

Section 1:

#1 - Your opening paragraph: "I definitely believe the use of AI in tests must not be allowed..."

Strengths: Your position is stated clearly from the start, and you provide three main reasons that help organise your argument.

Weakness: Repetitive structure → Your paragraph repeats the same ideas using different words. The phrase "AI and tests don't mix well" simply restates your main point without adding new information or evidence to support it.

Exemplar: ***Instead of ending with a simple restatement, you could strengthen this by writing: "This practice would undermine the entire purpose of assessment in education."***

#2 - Your second body paragraph: "Additionally, if AI is used in tests, the students don't need to learn..."

Strengths: You use a relatable example with "Grow a Garden" that connects to students' experiences, and your dialogue example makes the point memorable.

Weakness: Unsupported assumptions → You assume that students would completely stop learning if AI were available during tests. The jump from "students could be playing games" to "they wouldn't have learnt anything" lacks logical steps to connect these ideas.

Exemplar: ***You could write: "Students might become overly dependent on AI, leading to gaps in their fundamental knowledge that would affect their understanding of more complex topics later."***

#3 - Your conclusion: "In conclusion, AI must not be used in tests..."

Strengths: You effectively summarise your three main points and connect the argument to real-world consequences with "Later in life, when they encounter these questions."

Weakness: Shallow reasoning → Your conclusion doesn't explore the deeper implications of your argument. The phrase "they wouldn't know unless they had AI by their side" oversimplifies how learning and knowledge application work in real situations.

Exemplar: *Consider writing: "Without developing genuine understanding, students would struggle to adapt their knowledge to new situations or solve problems that require creative thinking."*

■ Your piece presents a clear argument against AI in testing, but it needs more depth in its reasoning. The main ideas are good starting points, but you haven't fully developed why these problems matter or what the real consequences might be. Your writing would be stronger if you explored each point more thoroughly. For instance, when you mention that 100% scores would become common, you could explain why this creates problems for education systems or future employers. Additionally, your arguments would benefit from considering what students actually need to learn and why traditional testing serves those purposes. You could also strengthen your piece by acknowledging that AI might have some benefits in education while explaining why tests specifically should remain AI-free. The structure of your writing is easy to follow, but each paragraph needs more detailed reasoning to convince readers. Also, try connecting your ideas more smoothly between paragraphs using linking words to help your argument flow better.

Overall Score: 41/50

Section 2:

I definitely believe the use of AI in tests must not be allowed. Students will ask AI the exact same question as the ones on the test and cheat, studying would be unnecessary and the teachers won't know how much the students have ~~learnt~~ [learned]. Therefore, AI and tests don't mix well.

~~#1 To begin with~~ [Firstly], the students will just ask AI the answer ~~of~~ [to] the question. If the student doesn't know what the question's answer is, AI will answer it for them. Imagine a school ~~that~~ [where] every student gets 100% on their test: 100% isn't rare anymore, it's more common than 98%! So, students just need to ask AI the question.

~~#2~~ Additionally, if AI is used in tests, the students don't need to learn. While the teacher is droning on and on about some random principle, the students could be playing Grow a Garden instead of listening! If someone asks if they study, they'll go like "study? What's study?" Thus, they wouldn't have learnt anything.

~~#3 To end with~~ [Finally], the teachers won't know how much the students have learnt. The whole point of tests is to check how much someone has learnt. If AI is used in tests, the teacher isn't checking how much the students have learnt: they're checking how much AI has learnt! On that account, teachers wouldn't know how much the students have learnt.

In conclusion, AI must not be used in tests. The students ask AI the exact same question, they don't have to study and the teachers won't know how much they've learnt. Later in life, when they encounter these questions, they wouldn't know unless ~~the~~ [they] had AI by their side. AI is a powerful tool, but must not be used in tests.