

Section 1

#1: Opening paragraph

Strengths: Your opening directly addresses the reader with relatable concerns about children's reading abilities, which creates an immediate connection. You also clearly state your main argument about mandatory reading time, which helps the reader understand your position straight away.

Weak sentence structure → Your first sentence is quite long and tries to cover too many ideas at once: "Maybe reading comprehension, spelling and grammar is also a problem for your child, or maybe they just love to read in their free time." This makes it difficult to follow your thinking clearly.

Exemplar: *Maybe your child struggles with reading comprehension. Perhaps spelling and grammar are also challenging areas for them.*

#2: Second body paragraph

Strengths: You attempt to support your argument with reference to scientific studies, which shows you understand the importance of evidence. Your scenario about information reports helps readers visualise the problem.

Vague supporting evidence → When you write "Scientists studies have shown that reading is really good for your learning," you don't provide any specific details about what these studies found or which scientists conducted them, making your argument less convincing.

Exemplar: *Research shows that students who read regularly score 23% higher on comprehension tests than those who don't.*

#3: Third body paragraph

Strengths: You acknowledge that reading might not initially seem appealing to everyone, which shows awareness of different perspectives. Your description of becoming absorbed in books captures the engaging nature of reading well.

Unclear connection between ideas → You jump between different benefits like "expand your imagination," "explore the world of stories," and "make things seem so real" without clearly explaining how these connect to your main argument about mandatory school reading time.

Exemplar: *Reading expands imagination, which directly improves creative writing skills that students use in English assignments.*

■ Your piece shows a solid understanding of persuasive writing structure with a clear introduction, three body paragraphs, and conclusion. You've chosen relevant arguments about academic improvement, learning benefits, and enjoyment that support your position well. However, your writing would benefit from more specific examples and evidence to strengthen your points.

Additionally, consider how each paragraph's main idea directly supports your argument about mandatory school reading time. Some of your sentences try to cover too many ideas at once, making them harder to follow. Also, work on connecting your ideas more smoothly within paragraphs - show your reader exactly how imagination or learning connects to better school performance.

Furthermore, your conclusion could be stronger by summarising your three main points before asking the final question. Consider what specific action you want schools to take - just thirty minutes of reading time, or something more detailed?

Overall Score: 40/50

Section 2

~~Do you ever worry about your child's reading and how it will never improve?~~ [Do you worry that your child's reading skills aren't improving?] ~~Maybe reading comprehension, spelling and grammar is also a problem for your child, or maybe they just love to read in their free time.~~ [Perhaps your child struggles with reading comprehension, spelling, and grammar. Or maybe they simply enjoy reading during their spare time.] These are all ~~why~~ [reasons why] schools must implement a mandatory time slot to read ~~everyday~~ [every day].

#1 Firstly, reading helps with comprehension and spelling. This can help your child get better grades. If schools have this thirty minutes~~then~~, [, then] students will get so much better in [at] academics~~helping~~ [, helping with] scholarships and other ~~things~~ [opportunities] for when they are in ~~uni~~ [university] or high school. Imagine this [scenario:] you go to school and you don't have a set reading time. You are already bad at reading comprehension~~then~~ [, then] you don't read at all~~so~~ [, so] you get a bad

grades ~~which~~ [, which] doesn't help with scholarships. If you do have this time ~~however~~ [, however,] it can help ~~slightly~~ [significantly] and you will ~~have~~ [achieve] better grades. This is definitely a good reason why students should have ~~a~~ [mandatory reading time at school].

#2 Secondly, ~~schools should have mandatory reading time is~~ [mandatory reading time should be implemented] because it helps ~~them~~ [students] learn ~~things~~ [new concepts]. This can help them improve their persuasive writing skills and ~~it~~ [also help with many other ~~things~~ [areas] including narratives. ~~Scientists studies~~ [Scientific studies] have shown that reading is ~~really~~ [extremely] good for your learning ~~which is why reading should be mandatory at school~~ [, supporting the case for mandatory school reading time]. Picture this [scenario:] you are at a school and you don't read [—] you might not ~~learn~~ [learn] anything ~~so~~ [, so] when it comes to ~~an~~ [writing an] information report ~~you~~ [, you] can't use your ~~mind or memory~~ [knowledge effectively] ~~if you have to~~. This is ~~for sure~~ [certainly] another reason why schools should have mandatory reading time.

#3 Lastly, schools should have mandatory reading time as it is a fun activity that not everyone tries. It can help you learn ~~but~~ [, but] it can also expand your imagination and help you explore the world of stories written ~~down~~ on ~~a~~ [the] page. It may not seem ~~amusing~~ [appealing] ~~but~~ [, but] many ~~things~~ [exciting events] can happen in a book. It can make ~~things~~ [stories] seem so real ~~you~~ [that you] find yourself ~~stuck~~ [absorbed] in ~~it~~ [them]. You could enjoy any book ~~whether~~ [, whether] it is Romeo and Juliet or a biography of a singer ~~which~~ [, which] helps your imagination ~~strive~~ [thrive]. This is ~~for sure~~ [certainly] another vital reason to ~~think about~~ [consider] when discussing ~~if~~ [whether] schools should have ~~a~~ [mandatory reading time].

In conclusion, schools should have ~~a~~ [mandatory reading time as ~~it~~ [reading] is a fun hobby or activity ~~to do~~. It helps ~~them~~ [students] learn and ~~it~~ [also] helps with comprehension and spelling. ~~Have a think about~~ [Consider] your opinion [:] do you think that schools should have ~~a~~ [mandatory reading time?