

Section 1:

#1 (Opening paragraph) Strengths: Your opening effectively sets the scene by mentioning how screens and distractions affect today's students, and you clearly state your main argument about implementing mandatory reading time.

Weakness: Unclear connection → The link between your opening observations about screen-dominated life and your proposed solution needs strengthening. You jump from describing the problem to proposing reading time without clearly explaining how the 30-minute slot specifically addresses the issues you've raised.

Exemplar: *"In an age dominated by screens and distractions, students struggle to focus deeply on text. A mandatory 30-minute daily reading slot would directly combat these attention challenges whilst building essential literacy skills."*

#2 (Second paragraph) Strengths: You include research evidence to support your claims, and you connect reading skills to success across multiple subjects, which strengthens your argument.

Weakness: Incomplete reasoning → Your paragraph begins discussing literacy as a foundation but doesn't fully develop this idea before jumping to research about high-performing schools. The phrase "it's one of the strongest foundations in the world" lacks clarity about what "it" refers to, and you don't explain why literacy specifically supports other subjects.

Exemplar: *"Reading builds vocabulary and comprehension skills that students need for understanding maths word problems, science textbooks, and history sources. When students can decode complex texts easily, they can focus on learning subject content rather than struggling with basic comprehension."*

#3 (Final paragraph) Strengths: Your conclusion uses vivid imagery with the Harry Potter and Percy Jackson references, and you clearly restate your position on implementing reading time.

Weakness: Weak ending → Your conclusion contains the phrase "should be strongly smiled upon," which creates confusion rather than providing a strong, decisive finish. This unclear language undermines the confidence of your entire argument just when you need to leave readers convinced.

Exemplar: *"Schools must embrace this essential practice to develop not just successful students, but thoughtful, empathetic, and capable human beings."*

■ Your piece presents a worthwhile argument about the importance of daily reading in schools. The topic connects well to real concerns about student literacy and screen time. However, your argument needs more detailed development to convince readers fully. Your second paragraph particularly struggles with completing its reasoning about why literacy supports other subjects. Additionally, you could strengthen your piece by providing more specific examples of how reading time would work in practice. Consider expanding on practical benefits like improved focus and emotional wellbeing. Also, think about addressing potential concerns readers might have, such as fitting reading time into busy school schedules. Your conclusion needs more precision in language to maintain the serious tone you've established throughout your writing.

Overall Score: 43/50

Section 2:

In an age dominated by screens, distractions, and the rapid digestion of information, the simple act of reading has never been more important. Schools are not only ~~centers~~ [centres] of academic learning, but also places where young people develop the habits and skills that shape them for life. That is why all schools should implement a mandatory 30-minute daily reading slot. Such a policy would ~~foster~~ [cultivate] literacy, improve academic performance, and nurture the lifelong joy of reading.

~~#1 First, schools build critical literacy skills which are necessary for all subjects. Whether it's technology, or mathematics, it's one of the strongest foundations in the world.~~ [Firstly, daily reading develops critical literacy skills that support learning across all subjects. Whether students are tackling technology or mathematics, strong reading comprehension provides one of the most essential foundations for academic success.] In ~~a lot of~~ [many] high performing schools, studies show that students who read for pleasure perform significantly better than others in all subjects, not just English. If decades of research validate the power of daily reading, shouldn't schools ~~honour~~ [honour] this by embedding it into every day ~~life~~ [life]?

~~#2~~ The benefits are undeniable. Reading ~~can improve~~ [improves] your vocabulary, henceforth [and consequently] sharpens comprehension. A simple 30-minute time slot would mean that every student, regardless of whether they come from a book-rich home or not, receives equal opportunity to grow. Just as we provide physical education for healthy bodies, why not mandate reading for healthy minds?

Thirty minutes is less than ~~3%, according to the normal curricular,~~ [3% of the normal curriculum] of a school day, yet the return on investment in student outcomes is enormous.

#3 Finally, beyond grades and exams, reading opens worlds. It allows a child to step into someone else's shoes, to experience courage, kindness, and imagination in ways nothing else can offer. In a world where children are overloaded with ~~only~~ [increasingly] more stress, anxiety, and concerns, a simple book can take them places [,] far away from their individual worries. Imagine a school where every day, hundreds of students pause together to dive into books [,] where they fly through different worlds of ~~curiosity~~ [curiosity] – from Lord Voldemort in Harry Potter [] to Zeus in Percy Jackson.

In conclusion, I believe that ~~30-minute~~ [30-minute] reading during the day should be ~~strongly smiled upon~~ [mandatory in all schools]. By embracing this practice, schools affirm their role in ~~raising~~ [developing] not just successful students, but thoughtful, empathetic, and capable human beings.