

Section 1

#1 Opening paragraph: "Imagine a school when everyone is reading for 30 minutes? Nobody in the whole school is talking? That is why I strongly believe that every school should have time to read during the day for 30 minutes."

Strengths: Your opening creates a vivid picture that helps readers imagine the scene. You clearly state your main argument right from the start.

Weak topic development → Your opening jumps too quickly from the imagined scene to your argument without explaining why a quiet school would be good. The connection between "nobody talking" and why this supports reading time isn't clear to readers.

Exemplar: *After imagining this peaceful scene, you might wonder why this silence would benefit students. When everyone reads quietly, students can focus completely on their books and learn important skills.*

#2 Body paragraph: "Firstly, books can teach you very important skills, whether you help your classmate when they are hurt. Some may even link to their Genres. Like if the book genre is friendship, maybe they repeat friendship may be repeated a lot of times."

Strengths: You attempt to give specific examples about friendship genres. You're trying to connect reading to real-life skills.

Unclear reasoning → The sentence "whether you help your classmate when they are hurt" doesn't connect properly to how books teach this skill. Your explanation about genres repeating words doesn't show how this teaches important skills to readers.

Exemplar: *Books can teach you important life skills through the characters' actions. For example, when you read about characters showing kindness to others, you learn how to be kind in your own life.*

#3 Final paragraph: "In conclusion, I strongly believe that all schools should add a 30 minute quiet reading time into their timetable. It can help students concentrate better. Teach important skills and help improve Writing, grammar, spelling, imagination and a larger varieties of vocabulary."

Strengths: You summarise your main points clearly. Your conclusion restates your position strongly.

Incomplete sentence structure → "Teach important skills and help improve Writing, grammar, spelling, imagination and a larger varieties of vocabulary" is not a complete sentence because it lacks a subject.

Exemplar: *Reading time can teach important skills and help improve writing, grammar, spelling, imagination and vocabulary knowledge.*

■ Your piece shows good enthusiasm for reading and you've chosen a topic that matters to students your age. You understand the basic structure of persuasive writing with an introduction, body paragraphs, and conclusion. However, your arguments need more detailed explanations to convince readers. When you say books teach teamwork and kindness, you should explain exactly how this happens with clear examples. Additionally, your ideas within paragraphs need better connections - some sentences seem unrelated to the main point. Also, you could strengthen your writing by explaining why each benefit matters to students and schools. Try connecting your points more smoothly by using linking words like "because," "for instance," and "as a result." Your final paragraph would be stronger if you reminded readers of your best reasons rather than just listing topics again.

Score: 39/50

Section 2

~~Imagine a school when everyone is reading for 30 minutes?~~ [#1 Imagine a school where everyone is reading for 30 minutes.] Nobody in the whole school is talking? That is why I strongly believe that every school should have time to read ~~durnig~~ [during] the day for 30 minutes. Reading at school whether it ~~just be~~ [involves] picking out a ~~Novel, Biography~~ [novel, biography] ~~information~~ [or information] text can benefit ~~a lot~~ [students greatly]. Reading can teach you important things like teamwork and kindness. Books can also help by expanding ~~you~~ [your] imagination, writing and grammar skills. Reading books for 30 minutes each day could help you not get distracted.

~~Firstly, books can teach you very important skills, whether you help your classmate when they are hurt. Some may even link to their Genres.~~ [#2 Firstly, books can teach you very important skills, such as how to help your classmate when they are hurt. Some books may even connect to specific genres.] Like if the book genre is friendship, ~~maybe they repeat friendship may be repeated a lot of times~~ [the theme of

friendship may be repeated throughout the story]. Sometimes if it is about kindness they might ~~tell you tips on how to~~ [provide guidance about how to] make your friend feel better when they are hurt.

Next, all books can help you improve your writing and grammar skills. ~~Like~~ [For example,] if you are writing an information report about the Great Barrier Reef ~~you might go and find~~ [, you could research using] a book about the Great Barrier Reef. If you read books you might discover new words and find the meaning so you could know more meanings for words. ~~By~~ [. By] reading for half an hour during school ~~can~~ [time can] also help ~~with your knowledge of~~ [improve your] spelling. Each book draws you into new worlds and that will certainly help improve imagination skills. With good imagination skills you can write amazing narratives.

~~Lastly, reading for 30 minutes each day could help you fidget less and not get distracted too often.~~ [Lastly, reading for 30 minutes each day could help you fidget less and avoid getting distracted too often.] Reading for 30 minutes can help you get over your fidgeting habits by making you sit and read without talking to anyone. ~~That~~ [. That] will help you fidget less. Fidgeting less during class can lead to better grades, [and] better understanding of a ~~varieties~~ [variety] of topics that you might be struggling with.

~~In conclusion, I strongly believe that all schools should add a 30 minute quiet reading time into their timetable. It can help students concentrate better. Teach important skills and help improve Writing, grammar, spelling, imagination and a larger varieties of vocabulary. This why I certainly believe that schools should consider adding 30 minutes of quiet reading time.~~ [#3 In conclusion, I strongly believe that all schools should add a 30-minute quiet reading time into their timetable. Reading time can help students concentrate better, teach important skills, and help improve writing, grammar, spelling, imagination and a larger variety of vocabulary. This is why I certainly believe that schools should consider adding 30 minutes of quiet reading time.]