

Section 1:

#1 "Picture this: you're in your classroom, trying to figure out what 'x' is, and you're feeling tired. Bored. Itching to be in any place other than here. But then, the teacher announces a 30 minute reading break."

Strengths: Your opening creates a clear picture that readers can relate to, and you use short sentences like "Tired. Bored." to show strong feelings.

Weakness: Unclear connection → Your opening talks about maths class and solving 'x', but then suddenly jumps to reading time without explaining how these connect to your main argument about daily reading sessions.

Exemplar: *"Picture this: you're in your classroom during a long school day, feeling tired and restless. But then, your teacher announces something that changes everything - a 30-minute reading break that every school should have daily."*

#2 "To start, this 30 minute break can allow test scores to skyrocket. With less nerves and more confidence, students have an increased percentage of higher marks, report studies from Stanford University."

Strengths: You provide a clear reason for your argument and mention a university study to support your point.

Weakness: Vague evidence → You mention "studies from Stanford University" but don't give any specific details about what the studies actually found or how they connect to reading and test scores.

Exemplar: *"Research shows that when students have regular reading time, they feel calmer during tests and perform better because reading helps reduce stress and improve focus."*

#3 "A common concern is the fact that schools only have around 6 hours to squeeze their lessons in. And it's true; it could be tight to add this reading session while going over other subjects."

Strengths: You show good thinking by addressing what people might argue against your idea, and you acknowledge that their concern makes sense.

Weakness: Weak counter-argument → You agree that time is tight but don't give strong enough reasons why schools should still make time for reading, making your argument less convincing.

Exemplar: *"While schools do have limited time, the 30-minute reading session would actually save time by helping students concentrate better and learn faster in their other subjects."*

■ Your piece shows good structure with a clear introduction, body paragraphs, and conclusion. You also do well at using descriptive language to paint pictures for your readers, like the underwater party scene. However, your arguments need more depth and stronger evidence to convince readers. Instead of just mentioning "studies from Stanford University," you could explain what these studies actually discovered. Additionally, when you address concerns about time, you need to provide more convincing reasons why reading time is worth it. Your examples could also be more specific - rather than general statements about test scores "skyrocketing," you could explain exactly how reading helps with different subjects. Also, some of your paragraphs could flow better together with stronger connecting sentences between your main points.

Overall Score: 45/50

Section 2:

#1 Picture this: you're in your classroom, trying to figure out what 'x' is, and you're feeling tired. Bored. Itching to be in any place other than here. But then, the teacher announces a 30 minute reading break. After the first few pages, you are hooked. Whether you enjoy epic fantasy battles or poems with gentle butterflies, the effect is the same. Tired? Not at all; you are sucked into the book, unable to stop your eyes from flashing over each word. Bored? Of course not! The story builds up tension, your mind is burning to know more. What's this hero's backstory? Why is this troll so cranky? Itching to be in any place other than here? Not by any means! The tale winds around, your eyes flicking frantically through the sentences. Perhaps you are under the sea, having a party with 2 crabs, a clam and a school of fish, or on Mars, fighting some aliens! All schools should implement a mandatory 30 minute time slot every day for students to read. It can have multiple benefits for both the students and the teachers, such as increased scores, creating an overall calmer atmosphere ~~to work and teach~~ [in which to work and teach].

#2 To start, this 30 minute break can allow test scores to skyrocket. With less nerves and more confidence, students have an increased percentage of higher marks, report studies from Stanford University. And reading does exactly that. When you read, your brain slows your heart rate and blood pressure, relaxes your muscles and shifts your mind away from what's happening outside. If a school

could be enveloped in this peaceful veil, test scores would rise, thanks to the lessened anxiety and pressure placed on students.

#3 To continue, it will create a more calm environment, benefitting both the teachers and the students. Think about it; when you go to school, what do you hear? A quiet classroom which lets the modern era fade away while students read? Or a loud, chaotic predicament, with books flung around like paper aeroplanes? Option B, right? But, if you could choose one, it would be A, right? Learning in a noisy space is hard enough; trying to teach in that same situation is near-impossible for the teachers. Some say 'a healthy body is a healthy mind'. Likewise, 'a healthy school is a healthy community'. A more optimistic and overall beneficial school environment can all be grasped with implementing these 30 minute reading sessions.

A common concern is the fact that schools only have around 6 hours to squeeze their lessons in. And it's true; it could be tight to add this reading session while going over other subjects. However, this 30 minutes would make it much faster to go through the other subjects, as a calmer classroom with more creative and abstract ideas could benefit the other lessons. It directly improves key skills needed in class; literacy comprehension, creativity, logic, etc. This is why schools must implement these reading sessions and view them as a priceless investment, not a loss.

To conclude, all schools should implement a mandatory 30 minute time slot every day for students to read, as it can escalate test scores, create a calm learning environment and it wouldn't take much time away from learning other 'key subjects'. These 30 minutes aren't just for reading; it's for building your mind. It's for letting you travel to another planet. It's for developing an active brain, an active mind, and an active school community.