

Section 1:

#1 (Opening paragraph): "Imagine a classroom where a surge of calm washes over the campus... Executing a mandatory 30-minute reading slot every day is the single most effective way to enhance students' academic achievement, support their mental well-being, and cultivate a lifelong love of learning."

Strengths: Your opening creates a vivid picture that helps readers visualise the scene. Your thesis statement clearly states your main argument and lists three key benefits.

Weakness: Lack of supporting evidence → Your claim that this is "the single most effective way" needs proof to back it up. You've made a very strong statement without showing any research or examples. Phrases like "single most effective way" require evidence such as statistics or expert opinions to convince your readers.

Exemplar: *Daily reading periods have been shown in multiple studies to improve academic performance by an average of 15%, making this one of the most effective educational strategies available.*

#2 (Second paragraph): "Firstly, this adjustment progresses academic implementation... Who would not want that?"

Strengths: You provide specific examples of how reading helps the brain. Your rhetorical question engages the reader effectively.

Weakness: Vague word choices → Words like "progresses academic implementation" and "compact foundation" don't clearly explain your ideas. The phrase "Various findings have found" is unclear about what research you're referring to. Your vocabulary choices make it harder for readers to understand your main points.

Exemplar: *Firstly, this change would improve academic performance. A strong foundation in literacy forms the basis of all education.*

#3 (Final paragraph): "In conclusion, reading enhances much more than anybody could possibly imagine... Take it now, or regret it later."

Strengths: Your conclusion summarises the main benefits clearly. You end with a call to action that encourages immediate response.

Weakness: Weak conclusion structure → Your ending feels rushed and doesn't fully wrap up your argument. The phrase "Take it now, or regret it later" sounds more like an advertisement than a thoughtful conclusion. You haven't addressed potential concerns or explained how schools could actually implement this policy.

Exemplar: *Schools that implement daily reading periods will see improvements in student performance, emotional wellbeing, and lifelong learning habits, making this policy an essential investment in our children's futures.*

■ Your piece presents a compelling argument for daily reading in schools, and you've chosen three strong main points to support your position. However, your writing would benefit from clearer evidence and more precise word choices. Many of your claims need specific examples or research to make them more convincing. Additionally, you could strengthen your argument by addressing potential challenges schools might face when implementing this policy. Your transitions between paragraphs work well, but some sentences within paragraphs could flow more smoothly. Also, consider expanding your discussion of how this policy would actually work in different types of schools. Your passion for the topic comes through clearly, which helps engage your readers. To improve the overall substance, focus on providing concrete examples and specific data that support your claims about reading's benefits.

Overall Score: 44/50

Section 2:

#1 Imagine a classroom where a surge of calm washes over the campus. The digital noise of the modern world fades away as students and teachers all settle into a united, tranquil moment, lost in the pages of fiction, graphic novels and biographies. How can we afford not to give our children this ~~vivacious~~ [vibrant] haven rather than the monotonous, wearying regularity of current school life? Why should we ignore the growing need to fortify the minds of our children when media platforms are battling ferociously against us? ~~Executing~~ [Implementing] a mandatory 30-minute reading slot every day is the

single most effective way to enhance students' academic achievement, support their mental well-being, and cultivate a lifelong love of learning.

#2 Firstly, this ~~adjustment progresses academic implementation~~ [change improves academic performance]. A ~~compact~~ [strong] foundation in literacy is the cornerstone of all education. Reading ~~coaches~~ [trains] the brain to ~~monitor~~ [follow] complex narrative threads, integrate information from several sources, and sustain attention for extended periods. ~~Various findings have found~~ [Research studies have shown] that students who frequently read for pleasure not only score higher on reading assignments but also develop ~~widespread~~ [extensive] vocabulary and ~~enrich~~ [improve] their overall written communication skills. ~~Envision~~ [Imagine] the ~~swell of conviction~~ [sense of confidence] a student feels when a thought-provoking history text becomes a straightforward story to follow, all because of their daily reading ~~practise~~ [practice]. Who would not want that?

#3 Beyond the academic benefits, a daily reading period offers a much-needed emotional reprieve and supports mental well-being. In a world packed with digital distractions and peer pressures, students rarely have the chance to disconnect and merely be themselves. A dedicated reading time provides a sanctuary - a moment of mindfulness that has been shown to lessen stress and anxiety. It also fosters empathy by allowing students to step into a character's shoes, cultivating a deeper understanding and compassion for others. The ~~meek~~ [simple] act of being lost in a story can reduce a heart's rate and decrease feelings of stress, providing a vital break for young minds. It feels almost too simple. By creating this compulsory part of a school day, we ensure that every student could experience the peace and emotional growth that reading provides.

Finally, this proposal is a matter of ~~liability~~ [responsibility], as it helps to create a permanent habit. By establishing a regular reading time, a school sends a ~~flawless~~ [clear] message that it values not only high-test grades but also intellectual interest and lifelong learning. This policy also addresses educational equity, ensuring that students from disadvantaged ~~backdrops~~ [backgrounds] who may not have access to a quiet reading space or books are given this fundamental opportunity. By consistently providing ~~an elected~~ [a dedicated] period and space for reading, schools can ~~support students form~~ [help students develop] a habit that will serve them for the rest of their lives. This simple routine is a priceless gift that gives them a companion for life's many voyages. Some might ~~assert~~ [argue] that this plan ~~violates~~ [interferes with] ~~on~~ a teacher's independence to plan their lessons and pace the curriculum as they see fit. However, this policy supports teachers by providing a consistent structure and ensuring all students are engaging in the kind of independent practice that makes classroom instruction more effective.

In conclusion, reading enhances much more than anybody could possibly imagine. It merely takes 30 minutes per day. It promotes academic ~~implementation~~ [performance], supports mental well-being and lifelong learning. Reading is ~~proved~~ [proven] to be a one-of-a-kind experience that benefits our children eternally. Take it now, or regret it later.