearly state your main idea about international dishes, making it easy to follow your argument.

Weakness: Limited supporting evidence → Your introduction relies mainly on enthusiasm rather than concrete reasons. Phrases like "super-duper idea" and "Can you envision how cool that would be!" show excitement but don't give specific details about why this change would work or what benefits it might bring.

Exemplar: *Instead of just saying it would be "cool," you could mention specific benefits like "This would help us learn about different cultures while enjoying varied, nutritious meals."*

#2 (Second paragraph about excitement and variety) Strengths: You paint vivid pictures with specific food examples like "tasty tacos from Mexico" and "mild, sweet-smelling curry from India." Your enthusiasm comes through clearly and helps readers imagine the experience.

Weakness: Shallow development → While you mention exciting foods, you don't explain deeper benefits or address practical concerns. The paragraph focuses on "delicious adventure" and "never boring" but doesn't discuss nutrition, cost, or how this would actually improve students' wellbeing beyond just taste.

Exemplar: *You could add: "These international dishes would also provide better nutrition variety, giving us different vitamins and minerals that our bodies need to grow strong."*

#3 (Final paragraph/conclusion) Strengths: Your conclusion effectively summarises your three main points and uses persuasive language like "terrific idea" to appeal to adult decision-makers. You end with a strong, memorable statement about making lunches "the absolute best."

Weakness: Repetitive language patterns → Your conclusion uses similar phrasing throughout, with repeated words like "great" appearing multiple times in "great discovery," "great way," and "great flavours." This makes your writing feel less polished and reduces its impact.

Exemplar: *Instead of repeating "great," try: "This exciting discovery at lunchtime could become a wonderful way to help us appreciate the amazing flavours our world offers."*

■ Your piece shows genuine passion for improving school lunches, and your three-part structure makes your argument easy to follow. However, your writing would benefit from deeper thinking about the practical side of your proposal. Consider what challenges schools might face when implementing international menus - things like cost, cooking equipment, or food allergies. Additionally, your paragraphs could be strengthened by including more specific examples of how these changes would help students beyond just making lunch more exciting. Also, try varying your sentence structures more - many of your sentences start the same way, which can make your writing feel repetitive. Furthermore, consider adding stronger connections between your paragraphs using transition words like "furthermore" or "in addition to." Your enthusiasm is your writing's greatest strength, but balancing it with more detailed reasoning would make your argument much more convincing to adults who need practical information to make decisions.

Score: 42/50

Section 2:

#1 Don't you get somewhat tired of school lunch? It is sometimes the same old thing, isn't it? Well, I have a ~~super-duper~~ [excellent] idea that would make lunch the best part of our school day! I think our school lunches should include a dish from a different country every day. Can you ~~envision~~ [imagine] how ~~cool~~ [exciting] that would be!

#2 For starters, think of how much more exciting and enjoyable lunch would be! Instead of potentially having the same sandwich or pasta bake, we could be having something totally different and exciting from a different corner of the globe. We could be having tasty tacos from Mexico one day, tasty pasta from Italy the next, or maybe even a mild, sweet-smelling curry from India! We would discover so many new ~~favorite~~ [favourite] dishes. Lunch would be such a delicious adventure, always a surprise, and never, ever boring again! We wouldn't be waiting for lunch to be over, we'd be waiting to find out what delicious food was next.

Second, it's so important that we learn about other nations, and what's a better way to learn than through their food? ~~Everyday~~ [Every day], ~~while~~ [whilst] we eat our food, we would learn one little fact about the country where our food comes from. Maybe it's a Japanese food, and we learn about Mount Fuji! Or maybe one from Ghana, and we learn where it is on the map! It would be a little trip around the world with our tongue, without even stepping out of our school hall. We'd be learning ~~cool~~

[fascinating] things and filling our stomachs at the same time. It's like two ~~cool~~ [wonderful] things in one!

Lastly, trying new foods makes us courageous and adventurous. When there's a new food on our plate, sometimes we can be a little scared to take a bite. But if we're all going to try a new world recipe together, every day, then it would be so much less frightening and more enjoyable! We might discover that we love foods we never even knew existed! This would help us not be picky eaters and open our minds to all of the great ~~flavors~~ [flavours] the world has to offer. It's a great way to grow up and learn to be open to new things, and it can all start with a great discovery at lunchtime.

#3 So, please, adults, consider my terrific idea! Serving a new world recipe for school lunch every day would make our lunches thrilling, teach us about new lands, and encourage us to be courageous food explorers. It really would make our school lunches the absolute best in the entire wide world!