

Section 1:

#1 "Picture this: You are sitting in your classroom, heads in hands, listening to the mind numbing droning of the teacher. All you know in this world is maths and english and even more maths."

Strengths: Your opening creates a vivid scene that many students can relate to. You've used effective imagery with "heads in hands" to show boredom.

Weakness: Unclear pronoun reference → The phrase "heads in hands" is confusing because you're writing about one person but using plural "heads." Also, "mind numbing droning" needs hyphens to work properly as a description. The sentence structure makes it hard to follow your main point about limited subjects at school.

Exemplar: *Picture this: You are sitting in your classroom, head in hands, listening to the mind-numbing droning of your teacher. All you seem to learn about is maths, English, and more maths.*

#2 "Secondly you can learn. Unlike traditional learning, reading can be more appealing to kids. Kids can also gain comprehension skills. With the amount of words and characters, an adult can easily ask you questions about the book."

Strengths: You've identified that reading helps with learning and comprehension skills. Your point about reading being more appealing is relevant to your argument.

Weakness: Choppy sentence flow → Your sentences are too short and disconnected, making your ideas sound separate rather than building on each other. You also switch between "you" and "kids" which creates confusion about who you're addressing. The phrase "with the amount of words and characters" doesn't clearly connect to your point about adults asking questions.

Exemplar: *Secondly, you can learn in an enjoyable way. Unlike traditional classroom learning, reading appeals to students because it feels less like work and more like entertainment, which naturally improves your comprehension skills.*

#3 "Lastly, you can stop sticking to mobile devices. The present day is full of modern technology like phones, laptops and TVs. If we implement thirty minutes of reading, it can separate us from the addictive screens of doom."

Strengths: You've made a strong connection between reading time and reducing screen time. Your phrase "screens of doom" shows creativity in your word choice.

Weakness: Weak supporting details → You haven't explained why separating from screens is actually beneficial beyond just saying they're "addictive." Your reasoning jumps from identifying technology exists to concluding we need separation, but you're missing the important step of explaining what problems screen time creates for students.

Exemplar: *Finally, dedicating time to reading helps you take healthy breaks from screens. Constant use of phones, laptops and TVs can strain your eyes and make it harder to concentrate on schoolwork.*

■ Your piece tackles an important topic that affects students daily, and you've structured your argument with clear reasons. However, your writing would benefit from developing your ideas more thoroughly. Each paragraph introduces good points but doesn't explain them deeply enough. For example, when you mention that reading helps with imagination, you could describe specific ways this happens or give an example of how a story might spark creativity. Additionally, your paragraphs need smoother connections between sentences - try using linking words like "furthermore," "however," or "as a result" to help your ideas flow together naturally. Also, consider expanding on why each benefit matters to students' education and daily life. Your conclusion effectively summarises your main points, but the body paragraphs need more substance to convince readers that mandatory reading time is truly necessary.

Score: 39/50

Section 2:

#1 Picture this: You are sitting in your classroom, ~~heads~~ [head] in hands, listening to the ~~mind numbing~~ [mind-numbing] droning of the teacher. All you know in this world is maths and ~~english~~ [English] and even more maths. So all schools should implement a mandatory 30 minute time slot every day for students to read. Why?

~~Firstly, you can let your imagination run wild.~~ [Firstly, reading allows your imagination to run wild.] Having such a practical mind is not good as the only things you will know is studying and even more

studying. Reading can also let you escape reality. If you start reading a good book, you will get immersed in the story.

~~#2 Secondly you can learn.~~ [Secondly, you can learn.] Unlike traditional learning, reading can be more appealing to kids. Kids can also gain comprehension skills. With the amount of words and characters, an adult can easily ask you questions about the book. It helps understand better and engage with complex texts. This method can improve your comprehension better than any teacher.

~~#3 Lastly, you can stop sticking to mobile devices.~~ [Lastly, you can reduce your dependence on mobile devices.] The present day is full of modern technology like phones, laptops and TVs. If we implement thirty minutes of reading, it can separate us from the addictive screens of doom. It will allow us a moment to stop and think. The only thing we need these days is to stop and think.

In conclusion, all schools should implement a mandatory 30 minute time slot every day for students to read. This can enhance their comprehension skills, unleash their creativity and let them separate themselves from the bustling place the world is today.